

School Governor Role Description



Purpose of post

The role of a school governor is to contribute to the work of the governing board in raising standards and maximising outcomes for all pupils. This involves

- ensuring clarity of vision, ethos and strategic direction
- holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff
- overseeing the financial performance of the organisation and making sure its money is well spent

Working along-side other members of the governing board, the individual governor has a responsibility to the staff and pupils of the school, the school's wider community and where they are representative governors (e.g. parents, staff, teachers, church etc.) to represent that category/group.

Responsibilities include:

- developing the strategic plan for the school with the headteacher
- being both supportive and challenging as appropriate
- determining aims, policies and priorities of the school with the headteacher
- strategic overview of standards, quality of teaching and setting targets
- collectively monitoring and evaluating the work of the school, ensuring accountability
- appointing senior staff and ensuring the implementation of personnel procedures
- strategic overview and management of the budget
- securing high levels of attendance and good standards of pupil behaviour
- ensuring that all children in the schools have access to a broad and balanced curriculum which is suitable to age, aptitude and ability, which prepares them for adult life and ensures equality of opportunity
- ensuring the health and safety of pupils and staff
- engaging with stakeholders
- ensure pupils' spiritual, moral, social and cultural development including acceptance and engagement with fundamental British value

Tasks include:

- learning about the school, its needs, strengths and areas for development
- acting in the best interests of the pupils at the school
- acting within the framework of the policies of the governing board and legal framework
- attending meetings regularly (full governing board, committees and working groups)
- working as a member of a team at all times and collective responsibility for decisions made by the GB
- speaking, acting and voting in the best interests of the school and on behalf of all stake holders
- attending induction training (mandatory for LA governors Cabinet 12th April 2005)
- willingness to undertake training as appropriate
- undertake a DBS check within 21 days of appointment