



Welcome to  
The Cardinal Wiseman Catholic School



Let  
Us  
Pray

Dear Lord Jesus

We ask for your blessing and protection on our school community as we seek to live out Your gospel values.

May our Peace within, touch the hearts of those we meet

May we always be the bearers of Your Truth

May we show Your Love in all we say and do

May our search for Justice be guided by You

May we forever seek Equality for all.

May we always have the power of Forgiveness, for ourselves and others

And may we all, at the Cardinal Wiseman, continue to serve you daily, in all that we do.

Amen





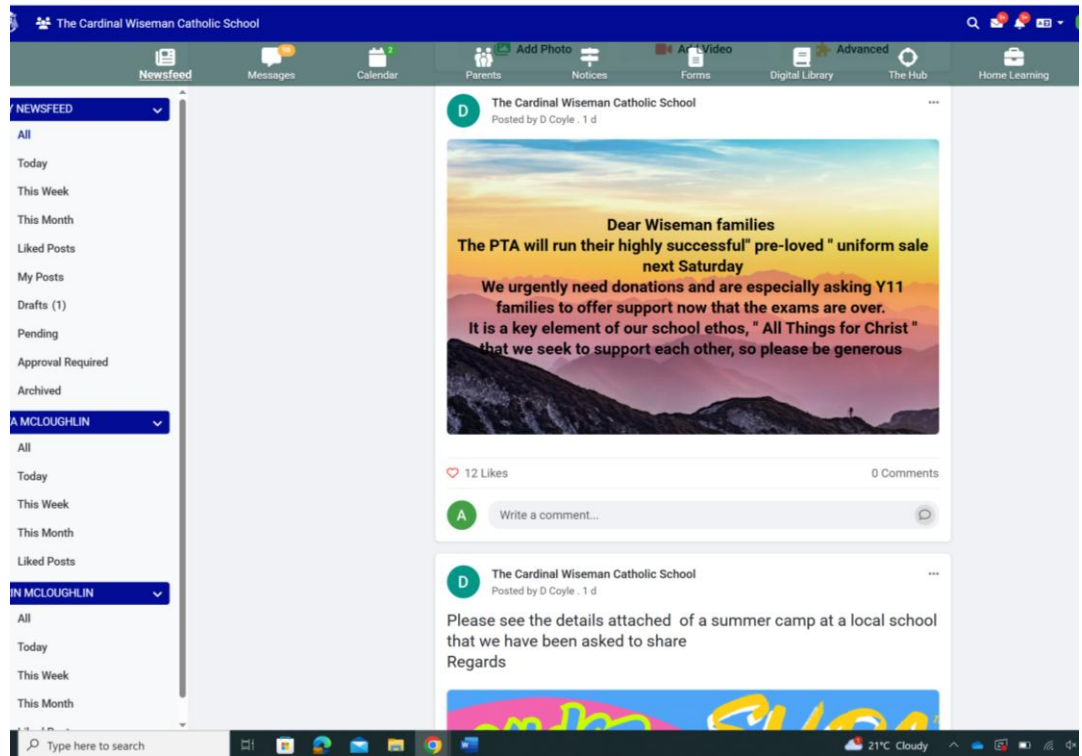
# Introductions

Mr A Hickman – Deputy  
Headteacher Inclusion

Ms L Glampson –  
Assistant Headteacher  
Inclusion & DSL

Miss C McGovern –  
Assistant Headteacher,  
Achievement and  
Standards at Key Stage 3

# The Cardinal Wiseman School App





# What is the transition like?

All students will receive a transition booklet on induction day, which will help you as a family prepare for transition. It includes activities on:

- Coping with change
- Journey to and from school
- Supporting organisation & routine

## Coming in to Year 7 at Cardinal Wiseman School

*Education for all = Achievement for all*

Name: ..... Primary School:.....





# For your child to succeed at secondary school, they must.....

- Attend school every day
- Arrive on time
- Wear the correct uniform
- Apply themselves fully to their studies
- Be respectful & adopt a positive attitude
- Be fully equipped for school





# Tutor Groups

- There are 12 tutor groups in Year 7
- Divided into half year groups
- Tutor groups are well informed by transition program
- Tutor group competitions throughout the year
- Mass, assembly, fundraising





# Mobile Phones

- Smart phones are banned
- Non Smart Phones are permitted
- Must be switched off at all times when on site
- Confiscation & return
- Be vigilant
- Evening routine
- Educate yourself – Parent workshops
- Online Safety Newsletter
- Children can be sanctioned for their use of social media even if this occurs on the weekend.
- Air tags



Store chart, YOLO: Q&A is a social media app that is rated as 17+ in the app store, it is at least 17 years old to download.

only live once. In YOLO, users can post "anonymous questions" which then posts a their snapchat story or to a group of friends sent via YOLO anonymously.

Warning about this app as it can clearly be used for spreading rumors or upsetting messages (Source: <https://technology.49214433>).

app we would highly recommend that is adhered to.

roduced this helpful YouTube video that YOLO is: <https://www.youtube.com/watch?v=QV8K8MANKU> but different anonymous messaging tips: <https://www.netprivacy.com/anonymous-messaging-apps-whos-who/>.

## Parent controls

controls to help you manage your child's device. If your child has sent 'offensive comments' to someone or if they have used 'offensive words or emojis' that you want to access and security and

## Use the S.H.A.R.E checklist

The government has released a S.H.A.R.E checklist to help you spot misleading news or information online to avoid it being shared.

When incorrect information is shared it can have serious consequences, for example it can lead to health scares and hoax stories.

So before you like, comment or share online, use the checklist which is available here: <https://sharechecklist.gov.au/>



## Need to improve sleep?

A new study found that limiting screen use for one week may improve teenagers' sleep. Read the full article here:

<https://www.theguardian.com/technology/2019/may/20/limiting-screen-use-may-improve-teenagers-sleep-kim-holt>





# Communication

## Inclusion team

- Safeguarding, attendance, friendship issues, family support
- Progress check, concerns over bullying, general advice

## Curriculum team

- Specific subject concerns, teaching groups
- Homework concerns, curriculum matters, teaching and learning
- **Parent/carer accurate contact details**



**We have a unisex uniform policy  
but please note:**

- **No earrings allowed** (No allowance will be made for recent piercings that will therefore close over).
- Boys trousers must be worn with a plain black or brown belt. Trousers should be worn above their hips (no sagging trousers)
- Please check welcome pack regarding branded items
- Shorts or tracksuit bottoms are not permitted under school trousers
- Ensure coats bought are plain black or navy



**School Uniform**

**Girls**

**Hair**

- Decorations/accessories other than simple alics/hair bands are not permitted.
- Hair bands must be blue or black
- Unnatural hair colours and extensions will not be permitted

Earrings are not permitted

No makeup.

Plain white shirt without patterns or motifs

Clip-on school tie.

Royal blue blazer with an embroidered badge.

Skirts MUST fall on or below the knee and should not be altered

Plain black opaque tights or formal white dress socks may be worn

**Boys**

Plain black or navy scarves. Plain black or navy woollen hats (no motifs or caps). Hats and scarves are not permitted in the summer term.

Plain white shirt, collar fastening to tie

Clip-on school tie.

Medium grey 'V' neck jumper with blue trim

Royal blue blazer with an embroidered badge.

Cardinal Wiseman uniform trousers must be purchased from official suppliers: Juniper or PMG.



Formal, plain black flat heeled shoes (with black laces where applicable). Trainers, plimsolls, boots or flip-flops are not permitted.



# School Uniform

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JUNIPER



PMGSchoolwear  
...AND SO MUCH MORE

THE OFFICIAL  
SUPPLIER  
OF YOUR  
SCHOOL'S  
UNIFORM

[www.pmg-schoolwear.co.uk](http://www.pmg-schoolwear.co.uk)

An advertisement for PMG Schoolwear featuring three smiling students in school uniforms. The background is light blue with a yellow and blue curved graphic at the bottom. The PMG Schoolwear logo is at the top right, and a shield-shaped badge with the text 'THE OFFICIAL SUPPLIER OF YOUR SCHOOL'S UNIFORM' is at the bottom right. The website address is at the very bottom.



Not suitable

Suitable





# Medical Conditions



Health Care Plans



Medication & Inhalers



Communication



Ms Clarke – Designated  
Medical Person



0208 575 8222 Ext: 2476



[medical@wiseman.ealing.sch.uk](mailto:medical@wiseman.ealing.sch.uk)



Welcome to Cardinal Wiseman





## Curriculum

All students study a curriculum which follows the National Curriculum.

The **Core** subjects are:

- English
- Mathematics
- Science
- RE

"Pupils excel and flourish at this school. This is due to the ambitious curriculum provided and the strong sense of community"  
Ofsted 2024 **Outstanding**

In addition to the subjects above, students study...

- Art, Music, Drama
- French, Spanish \*
- PE
- Geography, History
- ICT DT PS
- Personal, Social & Health Education (PSHE)

\*Students on A half will study French and Students on B half will study Spanish

All students are taught in mixed ability classes.



# Year 7

# Subjects



# Week 1 and Week 2



## Year 7

## Two Week Timetable

	1Mon	1Tue	1Wed	1Thu	1Fri	2Mon	2Tue	2Wed	2Thu	2Fri
<b>1</b>	7a/ScC Mrs E Kielan G32	7a/SeF Miss J Stephan G9	7a/ScC Mrs E Kielan G32	7a/MaC Miss E Emmanuel J303	7a/ReF Mrs K Butler J114	7a/MuF Mrs T Solomon B10	7a/FrF Ms C Geiller C13	7a/MaC Mr B Veitch J315	7a/ItE Ms D Hamidi G7	7a/EnF Mr J Stoddart J214
<b>2</b>	7a/PeC Mr J Kalinowski GYM	7a/MaC Miss E Emmanuel J303	7a/DrF Mrs T Solomon B10	7a/MaC Mr J Varsani J309	7a/EnF Mr J A Stoddart J214	7a/ScC Mrs E Kielan G6	7a/ScC Mrs E Kielan N1	7a/PeC Mr J Kalinowski GYM	7a/MaC Miss E J303	7a/HiF Ms S Haughey C11
<b>3</b>	7a/FrF Ms C Geiller C13	7a/FrF Ms C Geiller C13	7a/GeF Ms S Haughey C11	7a/ArF Ms D Adesiyan B6	7a/MaC Miss E Emmanuel J303	7a/ReF Mrs K Butler J114	7a/ReF Mrs K Butler J114	7a/ReF Mrs K Butler J114	7a/ScC Mrs E Kielan G6	7a/ArF Ms D Adesiyan B6
<b>4</b>	7a/HiF Ms S Haughey C11	7a/EnF Mr J A Stoddart J214	7a/PeC Mr J Kalinowski GYM	7a/EnF Mr J Stoddart J201	7a/GeF Ms S Haughey C11	7a/MaC Mr J Varsani J309	7a/ItE Ms D Hamidi G7	7a/EnF Mr J A Stoddart J214	7a/DrF Mrs T Solomon B10	7a/PeC Mr J Kalinowski GYM
<b>5</b>	7a/EnF Mr J A Stoddart J214	7a/ItE Ms D Hamidi G7	7a/EnF Mr J A Stoddart J214	7a/ReF Mrs K Butler J114	7a/FrF Ms C M F Geiller C2	7a/GeF Mr J Bavington C4	7a/EnF Mr J Stoddart J214	7a/SeF Miss S Chopra G3	7a/HiF Ms S Haughey C11	7a/MaC Miss E Emmanuel J303

## 5 x 1 hour lessons per day



## CLASSROOM EQUIPMENT

Pens



Ruler



Pencil and rubber



Highlighter pens



Non-permanent Whiteboard marker



Maths Equipment



Coloured pencils



Calculator



Wired headphones



No Scissors!

Year 7  
Equipment

Let's Work Together

Year 7

How can you support your child in their transition to the KS3 Curriculum?



## The Cardinal Wiseman Catholic School



## KS3 Curriculum Transition



All Things for Christ

### ENGLISH

Helping your child succeed at English

Year 7	Year 7 Year 7 present phrases over time. A study of diverse stories and poetry. Novel: <i>In the Sea there are Crosses</i> by Fabio Geda. Shakespeare and the Elizabethan Theatre: <i>Much Ado About Nothing</i> . Oracy Unit: The power of persuasion.
Year 8	Year 8 Who We Are: A study of our identity. Novel: <i>A Monster Calls</i> by Patrick Ness. Shakespeare: <i>Romeo and Juliet</i> . Logos and text: Finding your voice.
Year 9	Year 9 ISEB / GCSE Topics 9 Through Our Eyes: Being 'Different'. A study of human experiences. GCSE Poetry: Love and Relationships (study poems). 20th Century play: <i>An Inspector Calls</i> by J.B. Priestley. Prose and Lyricist writing from a point of view. Debate competition (later year).

In Year 7 English lessons at Cardinal Wiseman students will be studying a range of exciting literature such as William Shakespeare's *Much Ado About Nothing* and Fabio Geda's *In the Sea there are Crosses*. Students will also study a range of stories and poetry over time and work on improving written and verbal communication skills.

In English, from Year 7 to Year 11 our intent is that students will be encouraged to read widely for pleasure as well as study a range of texts with a view to developing a love of literature and understanding how writers create meaning. Students will use these reading skills to help improve writing skills to ensure that they are fully equipped when leaving Year 11 for further education and to eventually secure a

### ONLINE RESOURCES

<https://www.bbc.co.uk/bitesize/topics/english/collections/collections/ps/10>  
(A link to some preparation activities on *In the Sea there are Crosses*.)

<https://www.bbc.co.uk/bitesize/topics/english/collections/collections/ps/10>  
(A link to some preparation activities on *Much Ado About Nothing*.)

<https://www.bbc.co.uk/bitesize/topics/english/collections/collections/ps/10>  
(A general link to a range of KS3 English resources.)

### PLACES TO VISIT

If you have not already done so, a visit to *The Globe Theatre*, 21 New Globe Walk, London SE1 9DT is well worth it! <https://www.theglobe.org.uk>

*Much Ado About Nothing* is being performed at *The Globe* over the summer: <https://www.theglobe.org.uk/whats-on/much-ado-about-nothing/>

You can have a tour of the treasure at *The British Library*: <https://www.britishlibrary.org/tour>

Take a free visit to your local library: <https://www.enlincs.gov.uk/2014/04/17/visit-your-library/>

### SUGGESTED READING

<https://www.booktrust.org.uk/booktrust/100-see-it-14/>



### HISTORY

Helping your child succeed at History!

Year 7	Medieval period in Britain and beyond. Invasion of Britain Invasions by Romans, Vikings, Saxons and the Normans Democracy in Britain Medieval Islamic world through the Crusades and the West African kingdoms.
Year 8	Early modern period of British and World History. Reigns of the Tudor and Stuart monarchy 17th and 18th century and the British Empire (slave trade) 19th and 20th century and the birth of the chartists and suffragettes.
Year 9	Modern British and World History First World War Weimar government Rise of Hitler and the Nazi Party Second World War Holocaust and the persecution and discrimination of Jews during the 20th century. The Cold War.

'Society is a partnership of the dead, the living and the unborn.' Edmund Burke.

With reference to this Burgeon quotation, the History department is conscious of the role it plays in introducing students to the significant developments of the past that shape the society in which we live. As part of this intergenerational relationship, we will equip students with the knowledge and understanding that they will be able to call upon in adulthood to make sense of the world.

In Year 7, History students will spend most of the time looking into the medieval period, dating from 1066 to 1485. The key theme is that of 'power and the people', where monarchical power was steadily checked by developments such as Magna Carta, the Barons Wars and the Peasants Revolt. For our world studies, we look at the Crusades and a West African kingdom, making links both between areas of contemporary historical debate and periods to be studied in Years 8 and 9.

### ONLINE RESOURCES

BBC Bitesize:  
Horrible Histories



### PLACES TO VISIT



Tower of London, Battle Abbey, the Museum of London and Hampton Court Palace.



Name: \_\_\_\_\_ Primary School: \_\_\_\_\_

**MISS MCGOVERN'S CURRICULUM CHALLENGE**  
for new students coming to Cardinal Wiseman

		
<b>Maths</b> Aroon says his age is 50 years, 50 months, 50 weeks and 50 days. What age will he be on his next birthday? Answer: .....	<b>Science</b> Write a news report about what you think is the most important scientific discovery.	<b>English</b> Make a bookmark containing 1 sentence about coming to secondary school
<b>Music</b> Research a selection of different orchestral musical instruments. Find out which instruments belong to which family and why.	 <b>Spanish</b> Produce a flyer advertising the festival of La Tomatina in Spain and give 3 facts about the festivities.	<b>PE</b> Design Your Own Training Program. Create a tailored fitness regime or sport-specific training plan.
<b>History</b> Produce a news report on a historical event that you have researched.	<b>DT</b> Write about an innovative product that you feel has changed the world.	<b>Drama</b> Design a new film poster for an existing film of your choice. Include: film name, actors, and feature a main image.
<b>Art</b> Draw a picture in pencil of the view from a window.	<b>Computer Science</b> Write a short report on the work at Bletchley Park, the home of the World War 2 codebreakers.	<b>Food Technology</b> Find out what a Michelin star is and name 1 restaurant with 1 star and 1 restaurant with 2 stars.
<b>Geography</b> Take a picture of yourself standing beside a famous landmark. Make a postcard to send to a friend giving 2 facts about the landmark.	<b>French</b> Write about famous French sportsperson and produce a short report giving 3 facts about his career.	<b>RE</b> Research a famous place of worship in Christianity, Judaism, Islam, Sikhism, Hinduism, Buddhism and create a tour guide.

 All Things for Christ 



Year 7

How can you support your child in their transition to the KS3 Curriculum?



**Reading**  
Please support us in ensuring your child continues with their reading routines over the summer.

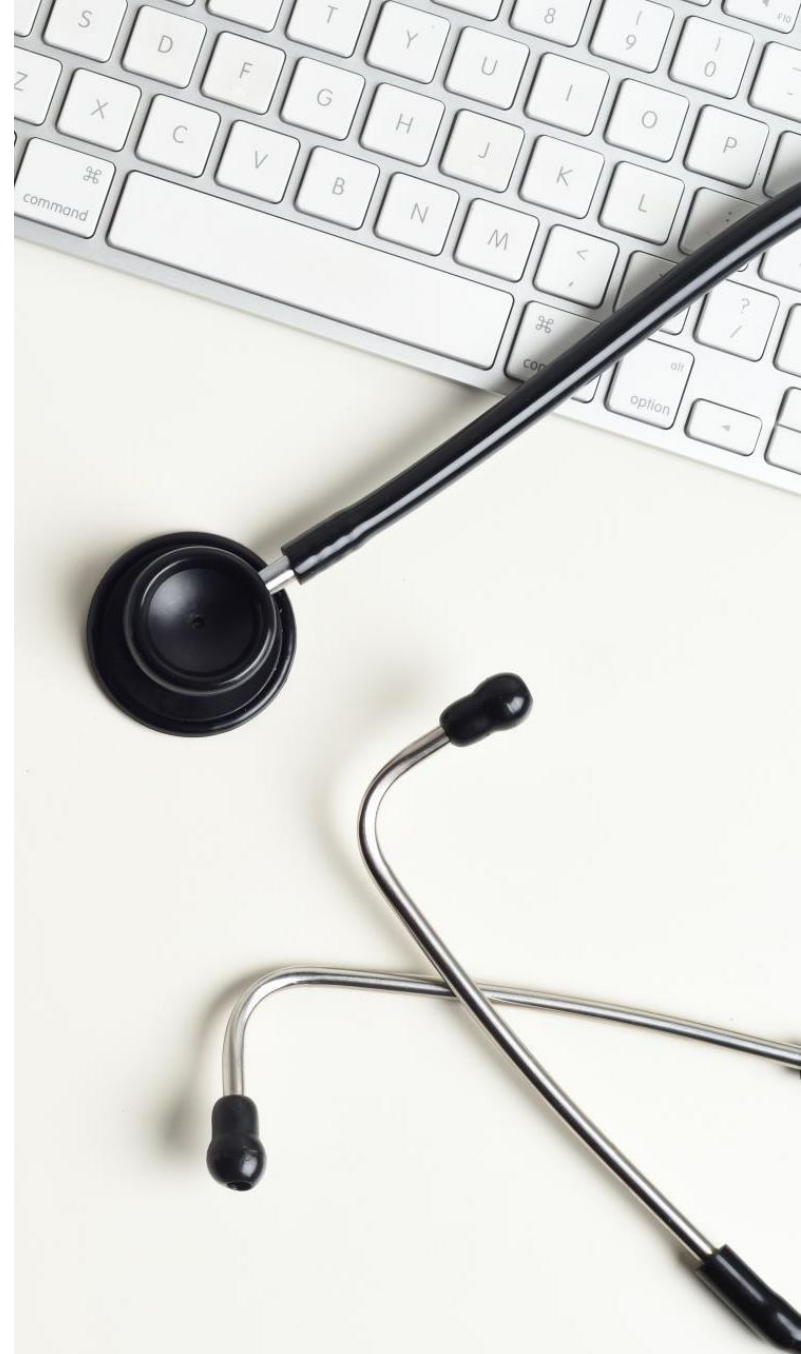


# Important reminders for Induction Day

1. Students must be in primary school uniform
2. 8:40am start
3. Students must bring in a (nut free) packed lunch and water bottle and suntan lotion.
4. **If your child requires emergency medication, they will need to attend the medical room before they go anywhere else on site. Medical will be open from 8.15. They MUST have their emergency medication with them.**
5. Finish at 2:50pm
6. If you wish for your child to go home on their own – they must have a note on their person. Students being picked up by a sibling can remain in the hall

This includes Epipens (with care plan), asthma pumps and any other medication. They can either leave these in medical or keep their box on them.

**Without their emergency meds and care plan, students will remain in the medical room until received.**





We are excited for you all to join the Wiseman community

