



The Cardinal Wiseman School

KS3 Autumn Term 2025 Newsletter

There has been some amazing work going on in our school this term. The aim of this KS3 newsletter is to keep you up to date with "KS3 life at Wiseman" and to celebrate the achievements of our students.

I really hope you enjoy our KS3 newsletter and would like to thank you for your continued support. I wish you a very Merry Christmas and a Happy New Year!

*Miss C McGovern
Assistant Headteacher KS3*

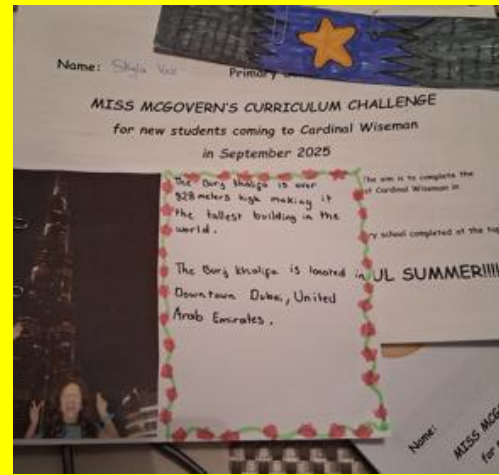
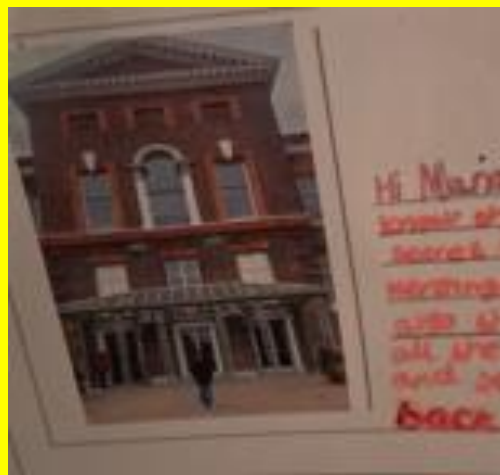
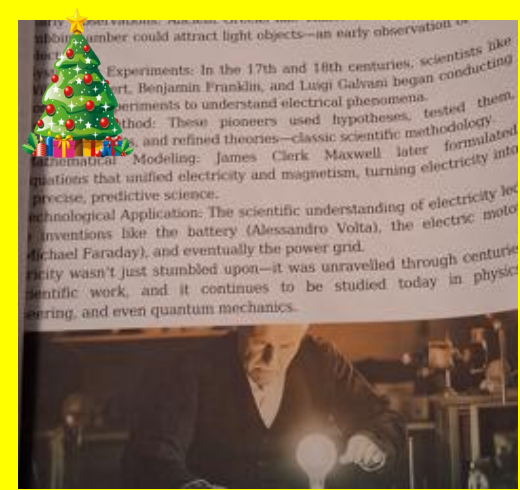




Miss McGovern's Curriculum Challenge

Our new year 7 students participated in a special Curriculum challenge, a competition where Year 6 into Year 7 students completed a mini-super curriculum as part of their transition to Cardinal Wiseman. Let's have a look at their work.

All Things for Christ



Name: _____ Primary School: _____

MISS MCGOVERN'S CURRICULUM CHALLENGE
for new students coming to Cardinal Wiseman
in September 2025

During the summer holidays, all students will be able to take part in my quiz. The aim is to complete the tasks shown on the back of this document and evidence them before you start at Cardinal Wiseman in September 2025.

Please follow the rules correctly.

ALL work(evidence) must be attached to this sheet with your name and primary school completed at the top.

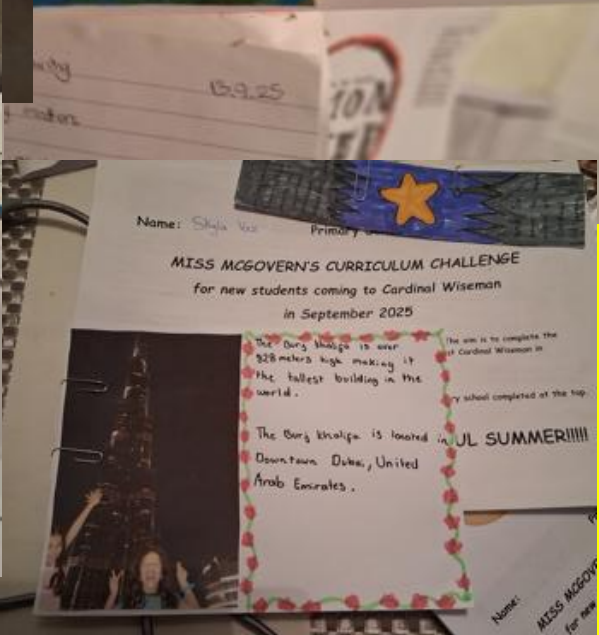
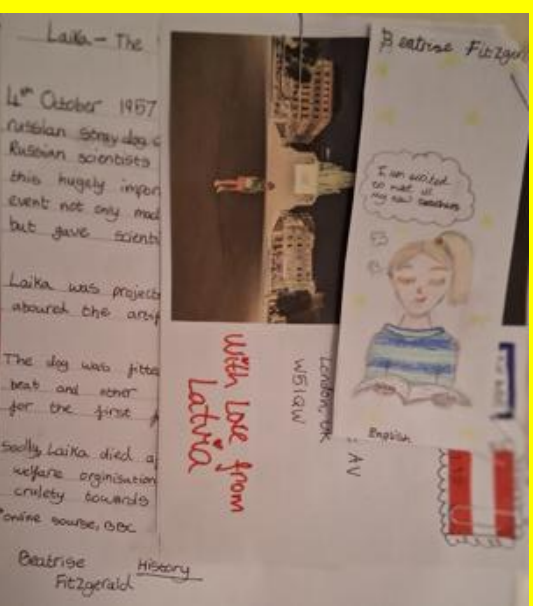
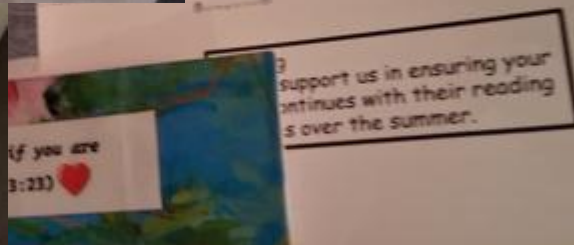
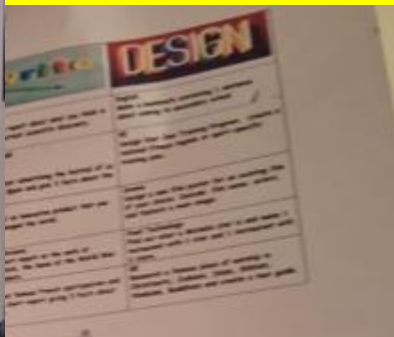
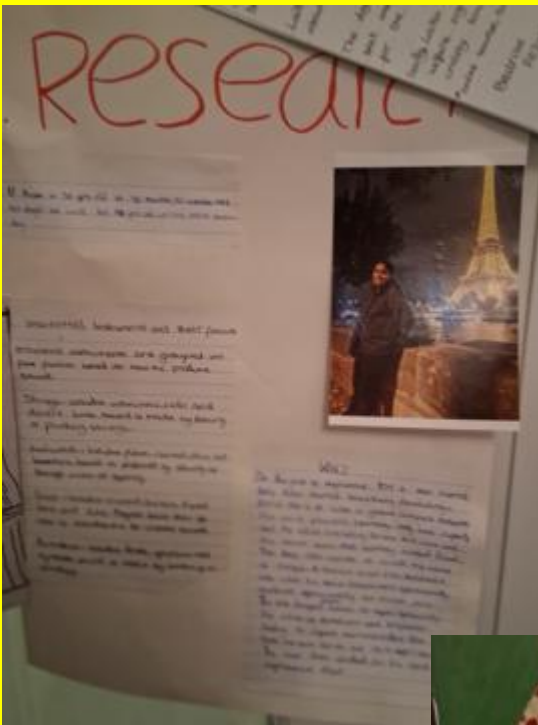
There will be prizes!



RESEARCH	write	DESIGN
Maths Anoon says his age is 50 years, 50 months, 50 weeks and 50 days. What age will he be on his next birthday? Answer: ...	Science Write a news report about what you think is the most important scientific discovery.	English Make a bookmark containing 1 sentence about coming to secondary school.
Music Research a selection of different orchestral musical instruments. Find out which instruments belong to which family and why.	Spanish Produce a flyer advertising the festival of La Tomatina in Spain and give 3 facts about the festivities.	PE Design Your Own Training Program. Create a tailored fitness regime or sport-specific training plan.
History Produce a news report on a historical event that you have researched.	DT Write about an innovative product that you feel has changed the world.	Drama Design a new film poster for an existing film of your choice. Include: film name, actors, and feature a main image.
Art Draw a picture in pencil of the view from a window.	Computer Science Write a short report on the work at Bletchley Park, the home of the World War 2 codebreakers.	Food Technology Find out what a Michelin star is and name 1 restaurant with 1 star and 1 restaurant with 2 stars.
Geography Take a picture of yourself standing beside a famous landmark. Make a postcard to send to a friend giving 2 facts about the landmark.	French Write about famous French sportsperson and produce a short report giving 3 facts about his career.	RE Research a famous place of worship in Christianity, Judaism, Islam, Sikhism, Hinduism, Buddhism and create a tour guide.



Examples of the entries to Miss McGovern's Curriculum Challenge





And the winners are ...



**Marqus
Sherwin
Milena
Beatrice
Ayla
Chloe**



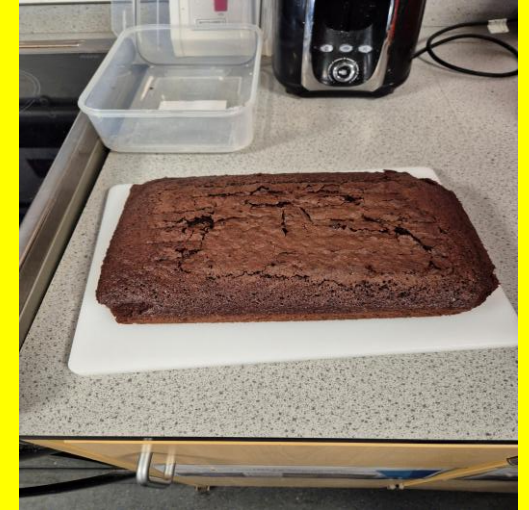


Year 9 Chefs extraordinaire!



Year 9 Super Chefs in action making prawn and pea, mushroom and plain risottos, baked butter chicken rice, Cajun jambalaya and chicken and chorizo paella! They surprised themselves with how well they tasted!





Year 9 Super Chefs have been very busy making sweet treats - rice Krispie cakes, fairy cakes chocolate mug cakes and more.

DELICIOUS



**And finally -
some comfort food - baked mac and cheese,
healthy nuggets and crispy buffalo wings!**



Year 7 and 8
have been making
soup and soda
bread - peasant
meals linked to
their History
curriculum.



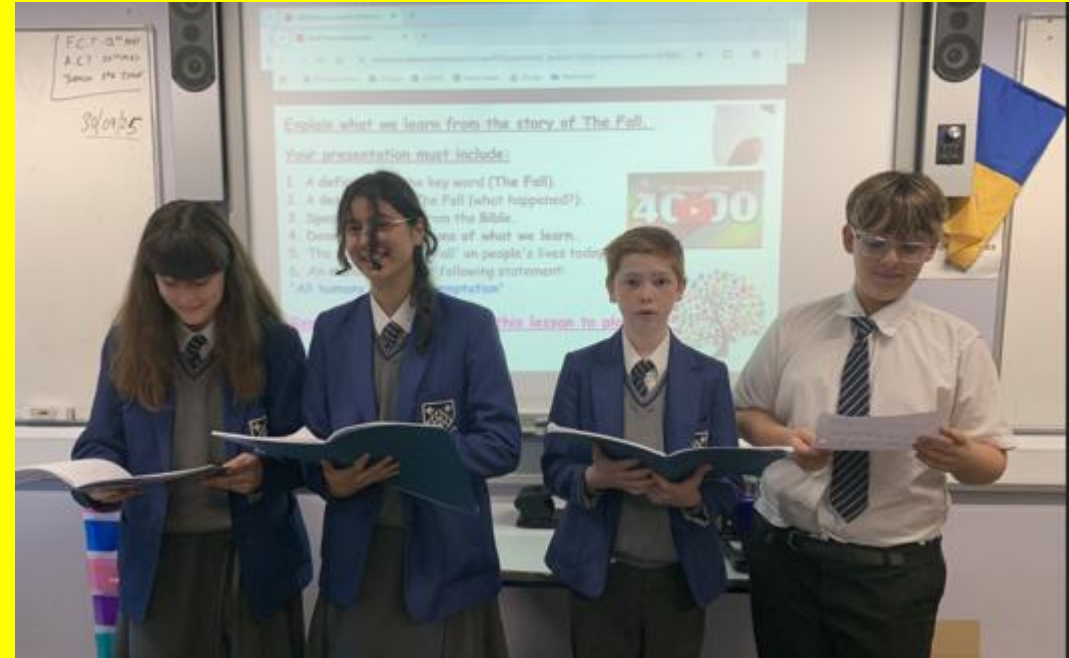
yummy!





Year 7 and 8 food club have been making breads, chocolate cakes and chocolate Christmas trees!





In RE,

Students have been presenting on the story of the Fall found in Genesis 3.



Science

Year 7 classes Model Cells Project

Students had a great time creating
and presentations were very
impressive!!!!





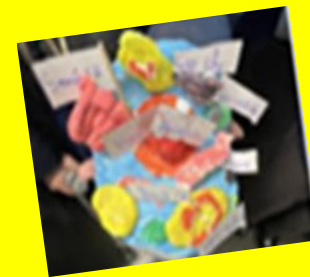
Science : Cell Models

Every year KS3 students make models of cell and every year we are amazed by the results. This year was no exception. 7b/SCJ produced some excellent work. However, Milena in Year 7 produced a project on another level. Not only is the large model made meticulously with clay, but each part is fitted with LEDs that can light up. The level of detail is well beyond KS3 and would be far more at home in a A-Level biology lesson. Moreover, Milena created a booklet including a description and explanation for all 13 parts of the cell as well as a 'how I made the cell' section and WWW and EBI reflection. Excellent Work!!



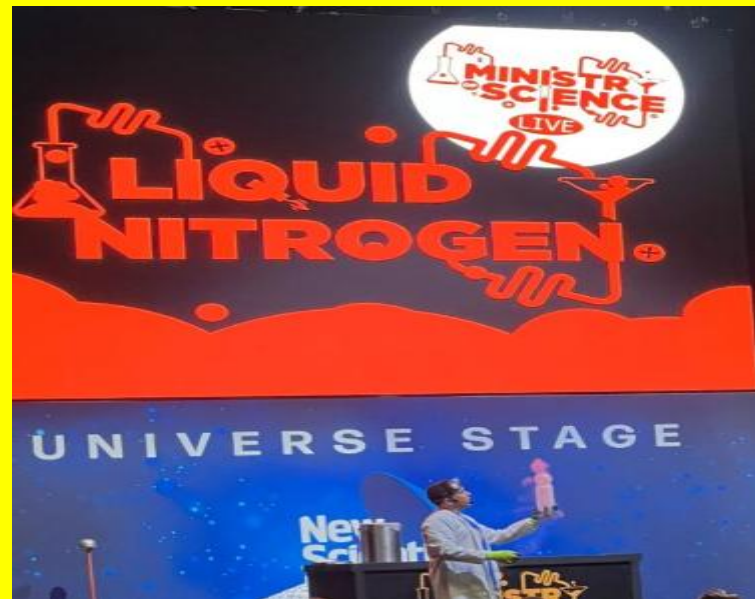


Examples of KS3 Science - models of cells





KS3 students recently attended the New Scientist Live Exhibition.





Year 8 Explore Electricity Through Hands-On Science



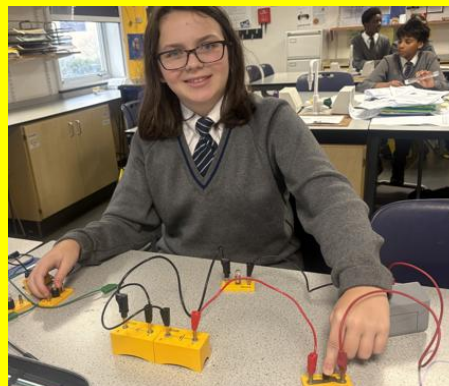
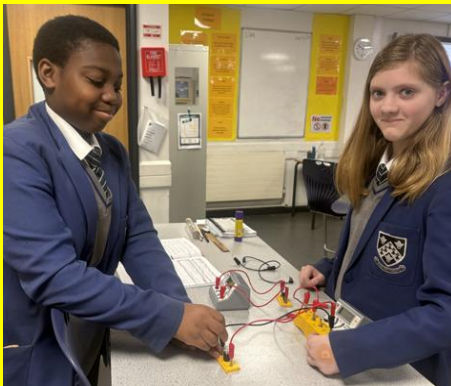
This half term, our Year 8 students have been diving into the fascinating world of electricity. As part of the Key Stage 3 science curriculum, pupils have been learning how electrical circuits work and developing the skills needed to build and test their own.

Students were introduced to key concepts such as current, voltage, resistance and circuit components. They then had the opportunity to apply this knowledge by setting up series and parallel circuits, using real electricity equipment including power supplies, bulbs, switches, motors and ammeters.

Giving students the chance to work practically is an essential part of science learning. Hands-on experience allows them to:

- See theory in action, helping abstract ideas make sense
- Build confidence and curiosity by experimenting safely
- Develop problem-solving skills, such as troubleshooting why a circuit may not be working
- Collaborate effectively, as they work together to design and assemble circuits

Practical lessons like these help students understand not just *what* happens in a circuit, but *why*. This deeper level of understanding supports their progress as they move through the science curriculum and prepares them for more advanced topics in future years. We are incredibly proud of the enthusiasm Year 8 have shown this term, and we look forward to building on their skills in the months ahead.





Welcome to the Science Shout Out Wall



44.96 Scandium
126.905 Iodine
126.905 Iodine
Electron

YEAR 7

Netti Hirbomajan
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Positive Engagement in Science
DATE: 29-9-25

Maya G
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Positive Engagement in Science
DATE: 29-9-25

Silene Pluta
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Amazing Pre-77 Sci. Work
DATE: 29-9-25

126.905 Iodine
Electron

YEAR 8

Mackay Jaycebi
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Excellent engagement in Science
DATE: 29-9-25

Kelly Hakea
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Excellent Scientific Curiosity
DATE: 29-9-25

Kaja Sa/Seb
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Participating + Answering Questions in Class
DATE: 29-9-25

14.01 Nitrogen
140.12 Cerium

YEAR 9

Amelia Chang
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Helping out at Open Evening
DATE: 29-9-25

Mattia Cocuzza
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Helping out at Open Evening
DATE: 29-9-25

Zekiah Basir
HAS BEEN GIVEN A
SCIENCE SHOUTOUT
FOR
Amazing P&I Revision
DATE: 29-9-25

21 Scandium
126.905 Iodine
Electron
14.01 Nitrogen
58 Cerium

SHOUT OUTS

YEAR 7
YEAR 8
YEAR 9
YEAR 10
YEAR 11

Netti Hirbomajan
Mackay Jaycebi
Amelia Chang
Kelly Hakea
Silene Pluta



**Science Club
has restarted
for Y7s and
Y8s-they
have been
making
magnetic
slime!**





Our Year 7 students recently took part in an Oracy workshop delivered by Talk the Talk in partnership with the Jack Petchey Foundation. From the moment the session began, it was clear that this was more than just a speaking exercise—it was a chance for students to discover their voices. It was a pleasure to watch students throw themselves into the buildable series of tasks, beginning with light-hearted ice-breakers and gradually progressing to more structured speaking challenges.



By the end of the session, students were confidently delivering well-organised presentations without reading from notes. The transformation was remarkable. Students who began the morning hesitant or unsure were, by the afternoon, speaking with clarity, purpose, and a newfound self-belief. Their enthusiasm filled the room, and the pride they took in their progress was inspiring to witness. The confidence and communication skills gained will continue to serve them far beyond the classroom.

Year 7 Oracy Workshop



Literacy : VIBES



Across KS3, students are currently working through the launch of our new VIBES framework in literacy sessions during tutor time. Introduced at the start of this academic year. The VIBES mnemonic—Volume, Intonation, Body Language, Eye Contact, and Speed—is designed to support students in developing confident, purposeful communication. It highlights the importance of both active talk and presentational talk in the classroom, whether students are discussing ideas, reading aloud, or delivering information to others.



Each week, students focus on one of the five VIBES skills, gradually building their understanding and practising techniques that culminate in short, in-tutor presentations. The aim is to demystify public speaking and help learners recognise that effective communication is a skill they can develop, not something to be feared. Watching students flourish during the oracy workshop perfectly reinforced the goals of VIBES. It was encouraging to see how quickly they applied these foundational skills and how visibly their confidence grew. The workshop has given our KS3 students an energising head start as they continue their journey towards becoming assured, articulate speakers.

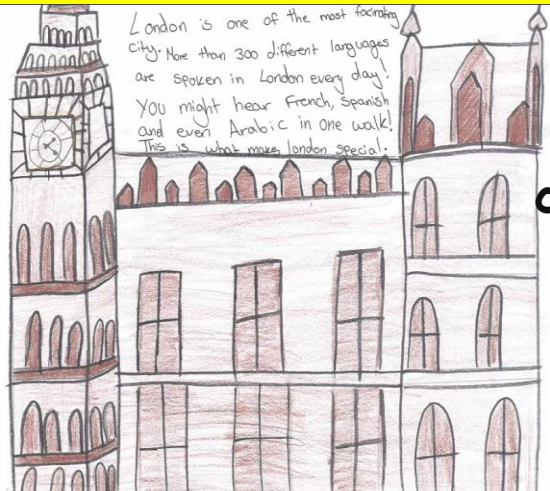


Modern Foreign Languages



Students in KS3 recently entered a Design a Logo Competition to promote The London City of Languages to celebrate London's extraordinary language diversity.

Good Luck to all students who entered the Competition!!

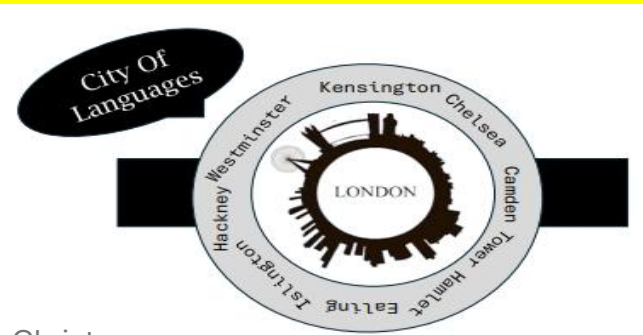


London: City of Languages

Over 300 languages are spoken here — making London one of the most linguistically diverse cities in the world!

Design a logo promoting London as a City of Languages... all entries will receive a certificate from the government, and the winner will feature on London: City of Languages official website! Hand in to your French/Spanish teacher by Thursday 23rd October 2025.

Discover more: londoncityoflanguages.org.uk





MFL - Year 9 Students Videoconferencing



A group of our Year 9 Spanish and French students spend every Thursday lunchtime video calling Richmond Park School in Madrid. They talk about different cultural events that are happening at a specific time.

Friendships are beginning to develop with time devoted to planning the sessions at break and lunchtimes. It is an opportunity to meet and work with people from a different culture to themselves.

The students enjoy the opportunity to develop and grow together. It is a joyful exchange. Our aim is to visit the school in Madrid one day in the future and for the Spanish children to come here to visit us.



In Spanish

DIA DE LOS MUERTOS

The day of the dead, or Día de los Muertos, is a Mexican holiday celebrated traditionally on November 1 and 2, but may be celebrated on other days depending on the locality. It involves families and friends gathering together to pay respects to those who have died.

Although it is unclear if the celebration was a genuine indigenous pre-Hispanic tradition or a 20th-century invention, the Spanish tradition developed by a blend of a Spanish nationalism theory, prevalent to encourage Mexican nationalism through an Aztec identity. People also think that it's a mix between the two.

The celebrations include making altars for the deceased, displaying the favorite foods and drinks and placing the departed's photos. These altars are usually placed in the home or public places, often a place in the altar of the dead. The altar is often decorated with marigolds and other flowers. The food and drinks are placed on the altar to feed the spirits. The altars are often decorated with marigolds and other flowers. The food and drinks are placed on the altar to feed the spirits. The altars are often decorated with marigolds and other flowers. The food and drinks are placed on the altar to feed the spirits.

Día de los Muertos is celebrated to remember deceased loved ones, reflecting a unique cultural perspective that the dead should be kept as a part of the living.

Día de los Muertos is a very significant holiday because it is a time to remember the deceased and to celebrate their lives. It is a time to reflect on the lives of those who have passed and to share their stories with the living. It is a time to celebrate the lives of those who have passed and to share their stories with the living.

DIA DE LOS MUERTOS

History: The festival started around 2,000 years ago among the Spanish Catholic tradition. It originated from the Aztec, where celebrations of the day of the dead for a month. Their belief was that the spirits of their loved ones would come and see them once every year so they believe death is a natural part of life. It was also used to celebrate the goddess of the underworld also known as "The Lady of the Dead" Mictecacihuatl.

What actually happens: On November 1st and 2nd, Mexicans come together to celebrate their loved ones. They build altars that include their personal items and favorite foods. They decorate the place with marigolds, sugar skulls and paper picado which are decorated banners. There are parties to celebrate the passing. It is a time for happiness with food, music and stories. Families gather together to go to the cemetery where they decorate graves with flowers, candles and pictures. The sugar skulls are given to the deceased, some to show the sweetness of life.

Día De Los Muertos
(Day of the Dead)

fantástico! A lovely detailed description of this festival

History: The festival started around 2,000 years ago among the Spanish Catholic tradition. It originated from the Aztec, where celebrations of the day of the dead for a month. Their belief was that the spirits of their loved ones would come and see them once every year so they believe death is a natural part of life. It was also used to celebrate the goddess of the underworld also known as "The Lady of the Dead" Mictecacihuatl.

What happens: On November 1st and 2nd, Mexicans come together to celebrate their loved ones. They build altars that include their personal items and favorite foods. They decorate the place with marigolds, sugar skulls and paper picado which are decorated banners. There are parties to celebrate the passing. It is a time for happiness with food, music and stories. Families gather together to go to the cemetery where they decorate graves with flowers, candles and pictures. The sugar skulls are given to the deceased, some to show the sweetness of life.

Costumes: Skulls, calavera, sugar skulls, flowers, hats.

Food: Pan de muerto, tamales, sugar skulls, picado, sugar skulls, picado, sugar skulls, picado.

Who is celebrated: The day of the dead is celebrated to remember deceased loved ones, reflecting a unique cultural perspective that the dead should be kept as a part of the living.

DIA DE LOS MUERTOS
(the day of the dead)

The day of the dead has a rich history rooted in ancient Mesoamerican traditions, particularly from the Aztecs, who viewed death as a natural part of life and honoured their ancestors with month-long festivals.

On dia de los muertos, people celebrate deceased loved ones by creating altars with photos and favourite stories, music and food. Food includes pan de muerto (bread of the dead), calaveras (sugar skulls) and other sweets, tamales, and pozole. The decorations are very flamboyant, and many use skeletons.

pinión, diría que es muy interesante. que es muy importante. a esta celebración mucho.

DIA DE LOS MUERTOS

History - Día de los Muertos - the day of the dead originated thousands of years ago with indigenous peoples of Mesoamerica who viewed death as a continuation of life.

On the day of the dead, families honor and remember deceased loved ones by creating altars with their photos and favourite foods, decorating graves with marigolds and candles and gathering for parties and celebrations.

The day of the dead is celebrated to honor the deceased and to make peace with death by welcoming the souls of the departed back to earth.

Food - pan de muerto (Sweet bread with bone decorations), sugar skulls, tamales.

This is excellent Spanish!

Día de los Muertos es una bonita celebración para recordar a las personas fallecidas. pienso que es divertido y me gusta la comida del día de los muertos.

The Day of the Dead or Dia de los Muertos is a vibrant celebration that honours deceased loved ones, blending ancient traditions and modern customs. It is primarily celebrated throughout Mexico and parts of Latin America. The Day of the Dead is celebrated on 1st/2nd November coinciding with the catholic holiday of All Saints Day and All Souls' Day.

Día de los Muertos

Día de los muertos is the biggest Spanish holiday that is celebrated in Spain and Mexico. It is celebrated mainly on November 1 and 2.

These 2 days is about honoring loved ones that have passed away. Families create altars called ofrendas with photos, favorite foods and marigolds, believing the spirits of the departed will return to visit.

The whole celebration is about connection, remembrance and joy. It lets families feel close to people they miss while also celebrating life right now.

Fun Facts:

- Altars are built to welcome spirits home.
- It combines indigenous and Spanish traditions.
- It is a celebration, not a time for mourning.



Year 7 French had a visitor the week before half term!

MFL had the great pleasure of welcoming Miss Beau's sister, who is currently studying at a French university. Our students were fantastic and showed great curiosity, interviewing and asking many thoughtful questions about her hometown and student life in France whilst practising their French speaking skills.

It was a wonderful experience that gave everyone a deeper insight into French culture and everyday life.



Barcelona has a rich cultural heritage and is today an important culture centre.

Advert style writing:
Barcelona, una ciudad llena de creatividad y un clima espectacular. Desde restaurantes de 5 estrellas hasta las playas de sol más hermosas que jamás hayas visto. Con más de 4 kilómetros de playa de arena, parques y sol todo el año. Barcelona te invita a disfrutar del aire libre. Te sea paseando en bicicleta por la costa, haciendo senderismo o relajándose en un café junto al mar. Cada día se tiene como una escapada. Seos am arte del arte, de la gastronomía, de la playa, ~~de~~ fútbol animando en el Camp Nou. Barcelona tiene algo inolvidable para todos.

Traducir:
Barcelona, a city with creativity and stunning weather. From 5 star hotels to the most beautiful sunsets you've ever seen. With over 4 kilometers of sandy beaches, parks and year round sunshine. Barcelona invites you to get outdoors whether you're cycling along the coast or the sea, hiking or relaxing at a seaside cafe, every day feels like a vacation. Whether you're an art lover, a foodie, a beach chiller or football fan cheering at Camp Nou, Barcelona offers something unforgettable for everyone.

Sun Sol
cloud nubes
grass, césped
Activities in Barcelona:
* Sagrada family guided tour
* Sunset sailboat cruise
* FC Barcelona museum
* Helicopter flight
* Barcelona Cathedral

Year 7 and 8 students have been researching cultural aspects of Spanish cities. They have been designing conversations to develop their Spanish.

KAMRON
Palmanova!!!
Mallorca!!!

Their main foods
In palmanova mallorca, they have some special food such as pa amb oli, son sard, quiches, pizza and pasta.

Their Main traditions/celebrations
In palmanova mallorca, they have traditions called Temp de l'ourenç day and many more. During Europe day, they make a music like with more than 1000 shells in many different ways. The warm humid and tropical weather makes more people want to come out and it be the celebration.

The map of Mallorca

It has a population of 300,000 people. The city limits with 100,000. The city being Calatayud, Baza.

My Name
Hola! Me llamo Carlos.

Los Mímeros
1 2 3
4 5

Los Colores
Azul Rojo
Verde Amarillo

¿Cómo eres?
¿Cómo eres cuando eres Vinco?

Physical Description
Tengo el pelo negro y soy guapo.

Personality/Nationality

Barcelona, Spain

Strong emblem of Catalan nationalism identity. The club's colours (Blau y groc) - these are the official club colours and have been part of the team's identity since 1900. Thus the flag is designed to visually embody the club's identity - not just political ties to its home city and region, but also its football identity.

Barcelona, Spain
Barcelona, ciudad emblemática de España y cuna de un equipo de fútbol, cuenta con una población de 1.7 millones de habitantes dentro de sus límites municipales. Cataluña es su capital. Barcelona posee un rica cultura y patrimonio, y hoy es un importante centro cultural. Traducir Barcelona, a well known place in Spain and a football team. It has a population of 1.7 million.

The FC Barcelona flag design is a combination of symbolic representations: the club's deep connection to Catalonia's heritage. The cross of St. George - its inclusion in the club's crest and the three bars of arms ties the club to its local identity and a tradition of Catalan independence. The crown - based on a princess from a dragon. The Catalan flag - represents history.

¡Buenos Días! Me llamo Ronaldo. ¿Y tú?
¡Hola! ¡Buenos Días! ¿Cómo te llamas?

Estoy ¡Estupendo! ¿Y tú?
Me llamo Messi ¿Qué tal?

¿Cómo se escribe tu Nombre?
Estoy Fatal.

Mi nombre se escribe ere o ene a ele de o. Lluere.
Mi nombre se escribe eme e ese ese i ¿Y tú?


¡Adiós!

¡Hasta Luego!

Español



Circulus Latinus
 The Cardinal Wiseman Catholic School Society for Enthusiasts of Roman Language, History and Culture in Y7&8



Every Tuesday from 3.20-4pm in T10
 See Mr. Noone for more details

DID YOU KNOW?
 The highest-paid athlete of all time is the Roman charioteer Diocles.

DID YOU KNOW?
 Most planets in our solar system are named after Roman gods.

DID YOU KNOW?
 The Whoopee Cushion was invented by the teenage Emperor Elagabalus.



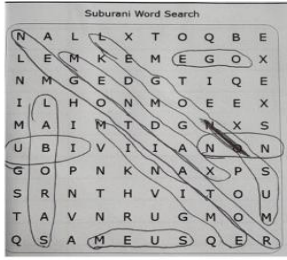
Circulus Latinus
 The Cardinal Wiseman Catholic School Society for Enthusiasts of Roman Language, History and Culture in Y7&8



We've been finding out about life in the Subura district of Ancient Rome by reading a Latin comic. We've also been answering questions about it in Latin!

decem quaestionēs Latine: Lūcilius

1. quae hōra est?
 octava hōra octava est. ✓
2. ubi est Sabina?
 Sabina est in poplinā. ✓
3. ubi est servus?
 Servus est in viā. ✓
4. quid agit servus?
 Servus pro Letica ambulat. ✓
5. quis est iuvenis in lectica?
 Iuvenis est Lūcilius. ✓ 😊



Come, look at this mass of people, for whom the roofs of the vast city of Rome can barely provide shelter. The majority of them are away from their homeland. They have flocked here from their rural towns and cities, from all over the world. Some were brought here by ambition, others by the need to run for office, or as an ambassador, or to enjoy the luxuries of city life, a good education, or the public games. Others have come because of a friendship, or on business, for which there are great opportunities here. If you ask them all, 'Where are you from?', you'll find that the majority of them have left their homes to come to this greatest and most beautiful city, though it wasn't their home city.

Seneca, Letter to his mother Helvia.

We've also been looking at sources from Ancient Rome to find out about how diverse the city was, like this letter written by the philosopher, Seneca, and this mosaic.



Our fantastic KS3 Latin club is up and running. Here are some examples of what the Latin Club has been doing.



Today, our Year 9 Family took part in the London Ambulance Service "London Lifesavers" training.

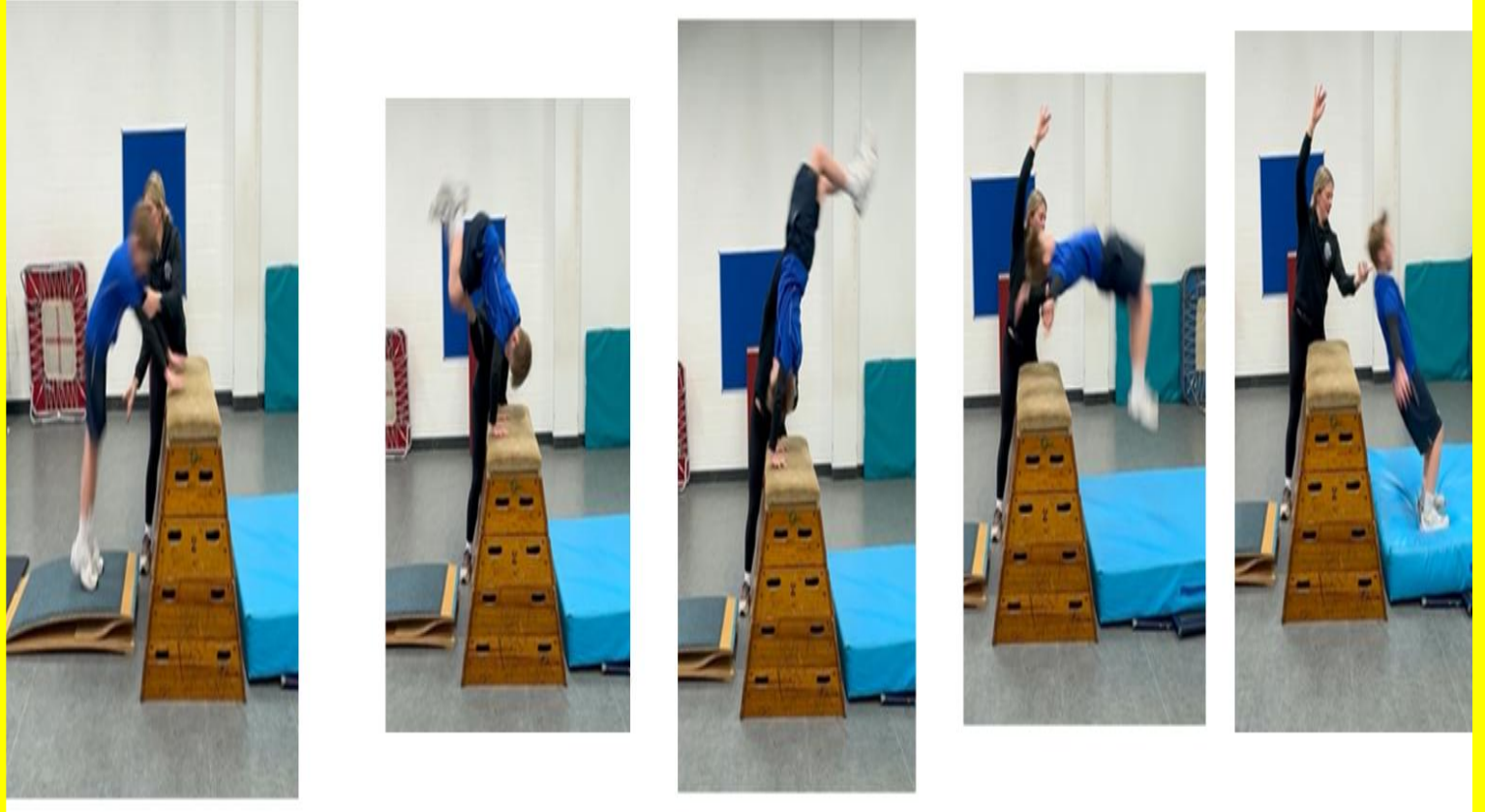
The students were fully engaged and focused throughout, learning essential life-saving skills including how to recognise a cardiac arrest, call for help, and perform CPR.

What made the session particularly meaningful was seeing how calmly and maturely they approached each task. Their confidence grew with every activity, and it was clear they understood the real-world value of what they were learning.





Year 8 Gymnastics Lesson - What's going on here?



Year 8 student, Viktor demonstrates an assisted handspring in *Gymnastics*.
He shows excellent determination to work towards achieving this skill.



Wet Weather - No PE? Never!!



Despite wet weather and limited indoor space due to exams, our Year 9 PE lesson went ahead as planned — just reimagined. The class took part in a Wiseman Challenge session in the dance studio, focusing on adaptability, teamwork, and wellbeing.

The lesson began with calm meditation and Pilates to reset and centre, before moving into paired strength and conditioning challenges that tested control and resilience. The finale saw students working in groups to create balance shapes — with the added challenge of keeping a cone balanced on their body without holding it.

This session was a powerful reminder that PE is about far more than facilities. It's about problem-solving, cooperation, and showing students that learning — and movement — never stop, whatever the conditions.





**What's happening
in PE?**

Our Netball teams have made a great start to the season! Our Year 7 team won 12-0 and our player of the match was Mavis. Our Year 8 team won 8-5 - our player of the match was Sienna.



Year 7,8 and 9 Netball teams v William Perkins

Year 7 won 10-6 - Woman of the match Mavis

Year 8 lost 10-6 - Woman of the match Saba

Year 9 won 16-3 - Woman of the match Natalia C





Girls Football



- U12's 3rd Place in the Ada Futsal Tournament.
- U12's 6th Place finish in the League.
- U14's 4th Place finish in the league.
- U14's 1st Place in Ealing Borough Cup!
- U14 2nd Place in the County Cup.





Cross-Country

Our cross-country runners in September for the Ealing Schools Cross-Country event.





Trampolining

3rd Place in the Ealing Trampolining Competition (Novice).



2025/26 Season...

It's been a strong start to the season for the U12, U13 and U14 boys football teams' as all are undefeated so far this season!



**GO TEAM
WISEMAN!!**





Athletics

**The Wilkinson Sword
Borough Athletics
(Y7-Y8/Y8-9):**

**Emma 1st Place in High
Jump & 3rd Place in 1500m**

**Nana, Nathan, Marcus &
Derishton 1st Place in
4x100m Relay**





The Graphic Novel and Manga Club



KS3 students attended the Graphic Novel and Manga club where there was a great turn out!





KS3 Colouring Club



KS3 Henna Club





Year 9 Photography Club



Design Technology

These are examples of Year 9 Keyring phone holder based on culture. The students design by hand and then cut the design on the laser cutter. Then the students decorated their design.

EXAMPLE OF STUDENTS WORK



EXAMPLE OF STUDENTS WORK



THE DESIGN & TECHNOLOGY DEPARTMENT

LEARNING OBJECTIVES:

To understand how to use 2d design to develop an idea.

PRODUCT DESIGN

EXAMPLE OF STUDENTS WORK



EXAMPLE OF STUDENTS WORK





DT Christmas Club



Year 7 Christmas Club students were given the opportunity to create small gifts.





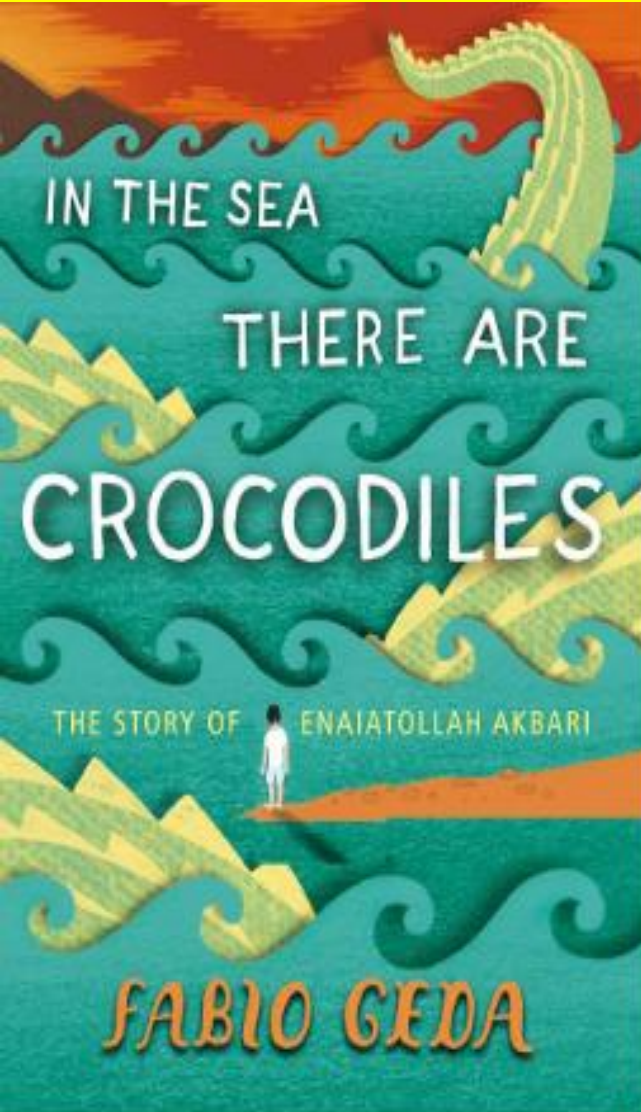
Accidental Art!!

"Tree" by Julia,
Year 7 2025

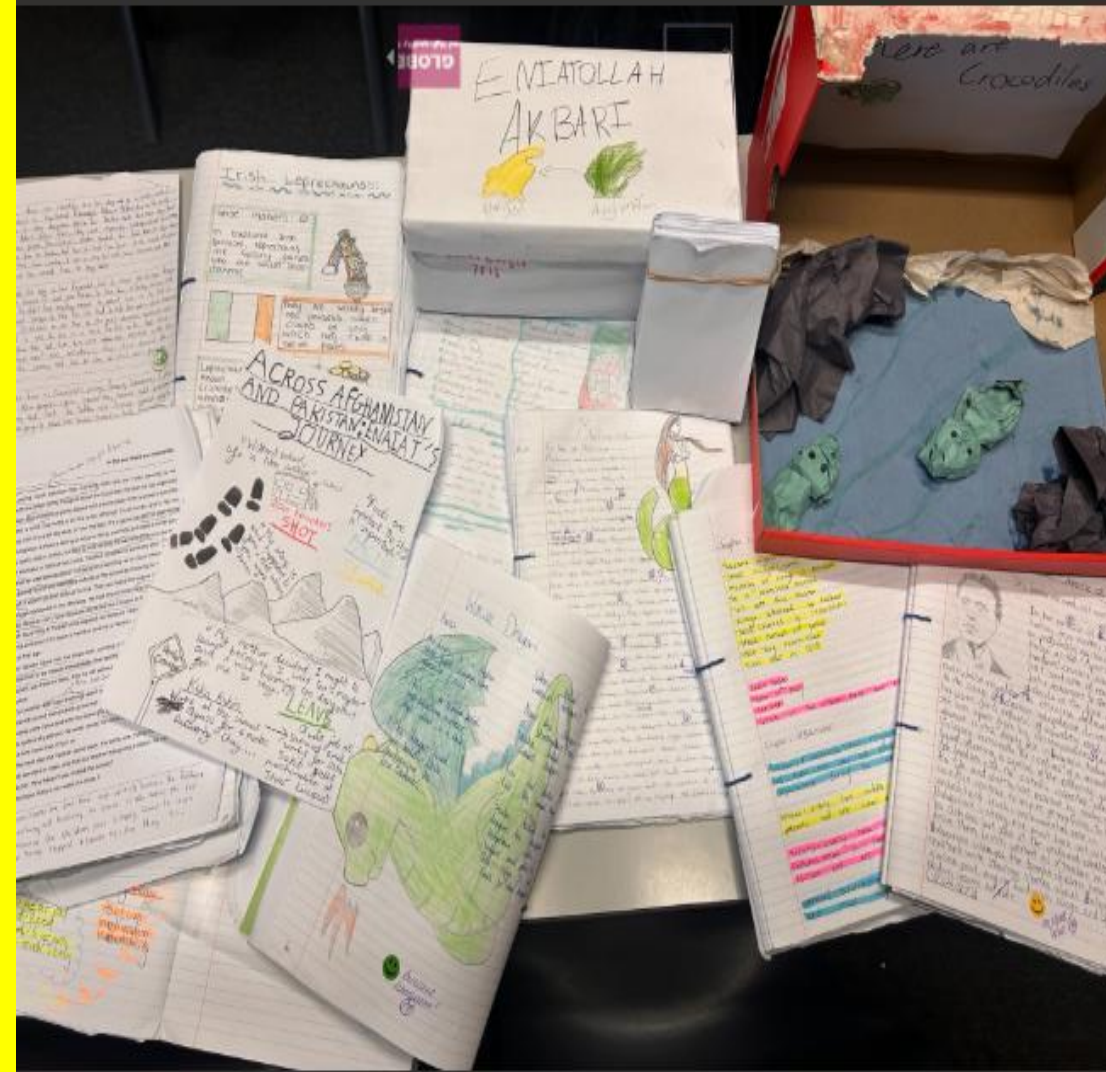




English Year 7



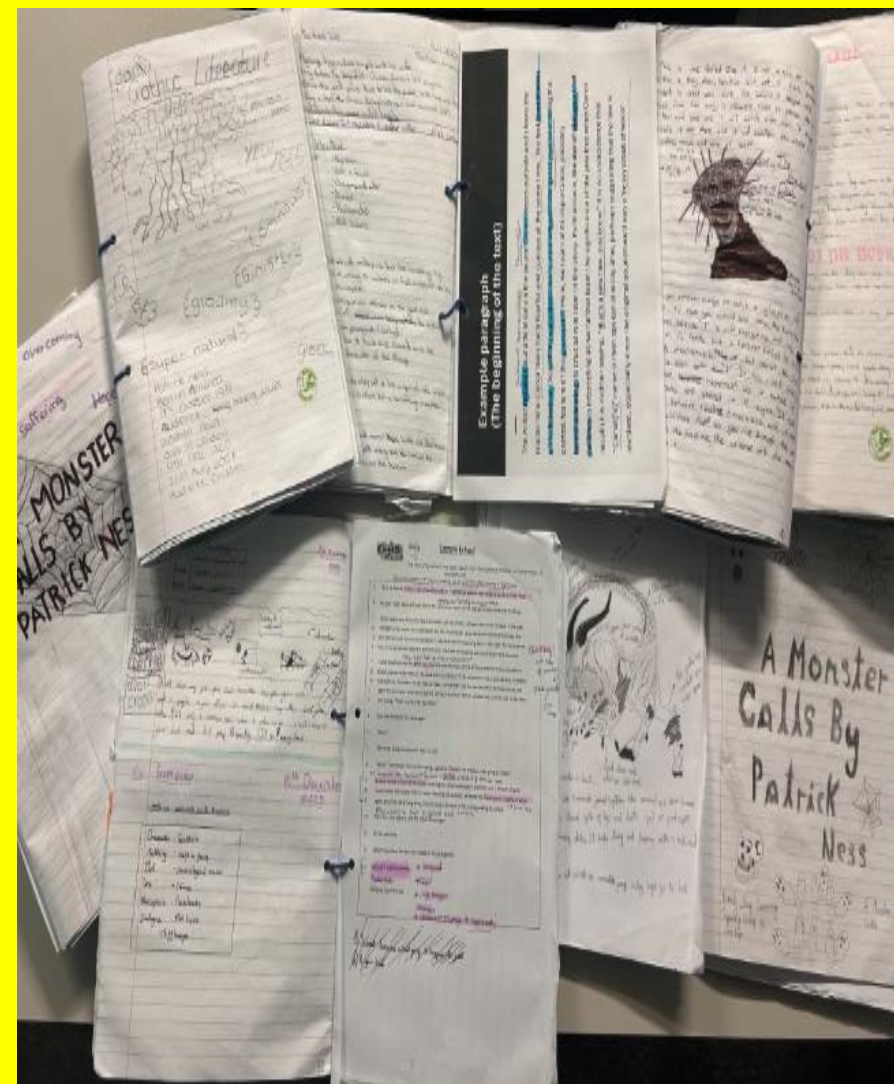
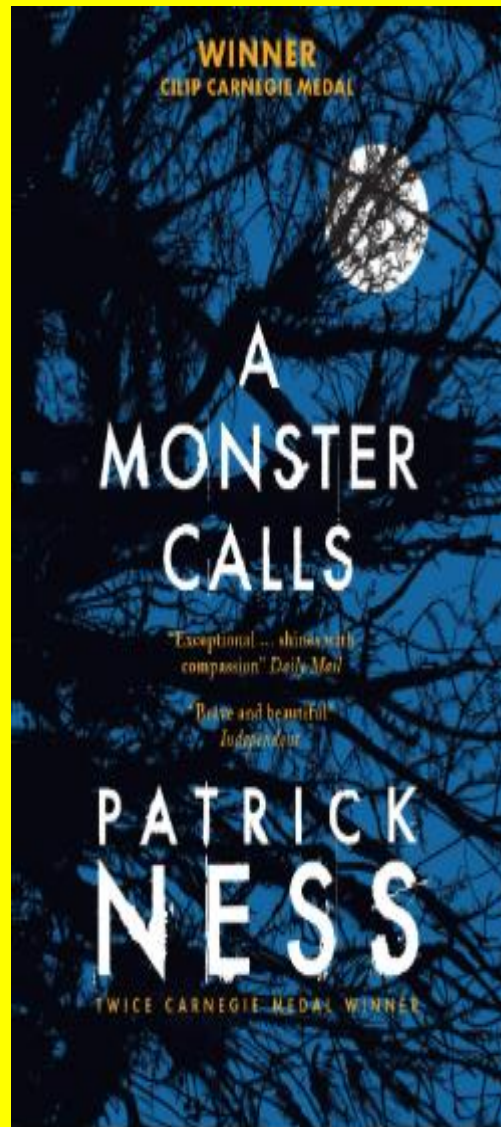
Currently, year 7 are studying a novel called *In The Sea There Are Crocodiles* by Fabio Geda. This novel is based on the true story of a refugee boy called Enaiatollah Akbari who undertakes a dangerous journey from Afghanistan to Italy - spanning 5 perilous years. The story recounts not only the challenges faced, but the kindness of strangers and the power of empathy. Students explore the text through a humanitarian lens and develop their skills of literary analysis.





English Year 8

Currently, year 8 are studying a novel called *A Monster Calls* by Patrick Ness. This fictional novel follows a young boy who is experiencing personal hardship at home and school but is then visited by a monster; whilst this sounds scary, Conor isn't afraid! The monster plans to teach Conor valuable life lessons and help guide him through the huge changes in his life. Students explore the text with inquisitive compassion, empathy and develop their skills of literary analysis.



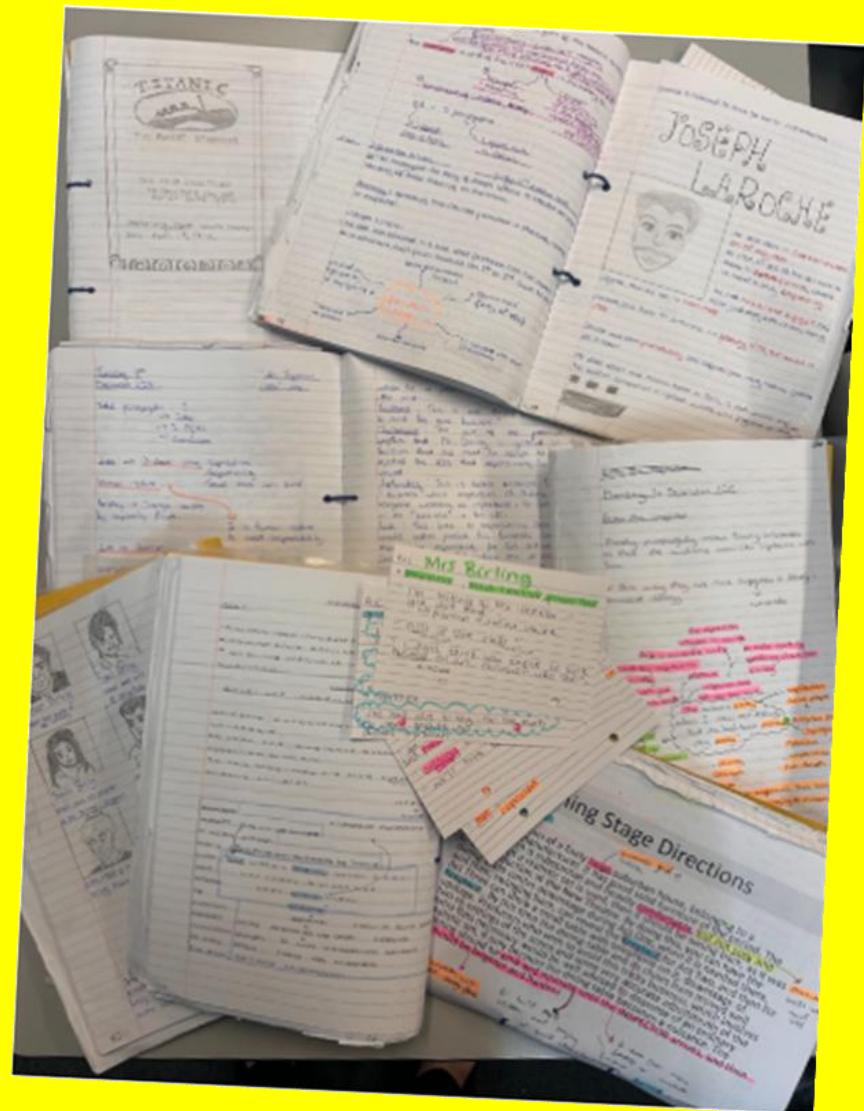
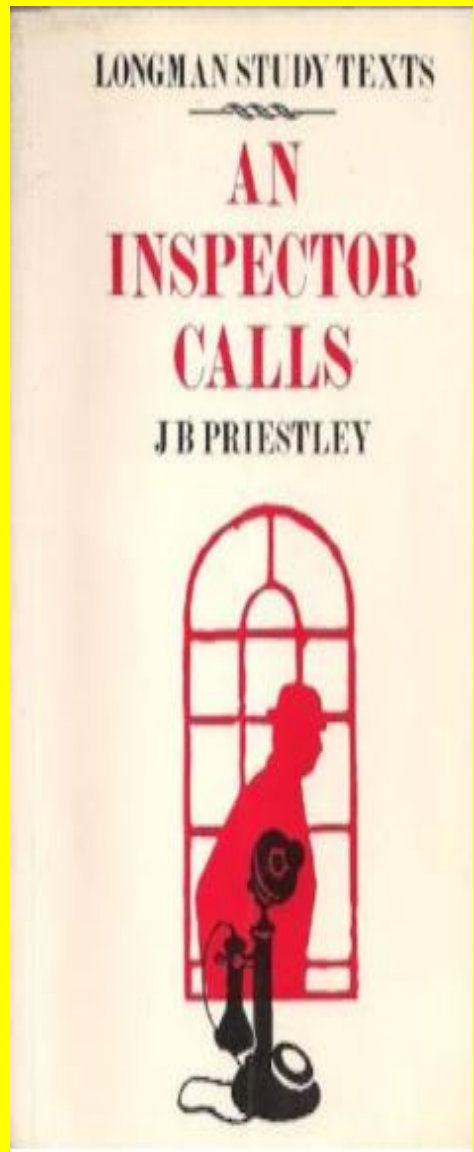


English Year 9



Currently, year 9 are studying a play called *An Inspector Calls* by J.B Priestley. This play is part of the GCSE content and explores the story of a family at the centre of a tragic incident; Priestley's text looks at the themes of social responsibility, class, and equality. Students read, analyse, and watch this play whilst developing a personal response to each of the character's involvement in one woman's life and evaluate why it ends so catastrophically.

In exciting news, all year 9 students will be watching a live performance of the play at the end of January when The Globe Players visit the school. There will even be time for a short Q&A after the performance, so students can get thinking about what they want to ask!



THE GLOBE PLAYERS
Professional high quality theatre in schools since 1966



Other news in English:

A writing competition 'Winter Wonderland' has been sent to KS3 students on Monday 15th December for students to get involved with over the Christmas break. The deadline for entries is Friday 27th February 2026.



Debate Club is back! Students are growing rapidly in confidence as speakers and critical thinkers. Each week, students have explored big questions, learned how to build persuasive arguments, and practised listening carefully to opposing viewpoints. Students should see Miss Turner in J205 for more details on how to join.



Two Head of Year Award students were selected from each side of the school year group out of a pool of 125 students who had zero behaviour points. These students achieved this recognition by maintaining zero behaviour points during their first term at secondary school. In addition, both students demonstrated outstanding commitment with 100% attendance and no lates, setting an excellent example for their peers.

The Head of Year 7 Award winners are
Rosy 7CL2
Matthew 7MO1

Here they are with Mr Johnson HOY7 all wearing their Christmas Jumpers!



KS3 Drama Club

KS3 Drama Club runs every Wednesday after school. It is run by our wonderful Drama Y12 students, with supervision from staff. This term they have put together their own version of Dickens' 'A Christmas Carol'. The Year 7s & 8s have devised their own scenes, with guidance from the Y12s, based on some of the most famous scenes from the novel. With narration and split roles they are also developing their drama skills whilst having lots of fun.



DRAMA

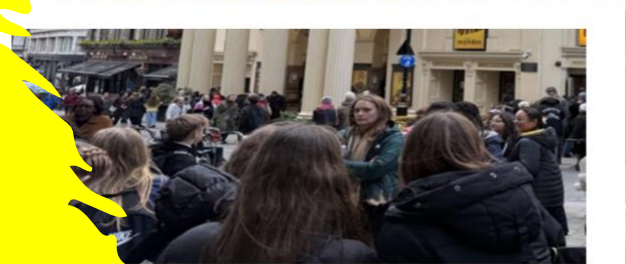


Music and Drama



KS3 students enjoyed a fantastic afternoon in the West End!

They went to the Lyceum Theatre in London to see the Lion King.





Year 7

Yearly Leaderboard This academic year

1	Micaiah Ukwenu (Micaiah the Student)	49,227 XP
2	Milena Neu-Bhola (Milena the Mediator)	21,270 XP
3	Danika Justin Stanley (Danika the Star)	21,072 XP

Year 8

Yearly Leaderboard This academic year

1	Krisban Fernandes (Krisban the Hero)	17,258 XP
2	Royston Rexon (Royston the Charismatic)	15,711 XP
3	Arianna Fernandes (Arianna the Original)	14,017 XP

Year 9

Yearly Leaderboard This academic year

1	Ashlyn Singh (Ashlyn the Lightning)	22,079 XP
2	Aaliyah Humphries-Brown (Aaliyah the Gem)	20,584 XP
3	Alicja Prystasz (Alicja the Legend)	11,588 XP

Sparx Maths Achievements!



Cardinal Wiseman Advent Service

On Monday 8th December Our Lady of the Visitation School and Cardinal Wiseman School held their Carol Service in the church where students gave readings and choirs from both schools sang carols for Christmas.



**Year 7SO1
Foodbank
Donations**

**Christmas Charity fundraising,
SO1
are so proud of their
Foodbank donations.**



What is happening in the Library?



Congratulations to all the Winners.

