

The Cardinal Wiseman Catholic School Class Teacher Person Specification



Job title Class Teacher

Salary and grade: Standard national scale in line with the current

School Teachers' Pay and Conditions document

Line manager: The headteacher, members of senior leadership

team (SLT) and the governing body of the school are strategic managers of all teaching staff. For day to day operations a teacher is directly responsible to their Head of Department on curriculum matters and

their Head of Year for pastoral issues.

Supervisory responsibility: The postholder may be responsible for the

supervision of the work of classroom assistants

relevant to their responsibilities

Essential Requirements:

Qualifications

1. Qualified teacher status or recognised equivalent (application form).

Experience

2. Teaching experience with the age range and/or subject(s) applying for.

Knowledge and skills

The ability to effectively:

- 3. Create a stimulating and safe learning environment.
- 4. Establish and maintain a purposeful working atmosphere.
- 5. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
- 6. Assess and record the progress of pupils' learning to inform next steps and monitor progress.
- 7. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
- 8. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
- 9. Encourage children in developing self-esteem and respect for others.
- 10. Deploy a wide range of effective behaviour management strategies, successfully.
- 11. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
- 12. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

Commitment

Demonstrate a commitment to:



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- a. equalities
- b. promoting the school's vision and ethos
- c. high quality, stimulating learning environments
- d. relating positively to and showing respect for all members of the school and wider community
- e. ongoing relevant professional self-development
- f. safeguarding and child protection