

**The Cardinal Wiseman Catholic School**  
**Minutes of the Full Governing Body Meeting**  
**Thursday 20<sup>th</sup> June 2024 - 6.30 pm**

**Present at the meeting:**

**PART 'A' MINUTES**

<b>Name</b>	<b>Category of Governor</b>	<b>Information</b>
Betty Bonnardel-Azzarelli	Foundation	<i>Chair of Resources Committee and Chair of Pay Review Panel</i>
Danny Coyle	Staff	<i>Headteacher</i>
Michael Doyle	Foundation	
Clare Ivory	Parent	
Anne Majcherczyk-Olczak	Foundation	<i>Vice Chair of Governors and Chair of Catholic Life Committee</i>
Edyta Marciniuk	Parent	
Sarah Stark	Foundation	
Michelle Sylvester	Foundation	<i>Chair of Admissions Panel</i>
Mya Theophilou	Staff	
Roz Smith		<i>Clerk to the Governors</i>

The meeting was declared **quorate**.

1/ The meeting opened with a prayer led by the Headteacher.

2/ **Apologies for Absence**

The following is a record of Governors' non-attendance:

<b>Name</b>	<b>Category</b>	<b>Apologies: Received / Not Received</b>	<b>Authorised / Unauthorised Absence</b>
Nicole Alexander-Morrell	Foundation	<i>Apologies Received</i>	Authorised Absence
Jerrome Buck-Townsend	LA (Citizen)	<i>No Apologies Received</i>	Un-authorised Absence
Michelle Samuel	Foundation	<i>Late Apologies Received</i>	Authorised Absence

3/ **Official Welcome to New Governor:** Sarah Stark – Foundation Governor

**Sarah Stark** was officially welcomed to the Full Governing Body. Her Deed of Appointment was issued by the Diocese of Westminster on 14<sup>th</sup> May 2024. Her term in office commenced on 1<sup>st</sup> May 2024 and will end on 31<sup>st</sup> August 2027. A short introduction took place.

**Mya Theophilou** - This would be her last meeting in her role as Staff Governor. Mya was thanked for her commitment to the work of the Governing Board and for her participation during Curriculum and Resources meetings.

4/ **Declaration of Business Interests**

The Clerk asked those in attendance if there had been any changes in circumstances concerning their original Declaration of Business Interests. Their reply was 'No Change'.

5/ **Headteacher's Report to Governors**

The **Headteacher's Report** had been provided to Governors prior to the meeting which included items on *Catholic Life; Quality of Education / Intent / Implementation / Impact; Continuing Professional Development (CPD) at CWS 23-24; Behaviour & Attitudes; Safeguarding & Behaviour Report; Pupils' Personal*

*Development; Pupils with special educational needs (LST); Leadership & Management; Staffing & Recruitment; Site; Finance; Enrichment Update 23-24.* The Report was taken as read and agreed.

The Headteacher advised that tonight's meeting was being held in Room J-108 since the Science Department was using the Conference Room as their office, due the compartmentalisation works in the Galilee Building. He informed that his report encapsulated of all the meetings since the beginning of the academic year through to the Spring Term. The Head provided the following updates:

a) **Catholic Life**

This continued to be a strong area at our school. The Chaplaincy had helped arrange for a number of Years 12 and 13 students to go to Lourdes as helpers. Students had been fund-raising to fund their trip and had received support from the Catherinians and our local parish. The Diocese had offered to pay to fly them to Lourdes instead of them travelling by train. A highlight is the Chaplaincy Newsletter which contains a great deal of information about activities and fundraising events that had been organised by the Chaplaincy team at Cardinal Wiseman.

b) **Quality of Education**

Our school has been very strong in Curriculum and Teaching and Learning as per the Director of Curriculum's presentations provided at Governors Curriculum committees meetings throughout the 23/24 academic year. Ofsted Inspectors thought Cardinal Wiseman is fabulous and this has been reflected on the phenomenal Ofsted Report confirming our school remains '**Outstanding**'.

**Intent**

The Head captured the following quotations from the Ofsted Report:

*"Pupils excel and flourish at this school. This is due to the ambitious curriculum provided and the strong sense of community. "*

*"The school has high expectations for all pupils, including those with special educational needs and/or disabilities (SEND)."*

In terms of next steps in this area, all departments who benefit from "gained time" use this period to review their curriculum plans and schemes of work. The Head confirmed the school recognises that curriculum development is perpetual.

**Implementation**

The Head highlighted the following quotations from the Ofsted Report:

*"Pupils follow an ambitious and rich curriculum. Teachers set purposeful activities to deepen and consolidate learning. Knowledge is logically sequenced, so pupils return to, practice and embed key concepts. Pupils, including those with SEND, develop a strong body of knowledge and skills in different subjects"*

*"Teachers have strong subject knowledge and demonstrate techniques and skills with expertise."*

The Head made reference to the aphorism that a school can never exceed the quality of its teachers and this was often referred to in discussions. He pointed out the school would be undertaking its third and final Learning Review of the year. For this scrutiny, departments would be focusing on areas for improvement that arose from the second Learning Review in February. Following the feedback from Ofsted, our school would be always looking to improve.

**Impact**

The Head highlighted the following quotations from the Ofsted Report:

*"Outcomes are exceptionally high. These are driven by a commitment to high aspiration for all."*

*“This relentless drive for excellence and high aspiration for all continues into the sixth form.”*

The Head pointed out that at the Curriculum meeting on 14<sup>th</sup> May, the Director of Curriculum had stated that the school was confident GCSE results would be strong in August. A similar outlook was predicted for Year 13 students as there had been a particular focus on A\*- A Level students. The Director of Curriculum had concluded her presentation with the commitment to maintain momentum and avoid complacency. She had highlighted the continued development of literacy, the “Super Curriculum” and our use of TEAMS and SharePoint.

The Head confirmed that Public exams for Year 11 and Year 13 had ended and we awaited the results in August. Internal examinations for all other year groups had commenced pointing out that Year 10 and Year 12 students undertook their assessments in the same manner as Year 11 and Year 13 students did. This was to help them prepare for their exams the following year.

#### **c) Continuing Professional Development (CPD) 23-24**

The Head pointed out that a key element in attracting and retaining the best staff possible was the quality of professional development available. He confirmed the training programme delivered to staff since September 2023 had been shared with Governors.

#### **d) Behaviour and Attitudes (and Safeguarding)**

The Head advised that the overwhelming responsibility for school leaders in this area was to create a safe, calm, orderly and positive environment in school. This had numerous manifestations which had been highlighted in the Ofsted Report:

*“Respect is a core value at the school. Pupils take an active role in the school council, while sixth-form students' mentor younger pupils and endeavour to be role models for their peers. Behaviour is exemplary and pupils are highly motivated to learn. Pupils are safe at the school and attend very well. The school works closely with families, and parents and carers speak highly of the nurturing environment and dedication of the staff”.*

*“Pupils are highly respectful and kind to one another. Staff have high expectations of pupils' behaviour both in and out of the classroom. Pupils often take on roles of leadership and sixth formers take the lead on equality and mental health work in the school. The school takes prompt and effective action where any concerns about attendance are identified. Leaders work closely with families to ensure that any barriers are overcome”.*

The Head advised that the Director of Inclusion had provided to Governors her report “*Safeguarding & Behaviour*”. He added that attendance at National level is 93.1% but at our school it is 95% which is very good and it will be higher this time next year. There had been reductions in persistent absences and there had been only one permanent exclusion in 23/24, there had been four the previous year.

A Governor confirmed that when visiting the school, she had noticed students' behaviour is excellent.

The following questions had been raised by a Governor and the Head provided the following replies:

#### **➤ item 5 c) training - an impressive list of CPD for the staff – what are therapeutic thinking and cognitive load theory?**

*The Head replied that **Therapeutic Thinking** was a mechanism to meet the needs of each child eg: the tone of voice, using deescalating processes and providing seating arrangements. EC had been leading on this. **Cognitive Load Theory** meant too much of information given at once for one body to break it down.*

- **item 5 e) safeguarding and behaviour - good to see that a number of staff have received training on EBSA. A few things:**
- **p3 of the report – what is the context for the students who are now off roll? In general terms.**  
*The Head advised that these were children who move out of the area and the school has to report it to the DfE confirming who is not on roll any more.*
- **What is meant by inclusion?**  
*The Head advised every single person in this community was treated the same. Inclusion is a provision at school where social skills were given to pupils.*
- **p 7 of the report states “When a student has additional needs or safeguarding concerns, we issue 2-day inclusions, rather than suspensions.” I am not clear why students with EHCPs are therefore listed as receiving suspensions (p4) – have I misunderstood something?**  
*The Head confirmed that EHCP students were given two-day instead of four-day inclusion. If a pupil has a care plan or has specific needs, the school would give them a different tariff as opposed to somebody else, this is called ‘reasonable adjustment’. There would be a dialogue with the SENCO and the Director of Inclusion.*

M Sylvester advised that along with N Alexander-Morrell that they had visited the school to look into safeguarding and inclusion practices at the school, which had included the Medical Room.

The Head advised he had welcomed visitors from the Mayor of London’s “Violence Reduction Unit” and by Ealing’s Director of Education who had met with him and our Director of Inclusion for a meeting as Ealing has been identified as a high area for robberies. The Head highlighted what type of measures had been put in place to address this in order to protect school children from the local area. However, these had stopped since funding had ran out. Headteachers had written to Ealing Council asking to contribute and continue providing a youth mentoring programme that had been running locally. As it had been very successful, the project may be rolled out throughout the rest of the country.

#### **f) Pupils’ Personal Development**

The Head advised this is an area that looks at how the school supports its pupils and students to prepare for the world beyond school and it was highly praised by Ofsted Inspectors. He highlighted the following quotes:

*“The school encourages pupils to get involved in service to others. Pupils support local homeless shelters, refuges, welfare charities and food banks. They do this not only by running fundraising collections, but by cooking meals and delivering hampers, with older students actively taking part on site wherever possible. Pupils also take part in the Combined Cadet Force, the National Citizenship Service and debating competitions to develop their confidence, character and understanding of the wider world”.*

*“Learning is made memorable through enrichment activities used to bring learning to life. For example, in History, pupils draw on their respective trips to Hastings, and in Year 12 to Auschwitz, to inform their responses and ideas”.*

*“Provision for pupils’ personal development is excellent. A wide variety of enrichment activities is available and charity work is firmly embedded. Leaders are clear that they want their pupils to make a positive contribution to society as well as being equipped for their next steps. They prepare pupils well for the next stage of education, employment, or training. Pupils are provided with careers advice, careers days, workshops and lectures on numerous careers and pathways. Sixth-form students also attend societies, including in politics, philosophy, and law. Pupils in younger years take part in field trips, science days and visits to museums”.*

The Head added that Governors needed to think about the development of ‘Careers’ at Cardinal Wiseman and pointed out that there would be a huge change to ‘personal development’ in the next couple of years. For this purpose, he was looking to create a new TLR post: “Widening Opportunities” which would enhance this area and, thus, raised the question of ‘Work Experience’. The SHMI had stated to him that pupils and students were “hungry for Work Experience”. The Head advised this would require significant thought and work in the months ahead and there would be considerable planning and potential fiscal implications if, for example, all Year 10 and 12 pupils were to engage in this opportunity. The Head advised that our school would be trialling a Year 12 Work Experience project for two days in the last week of the summer term.

Governors provided a commentary on work experience and how it was addressed at their children’s schools. The Head confirmed this would be an agenda item for discussion at future Governors meetings. The Head advised the latter part of the summer term would be incredibly busy in terms of the development of cultural capital and he provided the following examples:

- Sports Day – 2<sup>nd</sup> July
- Mass for Assyrian families – 3<sup>rd</sup> July
- History Trip to the Somme
- Performance of “Footloose “- 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup> July

Governors were invited to attend the school performance “Footloose” which would be on for three nights.

#### **g) Learning Support Team**

The Head advised that there had been a huge increase of children being admitted at Cardinal Wiseman with HCPT plans, putting increased pressure on our school’s facilities which needed to be recognised. In September, there will be 20 HCPT children starting in Year 7 -more than in the previous year. The school was designing a new provision, a ‘hub’ for a specialist area staffed by specialist staff. Ealing Council were currently establishing a workforce for that purpose.

The Head referred to the comments raised by the Ofsted Inspection as follows:

*“The school has high expectations for all pupils, including those with special educational needs and/or disabilities (SEND)”.*

*“Pupils with SEND are quickly identified and included in the ambitious learning of the classroom. Where additional support is required, pupils are given effective interventions”.*

A report prepared by the SENCo (Special Educational Needs Co Ordination) had been provided and Governors were encouraged to read it.

#### **h) Leadership and Management**

The Head referred to the comments raised by the recent Ofsted inspection as follows:

*“Staff are dedicated to the school and feel proud to work here. Leaders at all levels are reflective and strive for continual improvement. The governors work together with leaders and have a keen understanding of the school and its wider context. Parents have high confidence in the school and are impressed by the high level of pastoral care provided alongside the academic rigour”.*

The Head confirmed that Cardinal Wiseman had a strong relationship with all its feeder schools. The Assistant Headteacher for KS3 had presented at the Curriculum Committee on 14<sup>th</sup> May about our school’s plans to enhance its transition work. Her presentation had highlighted: a) the development of closer relationships with feeder primary schools; b) the creation and development of a robust Curriculum Transition Programme/Scheme of Work; c) the assurance of a smooth and seamless Curriculum Transition

to secondary school for all new Year 7 pupils. She had already delivered a presentation to the Deanery Headteachers. Year 5 visits to Cardinal Wiseman will resume for all Deanery feeder schools.

The Head advised that our school was giving considerable thought to its Admissions Policy since evidence was clear that the Catholic demographic in London was changing and Ealing was no exception to this trend. For this purpose, Governors had met on 12<sup>th</sup> June to consider our Admissions Criteria for 2025/26. He proceeded to read out the Minutes. Governors at the meeting agreed that it would be a sensible idea to admit children of teachers who have been teaching at Cardinal Wiseman for two years. Other admission options had been discussed and had reflected on the new admissions online system which has been successfully set up by the Admissions Administrator.

The Head advised that unions had communicated there would be strike action on 4<sup>th</sup> July 2024 as they are against academisation. The Diocese had recently held a meeting with Ealing schools' staff and advised that there would be no change to staff working conditions. Unions would like this confirmed in writing. The Diocese has been very honest about this but Ealing NEU was unhappy.

The Head confirmed the Senior Leadership Team was working well. The PTA has been fundraising and donations had been allocated to various school events along with resources and equipment for the benefit of our pupils and students. The new garden has been completed and it is beautiful –this area will be open to all members of staff. The grand opening day is 12<sup>th</sup> July 2024 and the PTA is donating a cream tea for everyone. All governors would be welcome to attend.

#### **i) Staffing & Management**

The Head confirmed our school would be fully staffed for September 2024. Every single vacancy had been filled as per the report provided to Governors at the recent Resources Committee meeting. A copy of his report had been provided to Governors.

#### **j) Premises**

The Head advised there was nothing further to add. Governors had been provided with a copy of the Site Report discussed at the Governors Resources Committee meeting on 23<sup>rd</sup> May. The compartmentalisation in the Galilee building was progressing well. The Head meets the works' Site Manager on a weekly basis and the project is expected to be completed by 21<sup>st</sup> August 2024.

#### **k) Finance**

The Head advised that at the 23<sup>rd</sup> May Governors' Resources Committee meeting, our school was facing a deficit budget for 2024/25. Since then, this was no longer the case. The School Business Manager (SBM) had just been advised by the Department for Education that our school would be receiving further funding which would address pay settlements. The Head confirmed there was no longer the need to prepare a deficit plan and, although this was good news, the school would still face a difficult year financially. This may mean staffing reductions and seeking to employ new staff, where possible on M1/M2. The SBM was also exploring a more sustainable settlement for our energy costs. The Head confirmed that he had met earlier today with the Chair of Resources and the SBM where the budget was discussed. The Head referred Governors to his "Notes to Budget Setting 2024-25" which provided details of our school's income and expenditure and the proposed strategies for the financial year. The Chair of Resources confirmed that this had been all covered at their meeting. The Head advised that the documents referring to a deficit were now redundant. The Governing Board acknowledged this information.

#### **l) Enrichment**

The Head advised that he had prepared a report entitled "Enrichment Update-June 2024" which covered Cardinal Wiseman students' enrichment activities on-site and off-site from September 2023 to-date. He wanted to highlight to Governors the sophistication of enrichment activities available to all students. This showed the inclusion of every child to have access to trips, events, etc. The document had been shown to

Ofsted Inspectors and they had been impressed by it.

**m) Charity & School Trips Policies**

The Head confirmed the Charity Donations account had been set up with our Bankers following the approval by the Full Governing Board. However, the “Finance Information & Internal Procedures” for this account needed to be reviewed and approved by Governors. A copy of this document had been provided to Governors for their perusal prior to the meeting. In addition, a draft of Educational Visits Policy was being proposed to Governors for their approval. Governors acknowledged these requests.

*No further questions were raised by Governors.*

**6. Update of Schools Admissions / Appeal Processes from September 2025/26**

In the absence of the Chair of Governors, the Head confirmed that Governors had met on 12<sup>th</sup> June 2024 to look at the Admissions Criteria documents and to discuss future admissions processes and strategies. A copy of the notes taken at the meeting would be added to Sharepoint shortly. A number of proposals had been made and agreed.

**Action: The Head will provide feedback to the Admissions Administrator.**

*No further questions were raised by Governors.*

**7/ Ofsted Inspection Report & Updates**

Prior to the meeting, Governors had been provided with the following documents:

- *Ofsted Inspection Report 2024*
- *Congratulatory Letter from Diocese of Westminster*
- *Congratulatory Letter from Chief Inspector Ofsted*

The Head advised he wanted to share with Governors the congratulatory letters received following our recent Ofsted Inspection. He particularly wished to highlight the message from Ofsted’s Chief Inspector:

*“The inspection framework sets a high bar for being judged outstanding, which makes it a challenging and exacting standard to achieve. I would therefore like to commend you and your team on your exceptional work. I hope that you and your whole school community are very proud”.*

Governors acknowledged this information and congratulated the Head and all members of staff and students on this great achievement.

**8/ Finance**

The following documents had been provided to Governors prior to the meeting:

- a) *Finance Audit Report - Draft*
- b) *2024/25 CWS Budget to FGB*
- c) *Three Year Budget:*
  - Ealing School Bursarial Service School Budget Plan*
- d) *Three Year Recovery Plan:*
  - CWS Budget Amended as of 1/09/2024*
  - CWS Deficit Agreement 24/25*
  - CWS Deficit Recovery Plan 24/25*
- e) *24/25 Budget Approval Certificate*

a) *Finance Audit Report (Draft)*

The Head advised that a reply had been sent to the Local Authority and he was waiting for their response. He would update Governors at the next Full GB meeting.

b) *2024/25 CWS Budget to FGB (Amended)*

The Head advised this item had been addressed during his update of his Headteacher's Report and it was a requirement for the Chair of Governors to sign it.

**Action: The document to be signed by the Chair of Governors.**

c) *Three Year Budget:*

*-Ealing School Bursarial Service School Budget Plan*

d) *Three Year Recovery Plan:*

*-CWS Budget Amended as of 1/09/2024*

*-CWS Deficit Agreement 24/25*

*-CWS Deficit Recovery Plan 24/25*

The Head confirmed c) and d) documents were no longer required as per his update in his Headteacher's Report earlier.

e) *24/25 Budget Approval Certificate (Amended)*

The Head advised this document had been updated and needed to be signed by him and the Chair of Governors.

**Action: This document to be signed by the Chair of Governors and the Headteacher.**

9/ **School Policies for Review:**

The following documents had been provided to Governors prior to the meeting:

a) *Charity Donations Policy & Procedures and Cardnet Terminal for Charity Account*

b) *Draft CW Educational Visits Policy 2024*

As per his Headteacher's Report, the Head advised the above-mentioned documents were being proposed by him and required Governors' approval. The documents were taken as read. Governors agreed to approve and ratify them at this meeting.

**Decision: After careful consideration, Governors agreed, approved and ratified the policies and procedures presented by the Headteacher at this meeting.**

10/ **Headteacher's Review Date / Review Panel Membership / Essential Governors' Training**

The Vice Chair of Governors encouraged Governors to participate in the 'Headteacher Performance' training.

**Action: Governors to attend the "Headteacher Performance" training provided by Ealing.**

11/ **Review of Sub-committees in place and their membership**

A copy of the Governors' Sub-Committees & Working Panels had been provided to Governors to review their participation at the various committees and panels. The following changes were requested:

a) **Sub-Committees & Working Panels:**

➤ *Catholic Life Committee: Add Sarah Stark*

➤ *Curriculum Committee: Remove Michael Doyle and Add Sarah Stark*

b) **2024/25 Link Governors – With Specific Responsibilities**

➤ *Special Educational Needs: Appoint Sarah Stark*



## **12/ 2024/25 Proposed Governors’ Meeting Dates**

Governors reviewed the ‘proposed’ Governors’ Meetings Dates for 2024/25. The date for the Additional Full FG meeting was agreed for it to take place on Thursday 12<sup>th</sup> September 2024 from 6.30pm. Governors requested for a short Mass to be held prior to the meeting as per last year. The Clerk agreed to arrange this.

**Action: The Clerk to liaise with the Chaplain to organise a Welcome Mass for Governors on 12<sup>th</sup> September 2024.**

### Budget Setting 2025 Meeting

The Chair of Resources and the Headteacher agreed for the Pre-Budget Meeting and the Budget Setting meeting to be held on the same evening on Thursday 24<sup>th</sup> April 2025.

**Decision: The 2024/25 “Proposed” Governors’ Meetings dates were provisionally agreed.**

**Action: The Clerk will update the dates and the final document will be finalised at the Additional Full GB Meeting in September.**

## **13/ Director’s Report - Noted**

The Clerk advised that an email had been sent to all Governors from EGfL with a link to access the document.

## **14/ Report of Governors’ Visits**

**Finance** – The Chair of Resources confirmed that she had visited the school earlier today and met with the Headteacher and the School Business Manager to discuss and review the school’s financial position.

**Safeguarding Visit** - the Chair of Admissions confirmed that she and the Chair of Governors had visited the school on 7<sup>th</sup> June 2024. They had met with the Director of Inclusion and the Senior Assistant Head Teacher – Head of Pupil Care & Behaviour. During their visit, they had the opportunity to talk to members of staff and pupils regarding safeguarding.

**R.E. Link Governor** - The Chair of Catholic Life Committee advised that she will be meeting on-line with the Head of Religious Education in July in order to review Year 7 and Year 8’s curriculum.

Michael Doyle asked if he could join future meetings held between the Chair of Resources, the Head and the SBM in order to learn more about the school’s finances and audits. The request was welcomed and agreed.

Governors were reminded to complete the “Governors Visits” form each time they visit the school and to provide a copy to the Clerk for her to upload on to Sharepoint and be accessible to all Governors. Those in attendance agreed.

## **15/ Correspondence to the Chair of Governors**

The Vice Chair of Governors advised that three letters had been received. A short brief of the letters was provided to Governors. These letters had been acknowledged and action taken by the Chair of Governors, on behalf of the Full GB.

## **16/ Governors’ Training**

The Link Governor for Training had set up a spreadsheet containing links to Governors’ training available by the Local Authority and the Diocese. Governors thanked her for setting this up. She agreed to review and update the spreadsheet and confirmed Governors would find it very user-friendly. It was highlighted that training would support Governors in their roles and decision-making at GB and Committee meetings such as admissions, curriculum, disciplinary matters, safeguarding, finance, etc. All Governors were encouraged to participate in training, as this can be done on-line using “The Key” or the “National Governors Association” e-learning sites. Governors needed to decide and select what training would benefit and complement their role in the Governing Board. Governors were encouraged to update their training record on GovernorHub.

**Action1: Governors to register on relevant courses in relation to the committees and panels they serve in and update their training record on GovernorHub.**

**Action2: Safeguarding Training Updates for the full GB will take place at the Autumn Term Meeting in October 2024.**

**17/ Minutes of Previous Meetings:**

The Minutes of the Full GB Spring Term meeting held on 21<sup>st</sup> March 2024 had been made available to Governors. The Minutes were agreed.

The Minutes of the Full GB Budget Setting meeting held on 25<sup>th</sup> April 2024 had been made available to Governors. The Minutes were agreed.

**18/ Matters Arising**

21<sup>st</sup> March 2024 Minutes - None.

25<sup>th</sup> April 2024 Minutes – None

**19/ Minutes of Last Committee Meetings + Updates (Verbal)**

The draft Minutes of the various Sub-committees' meetings that took place during the Summer Term 2024 had been made available to Governors.

**i) Admissions Panel (M Sylvester)**

- There were 12 Appeals and the Independent Appeals Panel had upheld the school's decisions.
- Admissions/Appeals Criteria had been discussed earlier in this meeting.
- There was nothing further to add.

**ii) Catholic School Life (A Majcherczyk-Olczak)**

- The draft Minutes of the Summer Term sub-committee meeting held on 2<sup>nd</sup> May 2024 were taken as read and agreed.
- The R.E. Department continued to grow from strength to strength.
- The school echoes Catholicity.
- The Chaplain continued to do great work.
- There will be a Section 48 R.E. Inspection in 2025.
- There was nothing further to add.

**iii) Curriculum (Headteacher)**

- The draft Minutes of the Summer Term sub-committee meeting held on 14<sup>th</sup> May 2024 were taken as read and agreed.
- There was nothing further to add.

**iv) Resources (B Bonnardel-Azzarelli)**

- The Summer Term sub-committee meeting was held on 23<sup>rd</sup> May 2024. The draft Minutes were taken as read and agreed.
- There was nothing further to add.

**v) Pay Review Panel (Betty Bonnardel-Azzarelli)**

- There was nothing to add.

**20/ D.O.N.M.: Thursday 12<sup>th</sup> September 2024 from 6.30pm (Additional FGB Meeting)**

*The Staff Governor was thanked for her commitment and great work provided to the Governing Board during her term of office.*

*Meeting closed at 8pm*

**Part 'A' Minutes Approved by: .....**

Nicole Alexander-Morrell  
Chair of Governors

*Roz Smith  
Clerk to the Governors*