



The Cardinal Wiseman Catholic School

Disadvantaged Pupils Report 2015-16

Since April 2011, the Government has provided Pupil Premium Funding which is additional to main school funding. The purpose of this is to further support the education of every student who is a Looked After or adopted Child, currently claiming Free School Meals or who has claimed Free School Meals in the last six years.

Objectives

Our Disadvantaged Pupils' programme aims to:

- To improve progress and outcomes by ensuring all disadvantaged pupils are on track to meet or exceed their targets
- To narrow the gap in outcomes between these pupils and their peers
- To improve engagement in and attitude to learning
- To improve access to learning
- To raise aspirations and confidence

Our provision is targeted to help narrow the gaps for disadvantaged pupils but we are aware that these students are often part of other significant groups within the school: SEN, EAL, G&T, White boys, Black Caribbean. The whole school focus is on ensuring that all students make at least expected progress so some of our interventions are directed towards all pupils that will benefit from them as well as for disadvantaged pupils.

In 2015-16, our Year 11 cohort of disadvantaged pupils was 62 which is 22% of the year group.

Pupil Premium Spending 2015-16

Our budget for the financial year 2015/16 was £279,171.

Action	Overview of Actions	Spend
Curriculum Support		£188,500
PiXL Partnership	collaboration, training and cover	9,500
Maths teacher X 2	Extra sets to reduce class sizes, extra KS3 lessons to increase curriculum time	107,000
English teacher	Extra sets to reduce class sizes, extra KS3 lessons to increase curriculum time	24,000
Curriculum Allocation	10% spent on resources to support disadvantaged students access to the curriculum	27,500
ICT	8 laptops for individuals for support with independent learning	2,500
Extra-curricular music lessons	30 pupils x 15min lessons to ensure access to extracurricular opportunities	5,000
Revision materials	Revision materials for Yr10-13	1,000
Maths Revision course	Funding of weekend and holiday maths courses	2,500
TLR Manager of Disadvantaged Pupils	Academic mentoring and tracking of students' progress	4,500
Educational trips	KS3, KS4 & KS5 educational trips, including Duke of Edinburgh and Cadet Corps -£100 per pupil to ensure access to learning outside the classroom	5,000
Inclusion Support		£91,500
Behaviour tracking, rewards, sanctions	1 admin staff for tracking	10,000
Assessment data	1 data manager for tracking	6,000
Attendance tracking	1 admin staff for tracking and contact with families	15,500
Information, Advice and Guidance	Connexions interviews, information to families at parents' evenings	4,500
Educational Psychotherapist	Supporting the needs of individual students	5,000
Teaching and Language Assistant	For 1xYr9 student	14,000
Mentoring and inclusion centre	1 mentor for restorative justice and to raise self-esteem	10,000
Alternative provision	For 3 students educated off-site	17,500
School uniform	Funding uniforms for some individuals	1,000
Local Authority services	For looked-after children	8,000

Impact of school actions

Previous performance of disadvantaged pupils in Year 11

	2014	2015	2016
Progress 8	-	0.2	0.26
% of students gaining A*-C in English and Maths	68%	66%	73%
5*A-C with English and Maths	57%	63%	68%
EBACC	28%	35%	50%
English	94%	97%	89%
Maths	67%	66%	75%
% of students making expected progress in English	96%	94%	91%
% of students making expected progress in Maths	64%	62%	72%

- 0.26 Progress 8 means the progress they made was above average compared to similar students in other schools. This is an improvement on the positive figure of 0.2 in 2015 and well above the national average for all students in 2015 which was -0.03 The national progress 8 figure was reduced overall this year which means our students' progress is comparatively even greater still. 43 students out of the 62 achieved a positive Progress 8 figure with 20 of them gaining at least a full grade higher in each of their 8 subjects.
- The disadvantaged students achieved highly with Attainment 8 Maths and English being at FFT20.
- The percentage of students gaining both English and Maths GCSE has risen by 7% to 73%.
- The percentage of students making expected levels of progress KS2 to KS4 remains extremely high at 91% in English and has increased by 10% in Maths bringing it up to 72% in 2016.

Narrowing the gap between disadvantaged and non-disadvantaged pupils

	Pupil premium	Within school gap 2016	Within school gap 2015	Gap to National or LA Average
Progress 8	0.26	-0.4	-0.53	+0.22 (LA)
% of students gaining A*- C in English and Maths	73%	-15%	-17%	+21% (LA)
5*A-C with English and Maths	68%	-17%	-17%	<i>Not available</i>
EBACC	50%	-5%	-24%	+25% (LA) <i>Highest achieving in the LA</i>
English	89%	-6%	0%	+29% (NA)
Maths	75%	-15%	-17%	+14% (NA)
% of students making expected progress in English	91%	-7%	-1%	<i>Not yet available</i>
% of students making expected progress in Maths	72%	-15%	-20%	<i>Not yet available</i>

- The Progress 8 is above the FFT 5% target showing outstanding progress. The gap has continued to narrow between disadvantaged and non-disadvantaged students in Progress 8, from 0.53 in 2015 to 0.4 in 2016.
- The within school gap for the percentage of students gaining both English and Maths GCSE has narrowed by 2%.
- The gap with the national average (for non-disadvantaged students) has continued to be positive in 2016 with 29% above for English and 14% above for Maths.
- 5A*-C including E&M has increased from 57 to 68% since 2014 with the within school gap remaining at 17%.
- The within school gaps have decreased since 2015 in all areas except English attainment and progress.

Action Plan 2016-17

OBJECTIVES	ACTIONS			TRACKING & EVALUATIONS	COSTS
	3. School based interventions or support for learning	2. Curriculum intervention or support for learning	1. Classroom teacher led intervention or support for learning		<i>See PP Budget 2015-16 for more detail</i>
<p>To improve progress and outcomes by ensuring all disadvantaged pupils are on track to meet or exceed their targets</p> <p>To narrow the gap in outcomes between these pupils and their peers</p>	<ul style="list-style-type: none"> Setting high, aspirational targets for pupils using FFTAspire Tracking of achievement and progress Ensuring the KS3 curriculum is preparing students for KS4 Whole school focus on marking & feedback with actions and green pen improvements Mentoring by the SLT lead and the Manager for Disadvantaged Pupils Reach Programme for Yr8&9 students Literacy and numeracy one to one and small group sessions with teachers and the Maths TA in KS3&4 Frog VLE to support independent learning Homework clubs in ICT 	<ul style="list-style-type: none"> Analysis of progress grades to identify students needing further support especially in Spanish, Drama and Music Embedding the new assessment practices in KS3 and 4 for new grading 1-9 and the new flight path Department focus on moderation to inform teaching Departmental focus on marking and feedback Embedding and reviewing new schemes of work Revision sessions Catch-up sessions 	<p>All teaching staff have access through SIMS and SISRA to the following key data on students they teach:</p> <ul style="list-style-type: none"> Contextual data (Pupil Premium, G&T, SEN, Attendance etc.) Prior attainment data (KS2, KS3 and GCSE) Reading Ages Progress data (current, predicted and target levels or grades) <p>Teaching staff use this data, their own assessment data and professional judgements to inform their teaching and classroom intervention strategies to ensure their own students are making progress.</p> <p>Ensure progression in terms of skills and knowledge from KS2-4</p>	<ul style="list-style-type: none"> Annual public exams analysis Yr11,12&13 New assessment plan with all year groups having exams twice a year Half-termly/termly SISRA data of all year groups – SLT/CC/HOD Curriculum Area Progress and Intervention analysis for KS4 & 5 – CC/HOD/Teacher Student voice for English and Maths intervention Case studies 	<ul style="list-style-type: none"> Resources Teaching and revision materials Staffing: intervention teachers; mentors; data manager

	rooms with staff support <ul style="list-style-type: none"> SLT lead to meet weekly with the Ebacc panel to discuss progress and interventions of individual pupils in Yr11 	<ul style="list-style-type: none"> Website student subscriptions e.g. My Maths Department resources on Frog 	PIXL resources and revision sessions in Ebacc subjects at KS4		
To improve engagement in and attitude to learning	<ul style="list-style-type: none"> Tracking of attendance, punctuality and behaviour Homework clubs in ICT rooms with staff support Pastoral services: mentoring, therapy, restorative justice and inclusion centre Educational trips in a variety of curriculum areas ICT equipment for individuals and clubs 	<ul style="list-style-type: none"> Healthy breakfast before GCSE exams Tracking behaviour Subject reports Postcards home Department clubs e.g. table tennis club; Samba Band Cross-curricular clubs e.g. Choir 	<ul style="list-style-type: none"> Using achievement and behaviour points Using T&L strategies to engage and challenge all pupils Using appropriate resources to engage 	<ul style="list-style-type: none"> Half-termly/termly attendance, punctuality and behaviour data – SLT/HOY/CC/HOD/admin staff Half-termly inclusion centre data – SLT/mentors Half-termly/termly SISRA data of all year groups – SLT/CC/HOD 	<ul style="list-style-type: none"> Resources e.g. inclusion suite ICT equipment £100 per pupil towards cost of visits Staffing (pro rata): pastoral mentors; admin support
To improve access to learning	<ul style="list-style-type: none"> Tracking of attendance, punctuality and behaviour Homework clubs in ICT rooms with staff support Revision materials and resources Educational therapist counselling ICT equipment for individuals (e.g. laptops) 	<ul style="list-style-type: none"> Department resources on Frog 	<ul style="list-style-type: none"> Differentiated strategies and resources to enable all pupils to access learning 	<ul style="list-style-type: none"> Half-termly breakfast club attendance data –SLT/mentors Half-termly/termly SISRA data of all year groups – SLT/CC/HOD 	<ul style="list-style-type: none"> Resources e.g. ICT equipment Uniform funding and music lessons where necessary Staffing(pro rata): as

	<ul style="list-style-type: none"> • Pastoral services: mentoring, therapy, restorative justice and inclusion centre • School uniform funding • Extra-curricular music lessons 				above plus educational therapist
To raise aspirations and confidence	<ul style="list-style-type: none"> • University trips • Debating clubs and competitions • Information, Advice and Guidance through Connexions and Progression Pathways • Educational trips • Extra-curricular music lessons 	<ul style="list-style-type: none"> • Information, Advice and Guidance from curriculum areas about further study and employment 		<ul style="list-style-type: none"> • UCAS applications and exit data for Yr11 and sixth form – SLT 	

Pupil Premium Planned Spending 2016-17

Our budget for the financial year 2016/17 is £259,643.

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Curriculum Support		£187,500
PiXL Partnership	collaboration, training and cover	9,500
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TLR Manager of Disadvantaged Pupils	Academic mentoring and tracking of students' progress	4,500
Educational trips	KS3, KS4 & KS5 educational trips, including Duke of Edinburgh and Cadet Corps -£100 per pupil to ensure access to learning outside the classroom	5,000
Inclusion Support		£72,500
Behaviour tracking, rewards, sanctions	1 admin staff for tracking	10,000
Assessment data	1 data manager for tracking	6,000
Attendance tracking	1 admin staff for tracking and contact with families	15,500
Information, Advice and Guidance	Connexions interviews, information to families at parents' evenings	4,500
Educational Psychotherapist	Supporting the needs of individual students	6,000
Mentoring and inclusion centre	1 mentor for restorative justice and to raise self-esteem	10,000
Alternative provision	For `1 student educated off-site	10,000
Healthy breakfast	Before GCSE exams	1,500
School uniform	Funding uniforms for some individuals	1,000
Local Authority services	For looked-after children	8,000

