



The

Cardinal Wiseman

Catholic School

Education for all = Achievement for all

Year 11 The Year Ahead

Omnia Pro Christo - All Things For Christ



Let us Pray together





Dear Lord,

We ask for your blessing and protection on our school community as we seek to live out Your gospel values.

May our Peace within, touch the hearts of those we meet

May we always be the bearers of Your Truth

May we show Your Love in all we say and do

May our search for Justice be guided by You

May we forever seek Equality for all.

May we always have the power of Forgiveness, for ourselves and others

And may we all, at the Cardinal Wiseman, continue to serve you daily, in all that we do.

Amen

Inclusion





Safeguarding Team

Designated Safeguarding Lead



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Deputy Designated Safeguarding Leads



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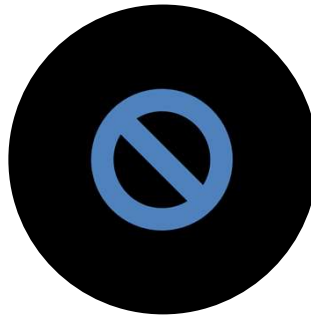
If you do not feel safe at home, school or in any other areas of your life, it's important that you know that there are staff here to help you.

Speak to an adult in school who you know or to one of the school's Safeguarding team.

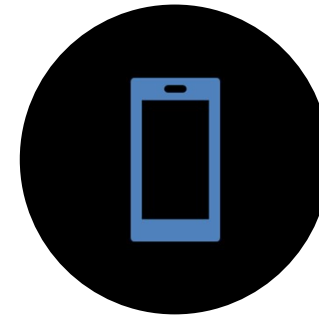
Changes to the Code of Conduct



GLASS BOTTLES ARE NOT
PERMITTED TO BE BROUGHT TO
SCHOOL



SERIOUS OR REPEATED INCIDENTS
OF THEFT WILL RESULT IN
PERMANENT EXCLUSION



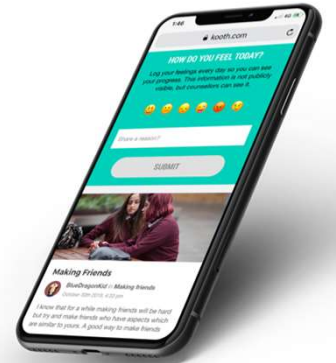
SMART WATCHES ARE NOT
PERMITTED



Code of Conduct 2023-24

- Involvement with drugs (possession, handling, concealing, using or dealing) and /or offensive weapons (any items made or adapted, for causing or intending to cause injury), persistent lack of co-operation, extreme acts of violence, assaults or serious/persistent cases of bullying or serious incidents of child on child sexual abuse will result in permanent exclusion from the school.
- In line with DfE and OFSTED guidance the school has a zero tolerance approach to child-on-child sexual abuse
- Serious incidents of child-on-child sexual abuse will result in permanent exclusion.
- **Serious or repeated incidents of theft, will result in permanent exclusion.**
- Other incidents of harmful sexual behaviour may result in permanent exclusion - repeated incidents will result in permanent exclusion

Supporting your child



We have 3 counsellors offering 30 hours of one to one support per week

Kooth app

Mental health practitioner – addressing anxiety and academic stress

2 Inclusion Assistants – academic mentoring

Careers/connexions service – post-16 options

Year 11 2023/24

Year 11 studies and the
curriculum



2022/23 OUTCOMES

Year 11 results:

- 5+ passes including English and Maths = 87%
- % of GCSE results achieving grades' 7-9 = 41%
- Grades' 4 – 9 in English = 93%
- Grades' 7 – 9 in English = 50%
- Grades' 4 – 9 in Maths = 93%
- Grades' 7 – 9 in Maths = 43%
- Ebacc standard pass = 66%
- Ebacc strong pass = 54%

**Progress8
1.10**



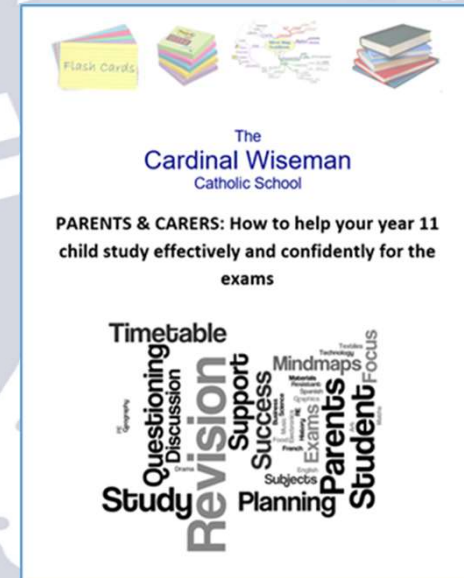
FORMAL EXAMS: YR 11 2023/24

Exams	Dates
Maths Trial GCSE exam	16 th November 2023
Trial GCSE Exams: all subjects	4 th – 12 th December 2023
Maths trial GCSE exam	29 th February 2024
Public exams: all subjects	13 th May 2024 onwards

***29 School
Weeks***

How to support your child with their learning

- A quiet place to study is essential
- Away from electronic devices
- Encouragement to work steadily throughout the year and maintain a healthy study/life balance
- *You do not need to be knowledgeable in any of the subjects to support revision*
- Booklet on supporting revision at home
- Texts and emails
- *Please* contact us if you have concerns



Extra-curricular provision

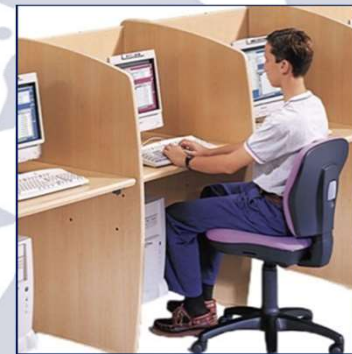
Revision classes:

- 3.20 – 4.30 pm throughout the year
- Increase in provision from January onwards
- Saturdays and holidays
- May half term



J200 (study area):

- Open 8.00 – 8.50 am and 3.10 – 4.30 pm
- Private study and access to computers and printers for all
- Compulsory H/W club



Subject	Class	Asst Grade Dec	Pred Grade Dec	Exam Grade Jan	Pred Grade Jan	Asst Grade Apr	Pred Grade Apr	Exam Grade Jul	Pred Grade Jul	Target
English Language	10a/En1	6=	7-	7-	7-	7-	7-	6-	7-	7
English Literature		6=	7-	7-	7-	7-	7-	7-	7-	7
Maths	10a/Ma3	5=	5=	4+	5=	5-	5=	4+	5=	7
Science	10a/Sc2	2=	5=	2=	4+	4-	5-	3=	5-	6
Biology	10a/Bi2	N/A	N/A	N/A	3=	N/A	4-	N/A	5-	6

Progress Grades' sheet:

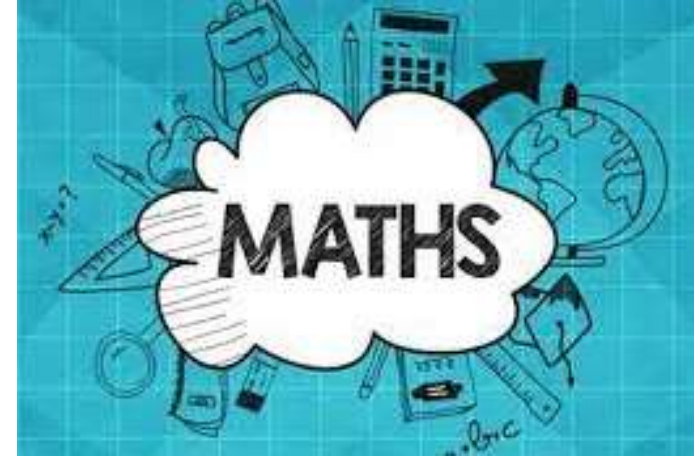
- **Yr 11 starting point** - Use the progress grades from year 10 to start a discussion with your child:
 - Look at the end of year 10 exam results - which subjects did your child perform well in? Can they explain why they performed so well?
 - Are there any subjects in which they didn't perform so well or are disappointed with the result?
 - Compare the predicted grades to the target – are they on track to reach their goal at the end of year 11?
 - *Is your child able to articulate their key areas for development?*

Positive Stress vs Negative Stress

- Positive stress gives you a sense of urgency, motivates you, helps you focus and enables you to complete activities effectively
- Negative stress is when you feel overwhelmed and this stops you from moving forward
- Work steadily and methodically throughout the year
- Achieve a balance between stress and productivity by having a series of short term deadlines – use revision timetables
- ***Maintain a healthy study/life balance!***
- ***What is your goal for the end of year 11?***



MATHS



AND

ENGLISH



Maths GCSE

Results since the GCSE Reform

	2016 – 17	2017 – 18	2018 – 19	2021 - 22	2022-23
9 – 7	32%	32%	36%	46%	42%
9 – 5	68%	70%	73%	77%	77%
9 – 4	85%	87%	89%	89%	93%

Maths GCSE- Exam

- Exam board - **Edexcel**
- **3 papers** completed on different days (1 non-calc and 2 Calc).
- Each paper **90 minutes** long.
- Total marks for each paper – **80 marks**
- Higher groups: 1 – 3 [**Grades 9-6**]
- Crossover Higher/Foundation: 4 [**Grade 7-5**]
- Foundation groups: 5-7 [**Grades 5-1**]
- Solving problems in context an increased feature.
- More formulae needs to be remembered- not given!

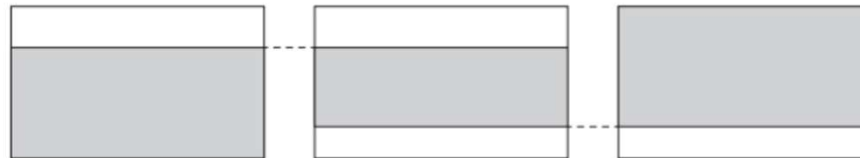
Maths GCSE

What's the Same? Different?

Work out

$$1 - \left(\frac{3}{8} + \frac{2}{11} \right) =$$

The diagram shows three identical rectangles **A**, **B** and **C**.



Rectangle **A**

Rectangle **B**

Rectangle **C**

$\frac{5}{8}$ of rectangle **A** is shaded.

$\frac{9}{11}$ of rectangle **C** is shaded.

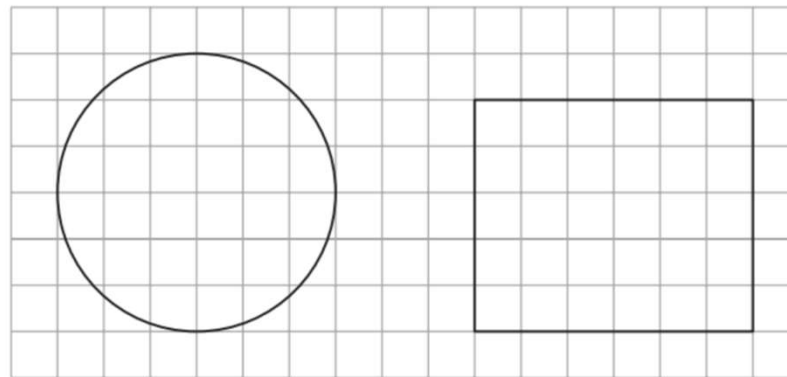
Work out the fraction of rectangle **B** that is shaded.

Maths GCSE

What's the Same? Different?

A cylinder has a diameter of 6cm and a height of 5cm. Work out the volume of the cylinder

The centimetre grid shows the plan and the front elevation of a cylinder.



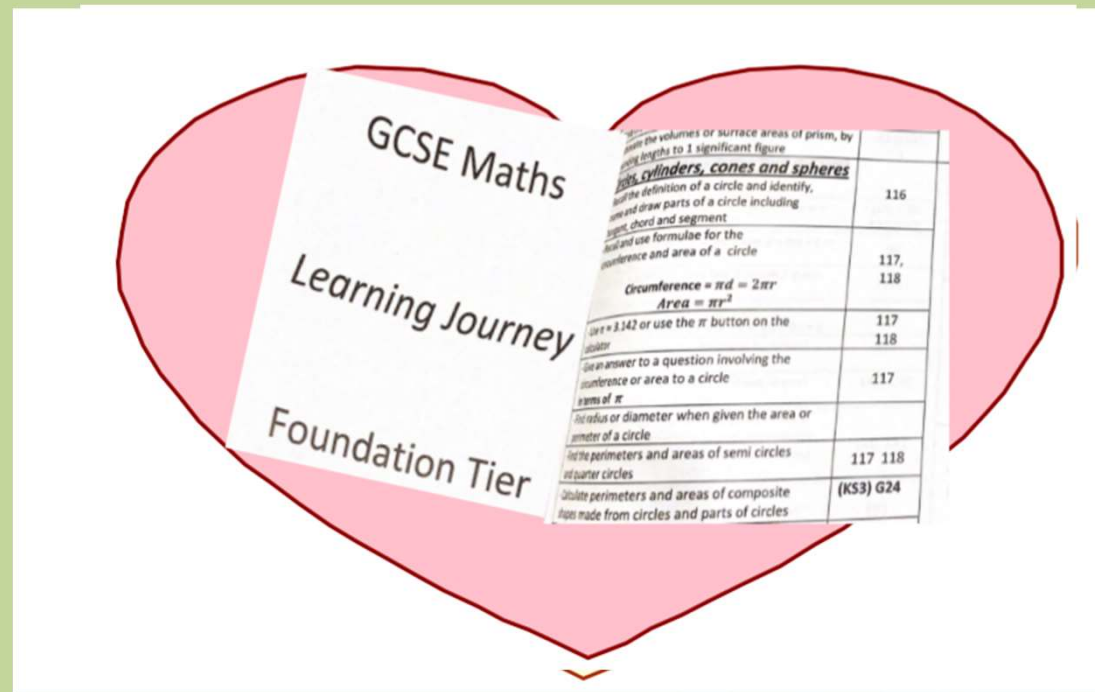
Plan

Front elevation

Work out the volume of the cylinder.
Give your answer in terms of π

Maths GCSE- Learning Journey

- Full programme of study topics with corresponding Maths Watch clips provided for each student and also available on [SharePoint](#)



Maths GCSE – Year 11 Focus

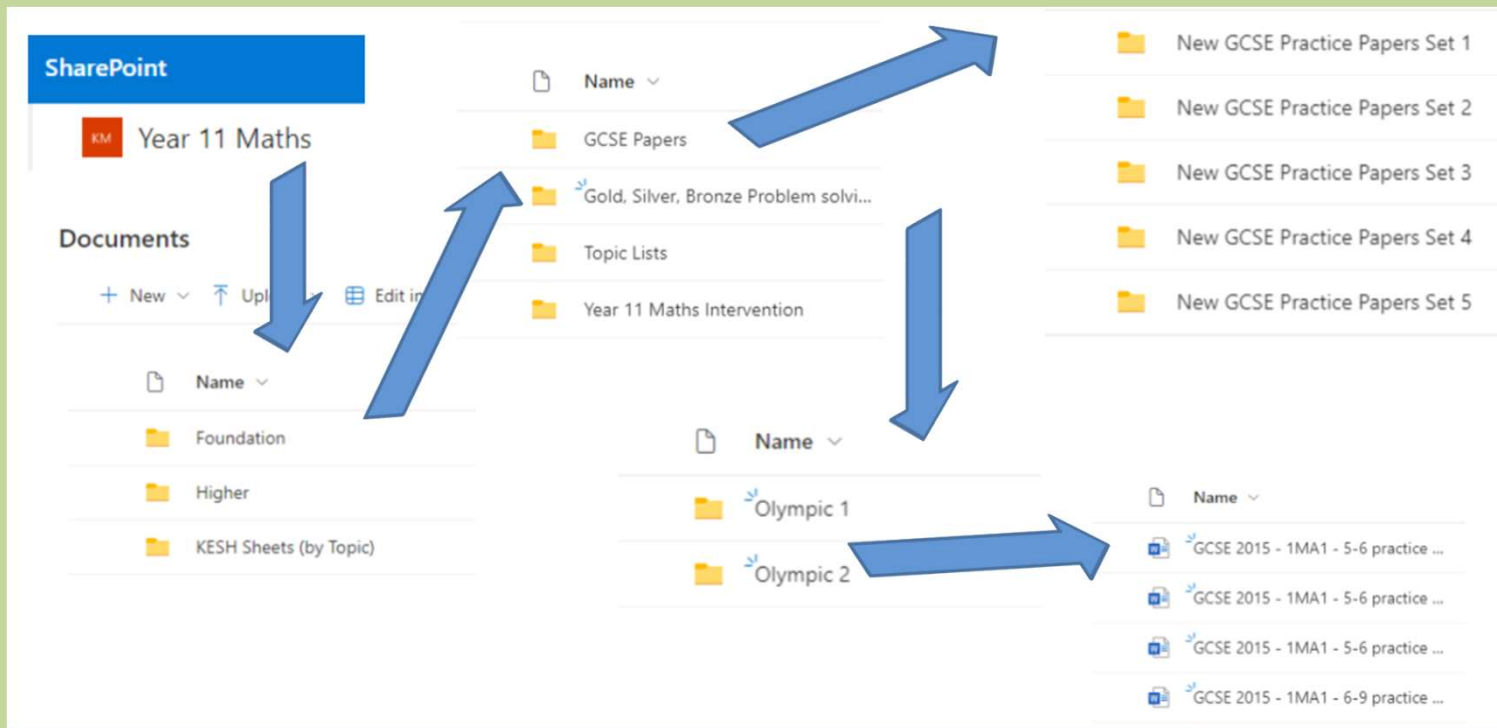
- Completion of the programme of study by end of January
- A scheduled plan of topical revision(every **Wednesday**) revision sheets and Exam questions' booklets used to support **all pupils**
- These exam questions booklets, together with model answers will uploaded on **SharePoint** each week
- Wed after-school intervention for targeted group – further exam practice



Maths GCSE- Year 11 Focus

- Full pre-public exam series in November and March
- Practice papers and past exam papers will be available on **SharePoint**

Maths GCSE- Share Point



Maths GCSE- Year 11 Focus

- Every student provided with an individualised list of 'weak' areas following on from a thorough question-by-question end of year 10 exam analysis.

Student A

Paper 1

Plans & Elevations - clip 51

Perimeter & Area Problems - clips 52, 56
Estimating Answers - clip 91

Student B

Paper 1

Fractions of ; dividing in a ratio; writing as a % - clips 72,89, 106
Plans & Elevations - clip 51

Perimeter & Area Problems - clips 52, 56
Estimating Answers - clip 91
Percentage Change - Clip 109
Boxplots - Clip 187

Surd Expressions - Clip 207b
Solving Quadratics with the Formula - Clip 191
Theoretical Probability - Clip 204
Rearranging Difficult Formulae - Clip 100

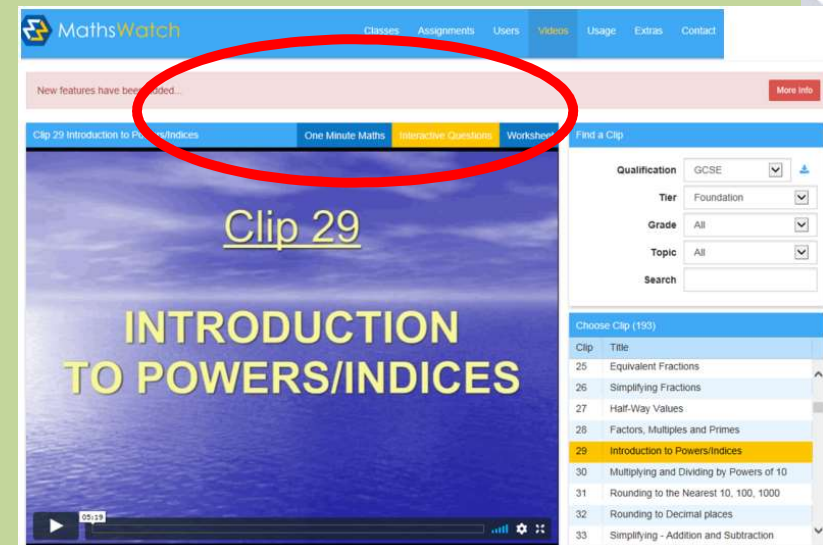
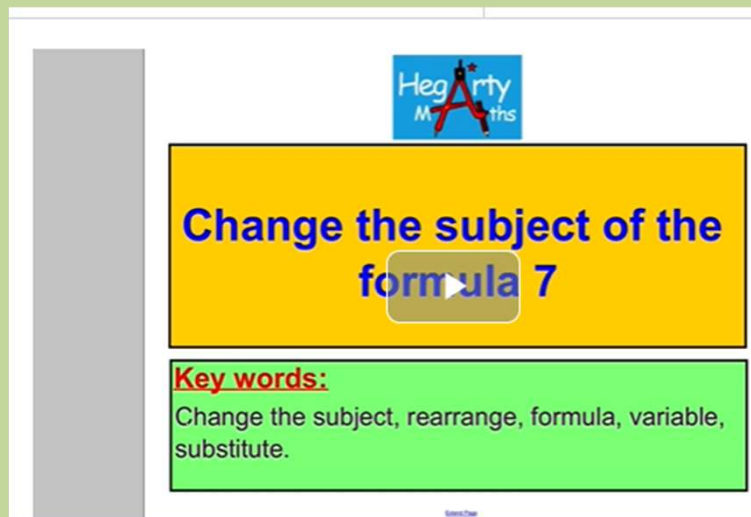
Maths GCSE – Keys to Success

- Schedule **regular revision** starting with your **red topics**. Do practice questions, short bursts frequently is best.
- Engage fully with the revision programme and make sure all homework is completed by the deadlines.
- Make use of all the numerous available resources – Maths websites, practice papers etc
- Ask for help when needed – we are all happy to help!



Maths GCSE- Websites

- A wealth of resources available on Maths websites with login details provided to all students: Mathswatch, mymaths, Kerboodle, Sparx, Justmaths, mathsworkout etc

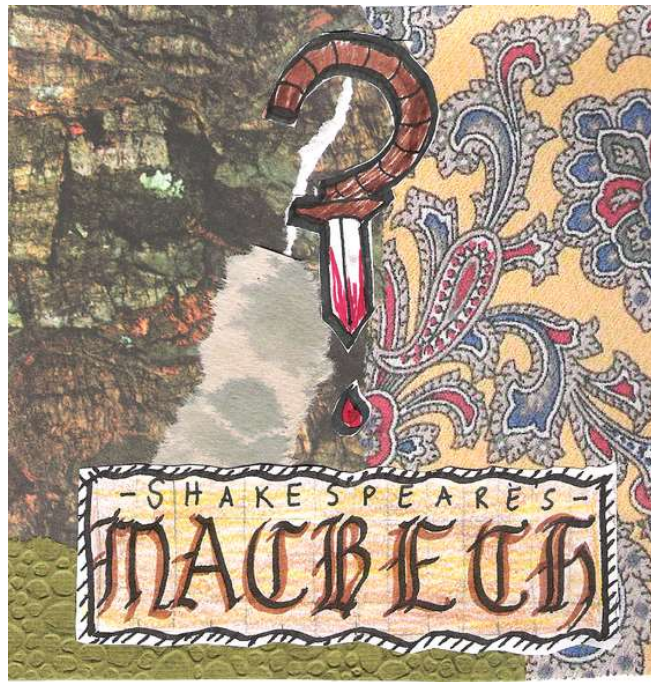


Maths GCSE- Contact


- For further queries, please contact:
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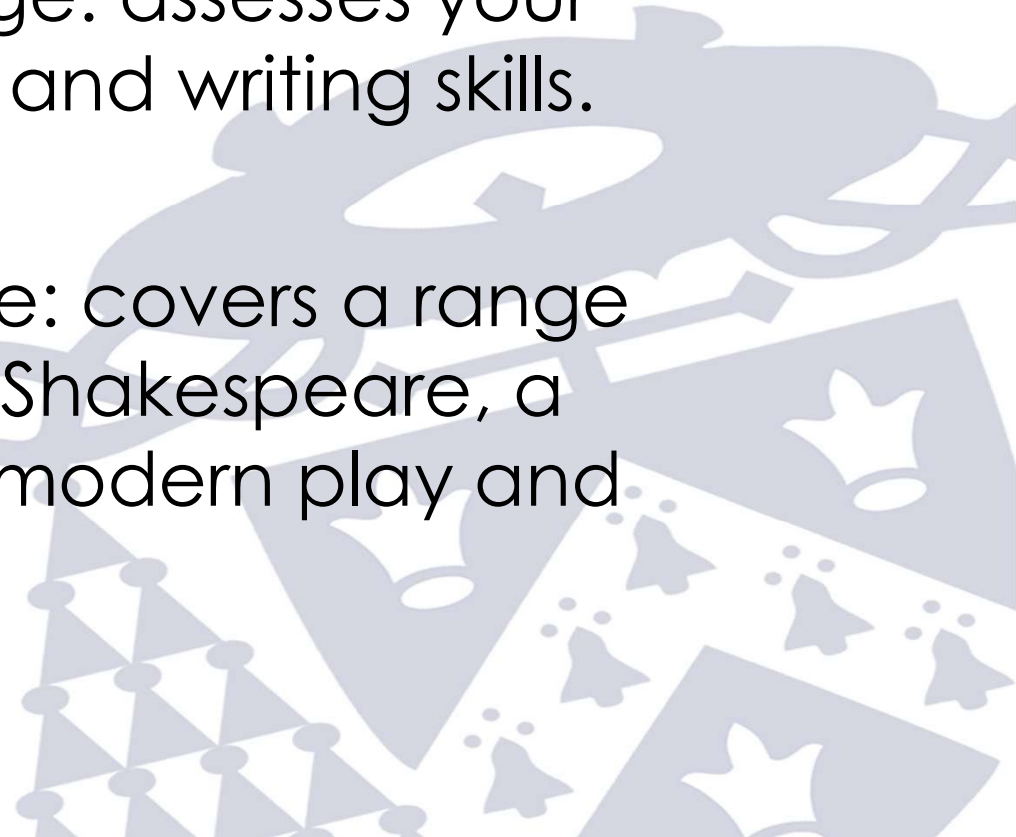
English in Year 11



Two English GCSEs

The AQA logo consists of the letters 'AQA' in a bold, purple, sans-serif font. To the right of the letters is a red square icon containing a white stylized leaf or flame shape.

- GCSE English Language: assesses your child on their reading and writing skills.
- GCSE English Literature: covers a range of literature including Shakespeare, a 19th Century novel, a modern play and a range of poetry.



English GCSE results Summer 2023

English Language

9 – 7: 38%

Pass rate 9 - 4: 91%

English Literature

9 – 7: 39%

Pass rate 9 – 4: 89%

What your child has already completed

Your child has studied and been assessed on:

- **An Inspector Calls** by JB Priestley
- **A Christmas Carol** by Charles Dickens
- GCSE **Poetry** Anthology
- GCSE **English Language** Papers 1 and 2
- Spoken Language study

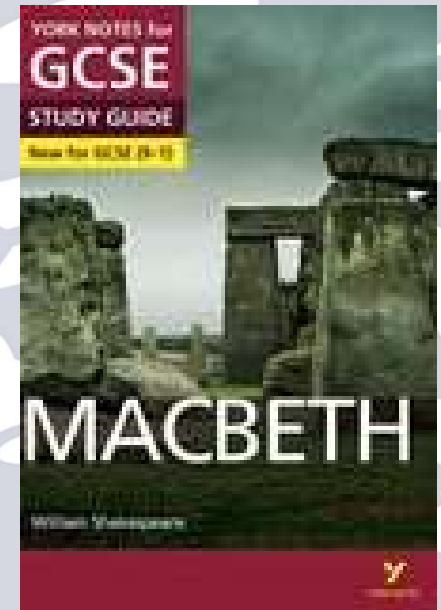
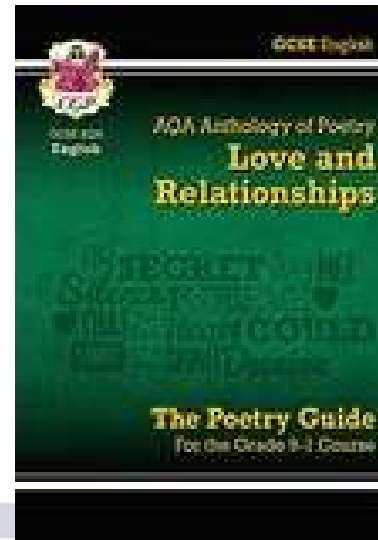
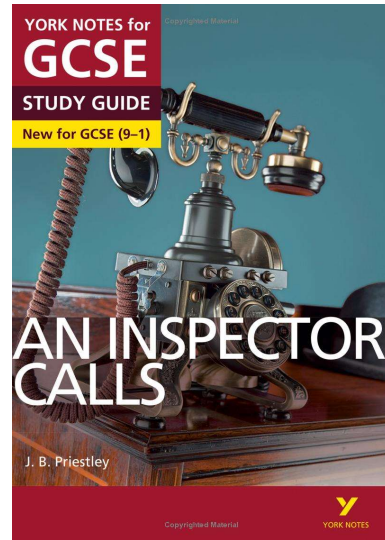
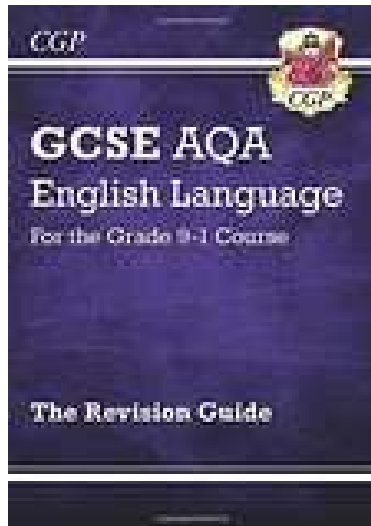
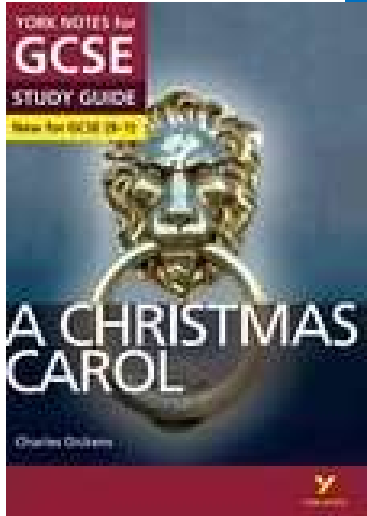


What your child has left to study in Year 11

1. Study and assessment of **Macbeth** by William Shakespeare
2. **Revision** of both GCSE courses.
3. Prepare for and sit the exams!

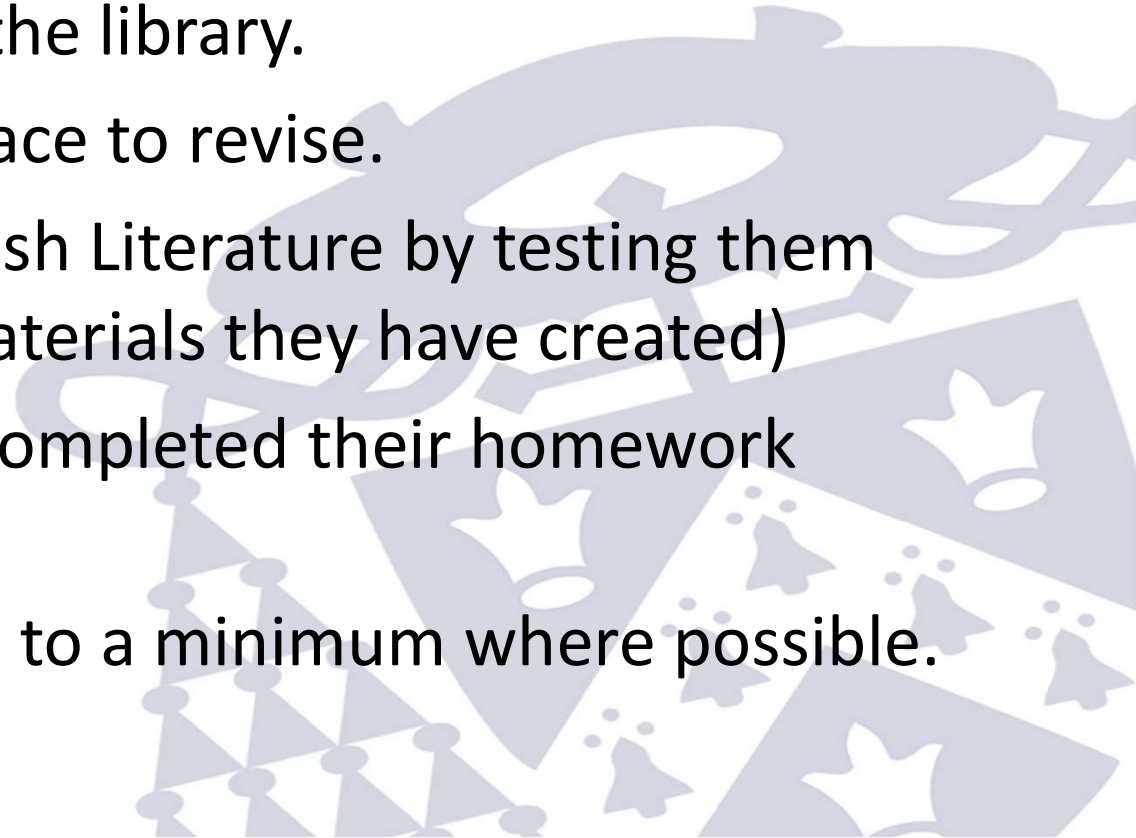


Help with English revision



How you can help your child in English

- Impress upon them the importance of their English GCSEs.
- Encourage your child's use of the library.
- Ensure they have time and peace to revise.
- Help your child revise for English Literature by testing them (using their revision testing materials they have created)
- Check on whether they have completed their homework (Teams and planner).
- Keep any absence from school to a minimum where possible.



Thank you

