The Cardinal Wiseman Catholic School

Omnia Pro Christo – All Things for Christ

Accessibility Policy and Plan 2026/27

Our Ethos

The Cardinal Wiseman Catholic School subscribes to the ethos and vision encapsulated by “All things for Christ” (Omnia Pro Christo).

Thus, our commitment to the development of human ecology, divine inspiration, Catholic Social Teaching, the counter-cultural element of our work and a constant quest for excellence inspire us daily. We want our students to flourish at Cardinal Wiseman in order that they will have the knowledge, skills, compassion and agency to make the world a better place.

Date approved by Governors	October 2026
Date of next approval	October 2029

The Cardinal Wiseman Catholic School

Accessibility Policy and Plan

Drafted by: Director of School Operations
Approved by Governors on: October 2026
Reviewed: October 2026
Next Review: October 2029 (every three years)
Person (position, not name) to perform review: Head teacher , SBM and Site Manager

This policy should be read in conjunction with all other policies and not as a standalone policy

Our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

(a) He or she has a physical or mental impairment, and

(b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Our school is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values a parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

Our school Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum where reasonably possible to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

- Improve and maintain access to the physical environment of the school, adding specialist facilities where reasonably possible – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Our Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training, where appropriate will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

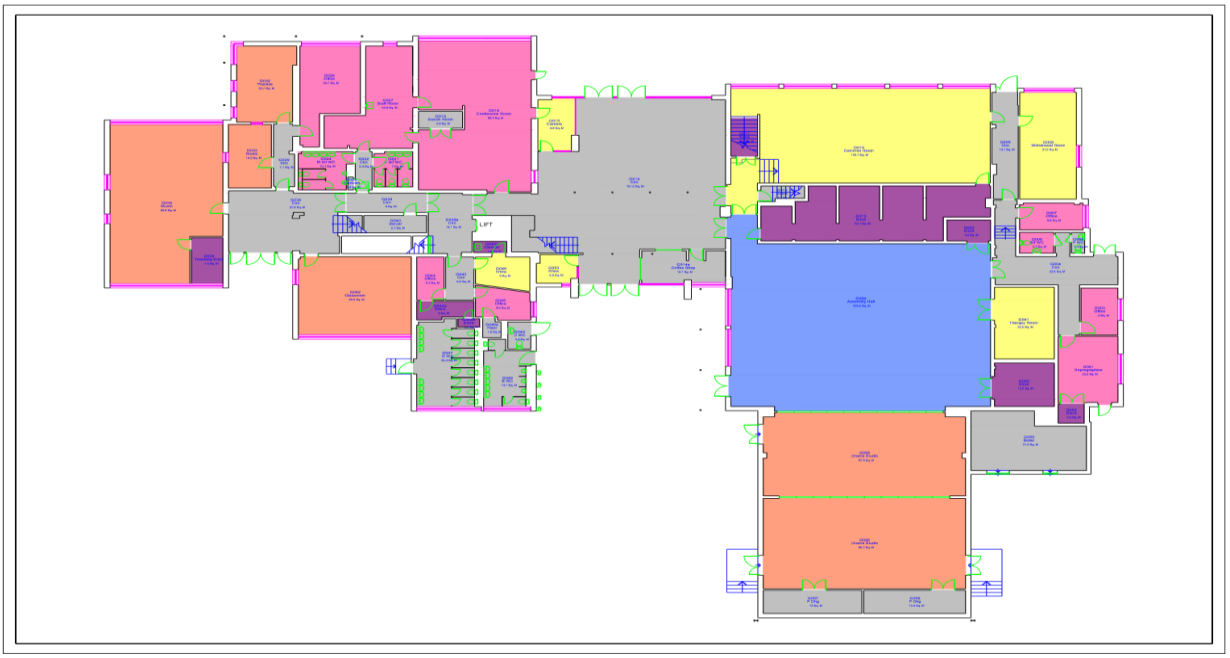
This Accessibility Plan should specifically be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

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It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on regularly. Below is a school map and set of action plans showing how the school will address the priorities identified in the plan.

The Cardinal Wiseman Catholic School Buildings' map



Accessibility Plan

Area	Recommendations	Time Scale	Cost
Corridor	Keep corridors clear from obstructions at all times.	On-going	None
Wheelchair access to all buildings	Enable wheelchair users to access all ground floor rooms on the site	On-going	None
Disabled parking	Spaces to be kept free at all times and clear from obstruction	On-going	None
Disabled Toilet	Ensure all disabled toilets are fully functional and operational and new ones created in Cana and MSA building	One Year	Quotes to be sourced
Changing and Shower facilities	Consider a specific wash area for disabled pupils in Jerusalem building	One year	Quotes to be sourced
Lifts	Ensure that all lifts are maintained and serviced annually	On-going	Annual Cost
Differentiation in Teaching	SLT to monitor quality of differentiation and provision for SEND pupils.	Annually	None
Interventions for SEN pupils	To be monitored by the school SENCO and Deputy Headteacher for Inclusion for suitability and success	Annually	Costs as identified
Classrooms are organised to promote learning for **all** pupils	Deputy Headteacher for Inclusion and SENCO monitor classroom environments for all SEN pupils at the school and make recommendations when appropriate.	Annually	Costs as identified
Staff training and updates in supporting pupils with SEND	Deputy Headteacher for Inclusion and SENCO to deliver training where possible and give regular updates on SEN pupils	On-going	None
Availability of written material in alternative formats.	The school will make itself aware of the services available for converting written information into alternative formats e.g. Braille	One year	Costs as identified

Review documentation on website to check accessibility for parents with English as an Additional Language	The school will review formats publicised on school website – particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language.	On-going	None