



The

Cardinal Wiseman

Catholic School

Education for all = Achievement for all

Year 9

Parent Information Evening

Omnia Pro Christo - All Things
For Christ



Let us Pray together

Dear Lord,

We ask for your blessing and protection on our school community as we seek to live out Your gospel values.

May our Peace within, touch the hearts of those we meet

May we always be the bearers of Your Truth

May we show Your Love in all we say and do

May our search for Justice be guided by You

May we forever seek Equality for all.

May we always have the power of Forgiveness, for ourselves and others

And may we all, at the Cardinal Wiseman, continue to serve you daily, in all that we do.

Amen



Inclusion Support

Safeguarding Team

Designated Safeguarding Lead



Mrs A McLoughlin
mcloughlina@wiseman.ealing.sch.uk
020 8575 8222 Ext 2475

Senior Designated Safeguarding Lead



Miss L Glampson
glampsonl@wiseman.ealing.sch.uk
020 8575 8222 Ext 2410

Deputy Designated Safeguarding Leads



Mr S Mulvaney
mulvaney@wiseman.ealing.sch.uk
020 8575 8222 Ext 2423



Mr L Johnson
johnsonl@wiseman.ealing.sch.uk
020 8575 8222 Ext 2422



Ms R Coughlan
coughlanr@wiseman.ealing.sch.uk
020 8575 8222 Ext 2433



Ms E Emmanuel
emmanuele@wiseman.ealing.sch.uk
020 8575 8222 Ext 2427

Year 9 Team

- Head of Year 9:
- Mr M Chopecki
- Deputy Head of Year 9
- Ms E Ramsay
- Key Stage 3 inclusion assistant
- Mr R Pettifer



Supporting your child

We have 3 counsellors offering 30 hours of one to one support per week

Kooth app

Mental health practitioner – addressing anxiety and academic stress

2 Inclusion Assistants – academic mentoring

Connexions service – post 16 options and careers advice

I know that for a while making friends will be hard but try and make friends who have aspects which are similar to yours. A good way to make friends

Help for Parents/Carers



NHS
West London
NHS Trust

West London CAMHS Presents:

MENTAL HEALTH AND WELLBEING FAIR


Brentford FC Community Stadium Hub
21st September 2024 | 11am - 3pm

This **FREE** event is ran by **NHS Children and Adolescent Mental Health Service (CAMHS)** and will be open to young people and their families who live throughout West London.

Purpose of the event: to inform families about mental health support throughout West London. We will be providing information about CAMHS including what the different teams and disciplines offer. Alongside this, there will be:

- Mental health organisations and charities who will be hosting stalls
- Various child-friendly activities and workshops
- A panel where our CAMHS Youth Ambassador will be hosting a conversation with prominent mental health advocates
- For the first 50 families, there will be a free tote bag to pick up which includes stickers, stress balls and more!

We hope you're able to save the date - see you in September!



**Parenting Workshops
Autumn 2024**

10th Sept
10am-12pm

CONTACT EALING

This workshop looks at support available for families of children & young people with additional needs, including information on education, health, social care and finances

17th Sept
10am-12pm

UNDERSTANDING YOUR TEENAGER

Learn about how the emotional development through adolescent, how to support mental health in teenagers and tips to empathise with your child

The session is for parents/carers of young people aged 12-18

1st Oct
10am-12pm

UNDERSTANDING YOUR EMOTIONS AND MANAGING YOUR RESPONSES

Designed to provide you with practical tools and strategies to understand emotions, this session will help you to identify triggers and manage your responses.

8th Oct
10am-12pm

IMPACT OF DOMESTIC ABUSE ON CHILDREN & YOUNG PEOPLE

How to identify abusive behaviour, develop an understanding of how to recognise the effects of domestic abuse on parenting, and learn where to find local support

email parentingserviceadmin@ealing.gov.uk to register your place

Ealing
www.ealing.gov.uk

SUPPORTIVE ACTION FOR FAMILIES IN EALING

EALING PARENTING SERVICE

Changes to the Code of Conduct

- Students are **not permitted to write on their hands** or arms
- All examinations must be **completed in exam conditions** as described by your teacher. If you try to cheat, or break the rules in anyway, you could be disqualified from the exam and face a sanction
- **Homework must be my own independent work.** Using sources without crediting, is not allowed in exams, coursework or any work that's internally assessed. This includes artificial intelligence (AI). Never cheat or plagiarise your work.
- All students **must communicate in spoken English and no other language**
- Keep to the left when travelling around the school site, especially on stairwells
- Never steal from another or **take school property without permission**
- **Never damage property.** Those who do will be invoiced for any repairs or replacements, placed in Saturday detention and will complete 2 hours community service. Parents/carers will be invoiced for the cost of the damage

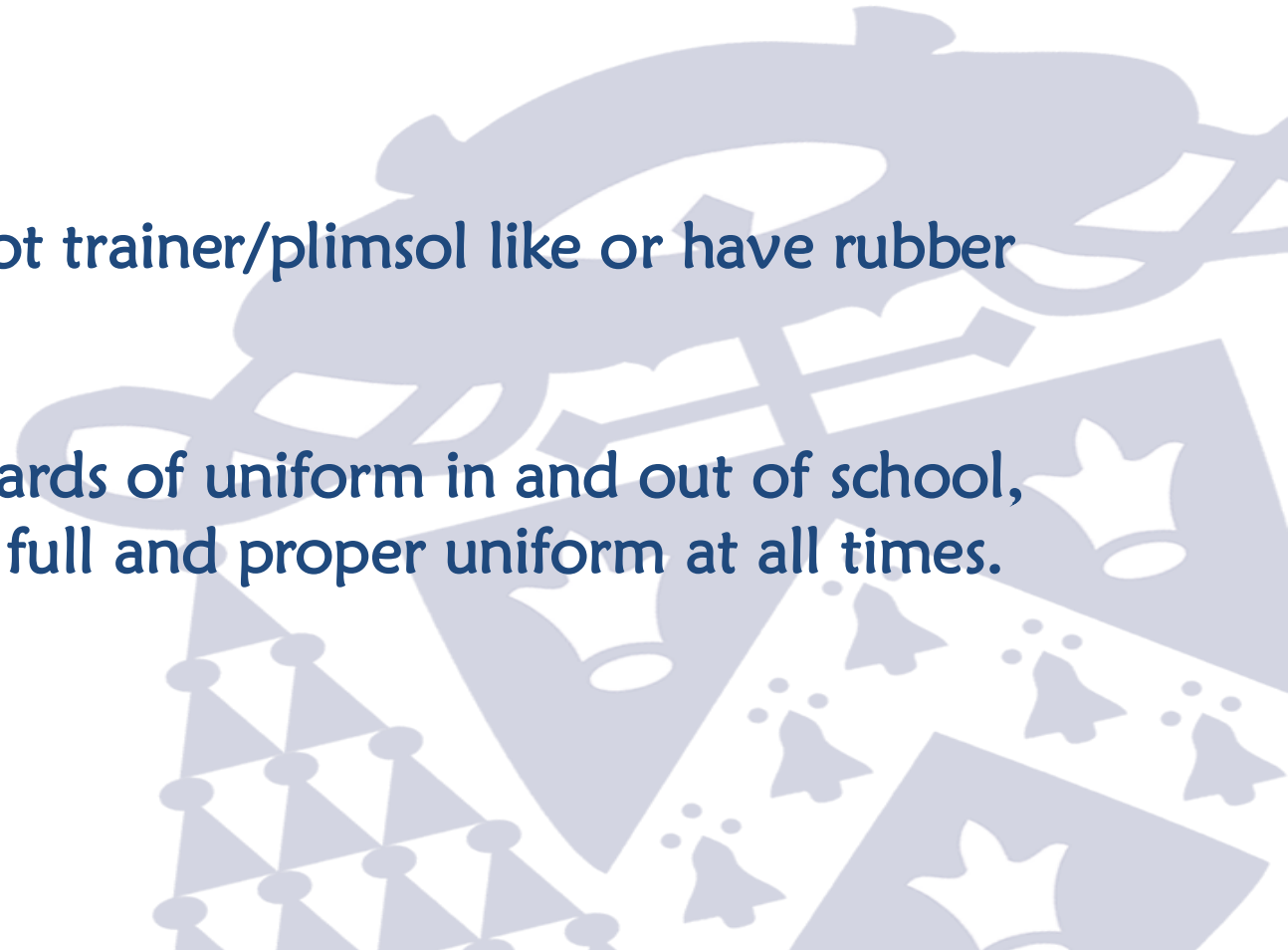
Code of Conduct

- Involvement with drugs (possession, handling, concealing, using or dealing) will result in permanent exclusion from the school.
- Involvement with offensive weapons (any items made or adapted, for causing or intending to cause physical or psychological harm) will result in permanent exclusion from the school.
- Persistent lack of co-operation, extreme acts of violence, serious incidents of theft, assaults or serious/persistent cases of bullying or serious incidents of child on child sexual abuse or harmful sexual behaviour will result in permanent exclusion from the school.

In line with DfE and OFSTED guidance the school has a zero tolerance approach to child on child sexual abuse

Uniform reminders....

- ❑ Students are not permitted to wear earrings (they are also not allowed clear studs or plasters to cover)
- ❑ Coats must cover their blazer
- ❑ Shoes must be formal black shoes, not trainer/plimsol like or have rubber coming up the outside.
- ❑ We will continue to have high standards of uniform in and out of school, students must ensure that they wear full and proper uniform at all times.



Year 9

Therapeutic approach

- Changes in emotions
- Clear consistent boundaries
- Modeling positive behaviour
- Pro-social behaviours
- " I need you to do this because...."
- Open and honest communication
- Cultivating connection

"Hold on to your Kids"



Good Evening and Welcome



Miss McGovern

Assistant Headteacher KS3 Curriculum and Outcomes

Year 9

The
Curriculum



"Pupils follow an ambitious and rich curriculum. Teachers set purposeful activities to deepen and consolidate learning. Knowledge is logically sequenced, so pupils return to, practise and embed key concepts. Pupils, including those with SEND, develop a strong body of knowledge and skills in different subjects" Ofsted 2024 **Outstanding**

Year 8 Progress Grades' sheet:



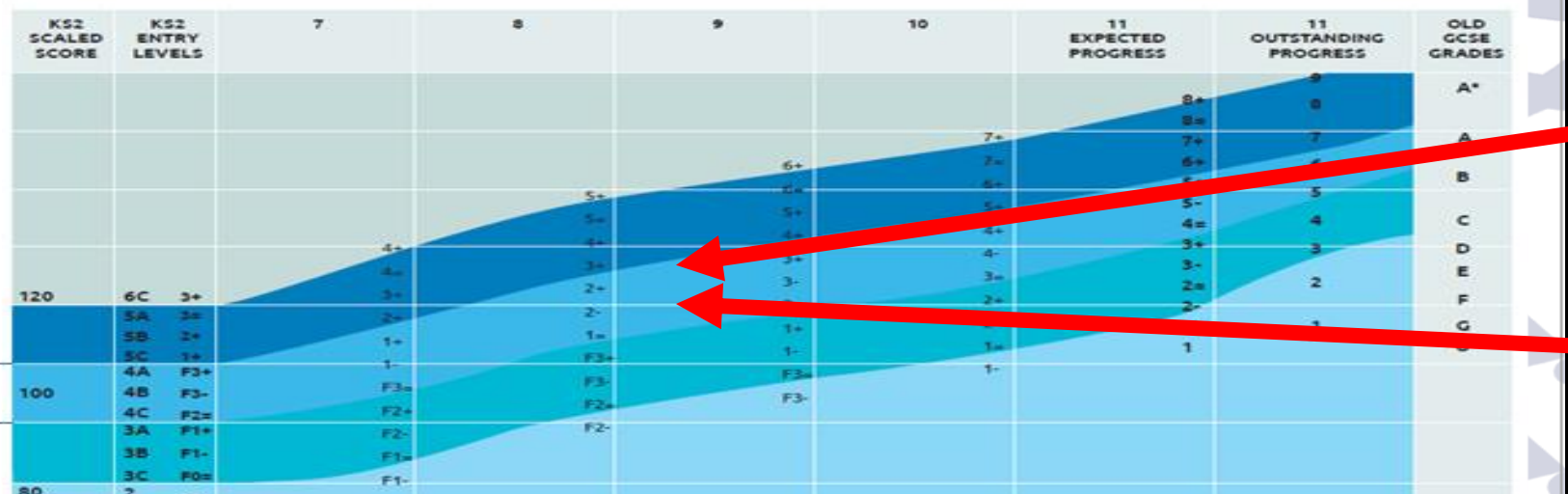
Subject	Class	End Of Y7 Grade	Current Dec	Current March	Current June	End of Year 8 Exam
English	9a/En3	2-	2+	3-	3=	3+
Maths	9a/Ma4	F3+	1-	1-	1+	2-
Science	9a/Sc5	F3=	1=	1+	2=	2+
R.E.	9a/Re4	3+	4-	4=	4=	2+
History	9a/Hi3	1=	2+	3-	3=	1+
Geography	9a/Ge3	F3=	F3+	1-	1+	3-
Spanish	9a/Sp2	2=	3+	4-	4=	4=
Art	9a/Ar5	F3+	1=	1+	2-	2-
Music	9a/Mu5	F3=			3-	3-
Drama	9a/Dr5	1=	1=	N/A	2+	3-
Design Technology	9a/Dt1	1-		1+	2-	1+
ICT	9a/It5	1+	2=	2+	2+	2-
PE Core	9a/Pe3	1+	2-	2+	3+	3+

Starting Point

How well did your child perform in the Year 8 Exams?

Current = Current Grade
 In Year 8, students complete Design Technology & Music classes on a rotational basis. Some classes did not study DT or Music during some of the reporting period. Drama grades are reported during the first and third reporting periods only.

KS3 and KS4 Flight Path: Expected and Outstanding Progress at Cardinal Wiseman



Where is your child on the flight path?

Has your child made progress?

Maths in Year 9 GCSE Transition Year



- Year 9 have started the GCSE Maths course, building links to KS3 knowledge and gaining practical skills
- Topics studied in Year 9 will be in their GCSE examination - all students study the same topics

Year 9 Autumn Half Term 1 Topic List			
Topics	MW Clips	I need to remember.....	
<u>Integers and Place Value</u> - Use and order positive and negative numbers	2, 3		
<u>Decimals</u> - Understand place value, identifying the values of the digits	1, 92		

GCSE Year 9 Autumn HT1 Topic List			
	<u>Calculations, checking & rounding</u>	MW Clips	I need to remember.....
1	Add, subtract, multiply & divide decimals	66, 67	
2	Rounding numbers to nearest: 10, 100, 1000, given number of decimal places and significant figures	31, 32 90	
3	Estimating answers to 1 or 2 step calculations	91	



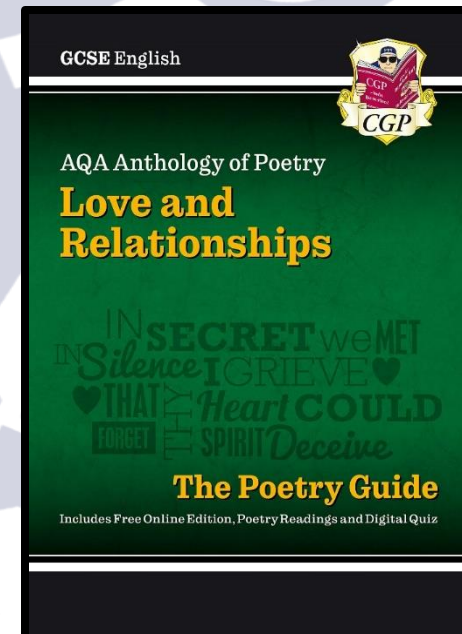
English in Year 9 GCSE Transition Year

- Year 9 have started the GCSE English course, building links to KS3 knowledge and gaining practical skills
- Topics studied in Year 9 will be in their GCSE examination - all students study the same topics

- **Fiction & Non-Fiction extracts** (Practising the skills for GCSE Language Paper 1 and Paper 2)
- **Poetry Anthology** (Literature Paper 2)
- **An Inspector Calls** (Literature Paper 2)
- **English Language Paper 2 Section B**
- **Whole Year Group Debating Competition** (Spoken Language)



Revision Guides



Science in Year 9

GCSE transition year

Year 9 have started the GCSE Science course, building links to KS3 knowledge and gaining practical skills

- Topics studied in Year 9 will be in their GCSE examination - all students study the same topics
- Separate science students are chosen at the end of year 9 depending on summer exams, assessments through the year, predicted grades, teacher feedback.



YEAR 9

Topics

Biology: Cell level systems; Respiration; Photosynthesis; Movement of molecules and exchange; Cell cycles and immunity.

Chemistry: Particles: models and structure; Separating mixtures; Predicting chemical reactions.

Physics: Motion; Waves and electromagnetic spectrum; Particle model; Static, Car safety, Space and Electric circuits.

Skills

Practical skills including variables, interpreting data, drawing graphs, following methods, identifying command words.

By the end of the year,
I will be able to **recall, select and communicate understanding of Science**, building links to KS3 knowledge. I will be confident and safe working in pairs for Science practicals.



Homework Expectations

Homework will be set regularly by all curriculum areas:

Once a week: English, Maths, Science, RE and MFL

Once a fortnight: History and Geography

Once a half term: Music, Art, Drama, ICT, D&T, PE

KS3 students are expected to spend approximately 5 hours a week on homework to support their learning in school and 30 minutes of reading per evening.

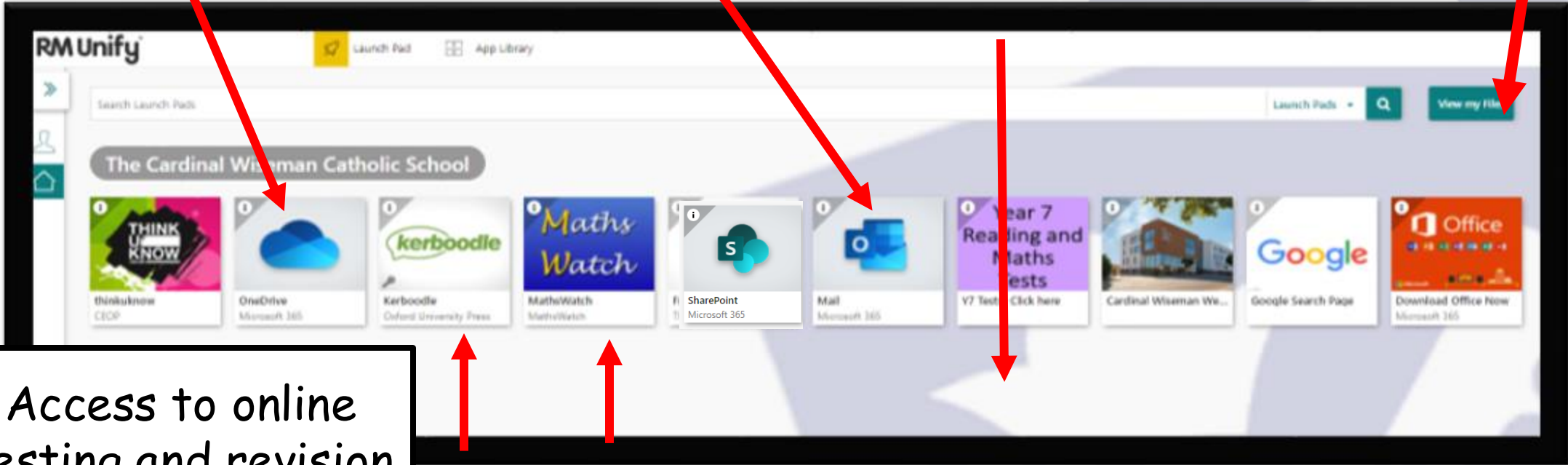


Online Platforms

Access to our online Teaching and Learning resources

School email Outlook account

Free downloadable access to Microsoft Office



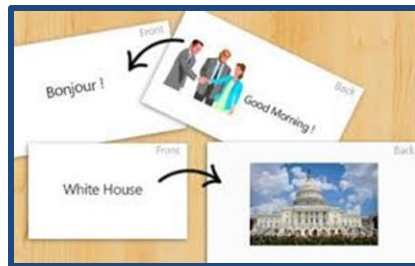
Access to online testing and revision platforms

How can you support your child with Exams and Revision?



Encourage your child to make revision materials throughout the year:

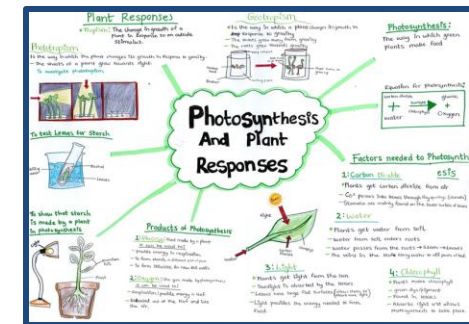
Flashcards



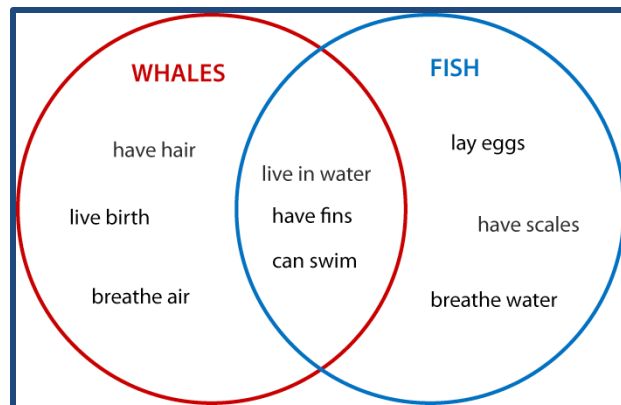
Mnemonics

Richard Of York
Gave Battle In
Vain

Mind Maps

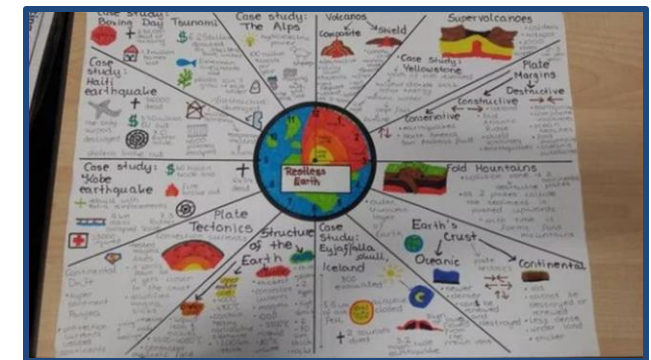


Venn Diagrams



Learn
and
Check

Revision Clocks



Year 9 Options



Students will make their choices for the subjects they wish to study in Year 10 and Year 11. All students will study the core GCSE subjects of English, Maths, Science and RE.

Option subjects:

GCSE

Art	Drama
Computer Science	PE
Design Technology	Food and Nutrition
History	Geography
French	Spanish
Music	Business Studies
BTEC Media	CNAT ICT



The process begins
in February 2025

Year 9 Dates



- **Year 9 Exam Week 1** w/c Monday 3rd February 2025
- **Year 9 Options Evening** Wednesday 27th February 2025
- **Year 9 Parents' Evening** Wednesday 20th March 2025
- **Year 9 Exam Week 2** w/c Monday 2nd June 2025

Ealing Half Marathon



PLEASE SUPPORT OUR EHM TEAM WISEMAN RUNNERS

Last year Team Wiseman had 33 runners take part in The Ealing Half Marathon and raised over £13,000.

On the 29th of September over 60 Parents/Carers/Staff will take part in this year's EHM to raise funds for our children at The Cardinal Wiseman Catholic School.

This year they have set a bigger challenge than to run this Half Marathon, but to raise £20,000. This money will have a massive beneficial impact on extra curriculum resources, such as paying for Sports/Media/Arts equipment and contributing to planned activities in the coming academic year.

We hope you can show your support through sponsorship and coming out to the streets of Ealing, Pitshanger and Hanwell to cheer them on.

Any donation, how little or how big is greatly appreciated.



TO DONATE PLEASE SCAN THIS QR CODE

Or access the gofund me page online @ <https://www.gofundme.com/f/ealing-half-marathon-2024>

