

The Cardinal Wiseman KS3 Easter Newsletter.



Dear Parent/Carer,

What a very eventful term our KS3 students have participated in at Cardinal Wiseman, culminating in a visit from his Eminence, Cardinal Vincent Nichols who came to bless our Stations of the Cross located around the School.

The Summer term will begin after Easter with all year groups preparing for their end of year examinations.

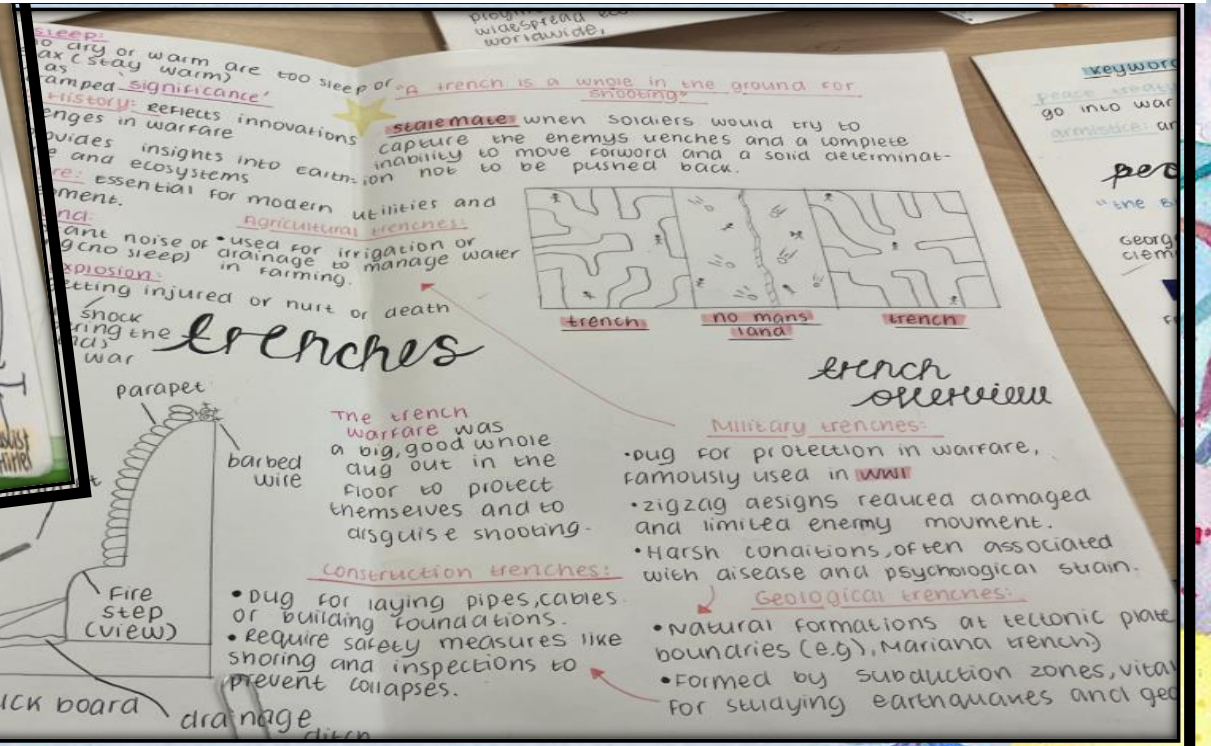
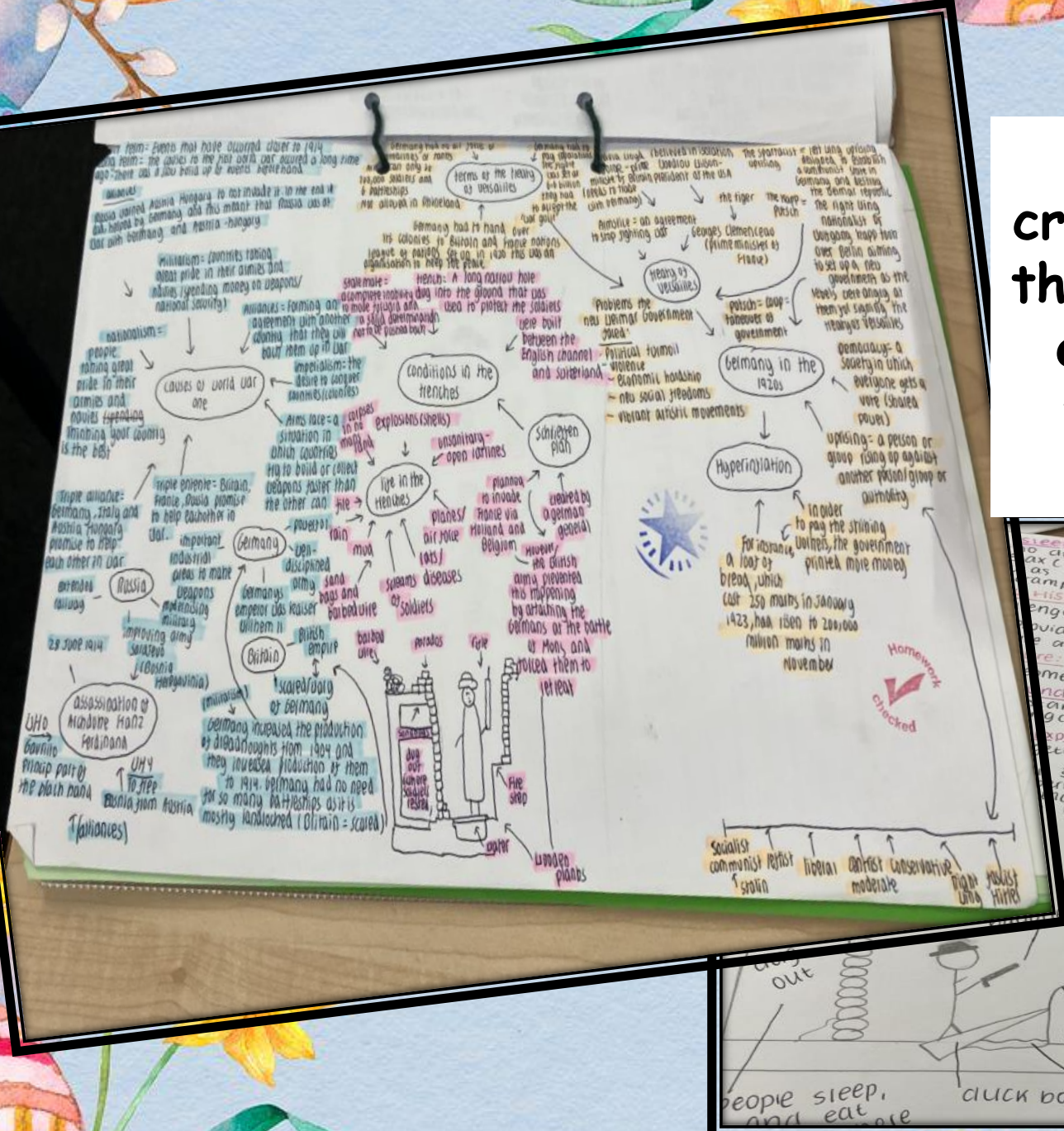
I really hope you enjoy our KS3 Easter Newsletter and would like to thank you for your continued support. I wish you a very Happy Easter!

Miss McGovern
Assistant Headteacher
KS3 Curriculum and Achievements





In History, students have been creating revision resources displaying their understanding about the causes of World War 1 and conditions in the trenches and Germany in the 1920s.



An overview of Germany in the 1920s

Munich Putsch
 On the night of 8 November 1923, Hitler and 600 stormtroopers burst into a meeting that Kahr and Lossow were holding at the local Beer Hall, waving a gun at them. Hitler forced them to agree to rebel.

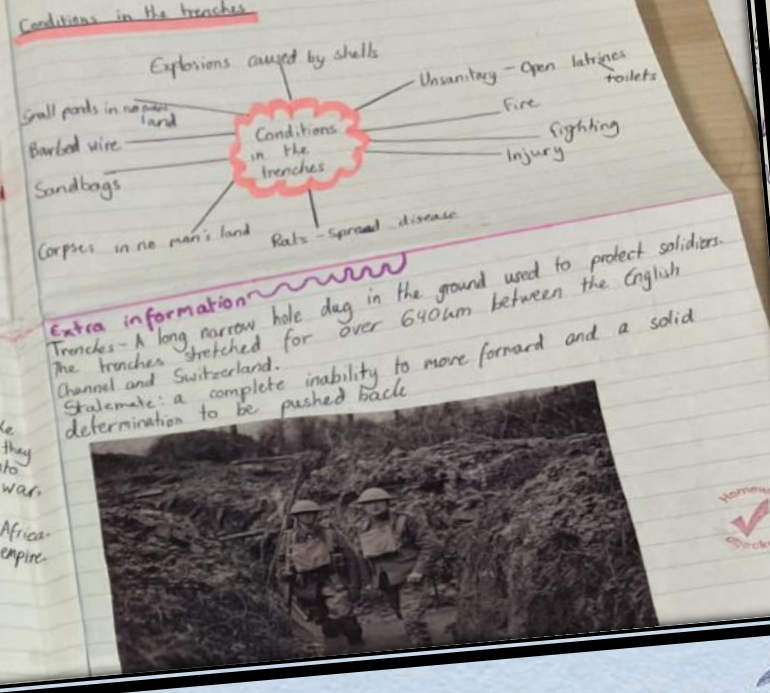
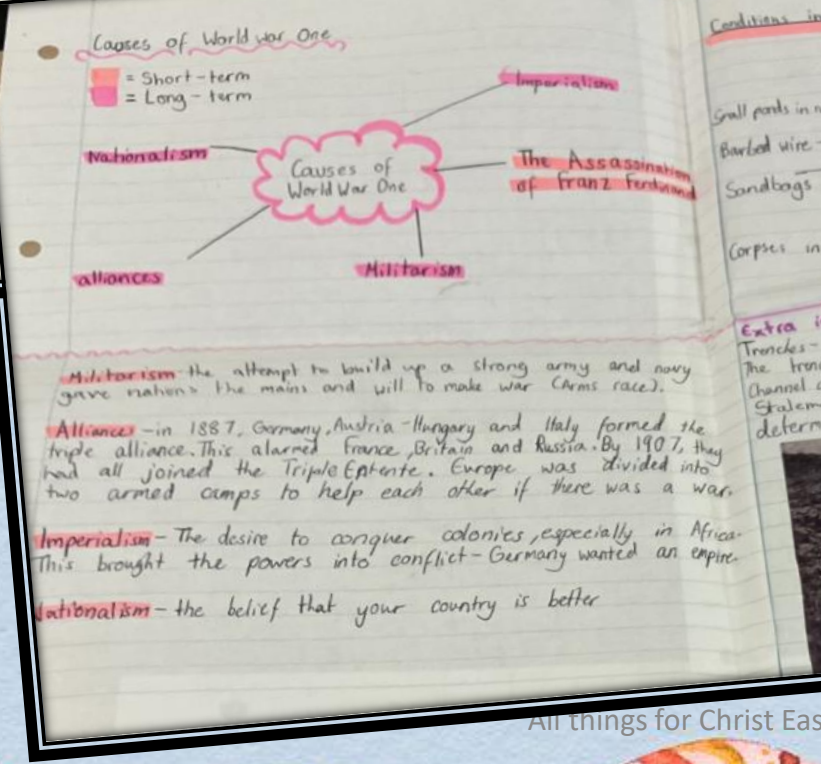
Kapp Putsch
 The terms of the Treaty meant that the German army had to be reduced.

Germany in the 1920's

Hyper-inflation
 In order to pay the striking workers the government simply printed more money. This flood of money led to hyperinflation as the more money was printed the more prices rose. Prices ran out of control, for example a loaf of bread, which costed 250 marks in January 1923 had risen to 200,000 million marks in November 1923.

Treaty of Versailles
 The Treaty of Versailles was signed by Germany and the Allied Nations on June 28 1919 formally ending World War One. The terms of the treaty required that Germany pay financial reparations, disarmed, lose territory, and give up all of its overseas colonies.

How the Treaty was founded as Germany and Hitler and was over the



Short term

The assassination of the archduke Franz Ferdinand and his wife (Sophie) by Gavrilo Princip in Sarajevo on June 28 1914.

They were in the motorcade through the city, they were assassinated by Gavrilo Princip, a member of a nationalist group seeking to end Austria-Hungarian rule in Bosnia.

Long term

nationalism lowered intense pride and competition among nations. It led to the desire for independence among ethnic groups, particularly in the Balkans, increasing tensions. The assassination of Archduke Franz Ferdinand by a Serbian nationalist highlighted now nationalist sentiments could ignite conflict, ultimately sparking the war.

Causes of WWI

among ethnic groups, particularly in the Balkans, increasing tensions. The assassination of Archduke Franz Ferdinand by a Serbian nationalist highlighted now nationalist sentiments could ignite conflict, ultimately sparking the war.

King of steel

was the belief that the triple entente countries surrounded the triple alliance & made them feel uncomfortable.

Triple Entente:

- France
- Britain
- Russia

Triple Alliance:

- Germany
- Austria
- Italy

because they wanted to prepare for war and have the most resources (ships) available, be stronger and Germany because at that point in time Germany started building ships.

Germany wanted an empire.

Italy wanted an empire.

France wanted an empire.

Russia wanted an empire.



FRENCH and SPANISH Poetry Competition

Poetry Live ... en français, en español

Poetry Live is a competition, organised and hosted by St Mary's University, for Year 8 pupils with a focus on spoken poetry performance in French, German and Spanish.

There are three main aims of the competition:

- To celebrate language learning for pleasure and challenge
- To develop memorisation and pronunciation skills
- To explore literature and culture through poetry in another language

Two students have been entered for French - Natalia Dziejczak and Aoife Chung-Tak Man

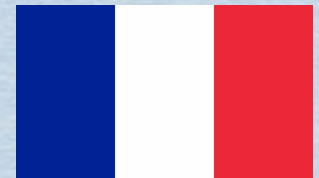
And

Two students have been entered for Spanish - Christine Khalil and Kristopher Kanarski

Bon Chance!

Good Luck!

¡Buena Suerte!



Pen Pal Club

Every Wednesday lunchtime, Year 8 students participate in the Pen Pal Club with students from Richmond School in Madrid. Through Microsoft Teams, they engage in live conversations with their Spanish peers in French, Spanish, or English. They discuss a variety of topics such as free time, films, music, holidays, and share information about cultural events. This week, they will be exploring how students in Spain celebrate Holy Week (Semana Santa).



Pascua en España - Easter in Spain



Year 9 have been researching Easter customs and traditions in Spain. Miércoles de Cenizas, Domingo de Ramos and Semana Santa. Here are a few examples of their fantastic work.

EASTER IN SPAIN

Miércoles de Cenizas - Wednesday, 5 March
 Most Spaniards are Catholic, on the weekend before Ash Wednesday, people dress up in costumes and go to festivals and back parties through their neighbourhoods for one last hurrah before the start of Lent.
 In story and traditions - ashes on forehead, a practice that has been associated with penance since ancient times.
 - Synonymism, palm made from living palms from previous years palm Sunday.

Domingo de Ramos - Sunday, 13 April
 on this day locals weave palms (palmas) into intricate shapes. They go out to obtain streetwise processions and the palms are then blessed by clergy members.
 What do they eat?
 * panes y dulces * Pescados y mariscos
 * tortilla de patatas * Potajes y guisos

Semana Santa - Last week of Lent
 Significance: commemoration of the passion, death and resurrection of Jesus Christ.
 * procesiones - processions
 * torrijas on Palm Sunday and on Easter Sunday
 * tortijos * bacalao * pesetines * vino y otras bebidas
 * potaje de garbanzos * sopa de ajo * urondras

Fiestas and Customs

Miércoles de cenizas
 On 5 March this year Ash Wednesday (first day of Lent) marks the beginning of Lent & the countdown to Holy Week. In other words, the 40 days (not counting Sundays) leading up to Jesus' resurrection. Symbolizes penance and reflection. Imposition of ashes on the forehead by believers.

Domingo de ramos
 On Sunday 13 April, Palm Sunday. Commemorates Jesus' triumphal entry into Jerusalem on a donkey with palm branches placed in his path. Locals weave palms into intricate shapes, used to adorn streets with garlands, and the palms are then blessed by the clergy on Monday.

Semana Santa
 Holy Week, Sun 13 April - 20 April
 Palm Sunday - Holy Monday and Tuesday, Holy Wednesday & Monday, Thursday - Good Friday, Holy Saturday - Easter Day
 Holy Week in Spain is the annual tribute of the Passion of Jesus Christ. Spanish people celebrate these events with speciality.

MIEÉRCOLES DE CENIZAS

...the first day of Lent...
 ...the ashes are made from the previous year's palm leaves...
 ...Some children receive their palms on this day...

DOMINGO DE RAMOS

...In Spain, Palm Sunday is a day of joy...
 ...with children carrying palm branches and singing songs...
 ...The palms are then blessed by the clergy...
 * Synonymism: distance into Jerusalem

SEMANA SANTA

...Semana Santa or Holy Week is a week of prayer and reflection...
 ...with various processions for each day of the week...
 ...The processions are accompanied by music and instruments like drums, flutes and trumpets...
 ...most famous celebrations in Seville & Madrid

Miércoles de cenizas

- * Miércoles de cenizas means ash Wednesday in English.
- * Ash Wednesday began in the 11th century.


Domingo de ramos

- * Domingo de Ramos or Palm Sunday commemorates the arrival of Jesus in Jerusalem.
- * On this day people fold leaves into crosses.

Semana Santa - Holy Week

Holy Week in Spain celebrates the Passion of Jesus Christ on the streets of almost every Spanish city and town. The students looked at processions in the streets online, discovered the amazing food and considered the differences between Spain and other parts of the world at Easter all in Spanish.

EASTER IN SPAIN



SEMANA SANTA


Semana Santa, meaning "Holy week" in Spanish, is a vibrant and widely observed ~~celebration~~ week-long celebration in Spain, Portugal and Latin America, commemorating the passion of Christ and leading up to Easter Sunday.

HOW IT'S CELEBRATED

processions: religious brotherhoods and confraternities organise penitential processions on the streets of almost every Spanish city or town. These processions often include floats (tronos) carrying statues of Jesus and Marys and participants dressed in traditional costumes.

religious services: churches hold special masses and services throughout the week, culminating in Easter Sunday services.

penance: some participants in the processions engage in acts of penance, such as walking barefoot or carrying heavy crosses.



EASTER

Easter - El Domingo de Resurrección

Food: They eat more de Pascua (a special ~~meal~~ ^{meal}), they also have tortillas, omelette de pascua, eggs and more.

Celebration: A Saca (Sacred Easter Song) is played through town and there's a special mass and going with you of la mesa de pascua.

Decorations: My family and I always go to a special mass on Wednesday and we have special good wishes, next we receive and give colorful Easter eggs (Cofradías make them egg-shaped) and even egg hunts. We also have parades through streets in vibrant colours on the street.

Miércoles de Cenizas

Ash Wednesday
Beginning of Lent
Receive ash crosses on palms
Mid mass

Domingo de Ramos

Palm Sunday
- Local people parade with palm fronds
- The palms are used to form Spanish processions

Semana Santa


- Holy week
- Penitential processions are performed on the street and it is the most widely known tradition of Holy Week in Spain
- They travel through the streets with great joy

EASTER IN SPAIN

Miércoles de Cenizas

WHAT IS IT?
Miércoles de cenizas is Ash Wednesday, which is a significant day in the Christian liturgical calendar. In Spain, people read on typically simpler, lighter meals. Holy and more than other foods eaten in Spain are: Paleta de Vajón, Bacalao and Torrijas. During this time, people in Spain attend church services, they fast, and reflect.

Domingo de Ramos



WHAT IS IT?
Domingo de Ramos is Palm Sunday, which is a significant Christian feast celebrated on the Sunday before Easter. In many Spanish cities and towns, people gather in the streets to participate in or watch religious processions that feature religious statues/figures, trees de vida, organised by cofradías or hermandades. In certain parts of Spain, families prepare special Easter sweets such as torrijas (French toast) or marzipan. **Paleta de Vajón**

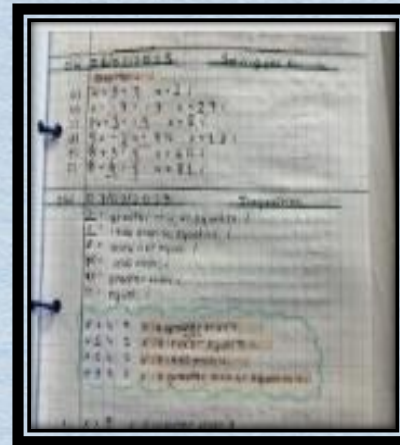
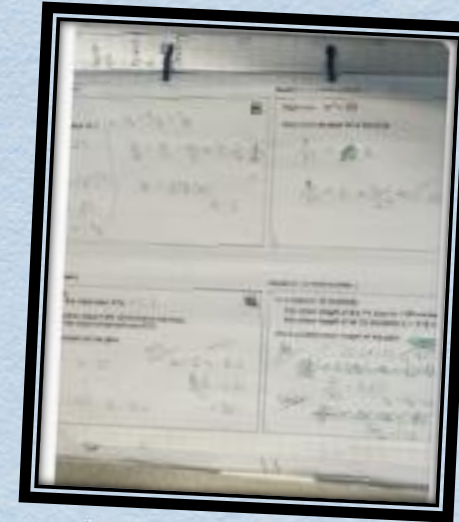
Semana Santa

is a religious event which is usually held during the week and it marks the end of Holy Week and Easter Sunday.

KS3 Maths Challenge



Here are just some examples of students' work as they participated in The KS3 Maths Challenge.





What have the Year 7 and 8 Science clubs been up to this term?

This term students have made magnetic slime and lava lamps, extracted the DNA from strawberries, did chromatography on M&M's and investigated the properties of custard powder mixed with water.



It's all happening in Science!!

British Science Week is a ten-day celebration of science, technology, engineering and maths that takes place every year. In 2025 it took place between 7-16 March! The Science club completed flame tests for this event.



KS3 Science Museum Trip



30 of our Year 8 students enjoyed an exciting trip to the Science Museum in London for British Science Week, exploring exhibits that brought Science to life.

They began with the Who Am I? exhibit, discovering fascinating insights into genetics, identity, and the human brain. In the Energy Hall, they explored the evolution of steam power and its impact on modern technology.





A highlight of the day was the Rocket Show, where thrilling experiments including hydrogen gas showcased the science behind space travel. Students then tested their skills at Power Up, experiencing the evolution of video games through hands-on play.

Overall, the trip was a fantastic opportunity for our Year 8 students to engage with real-world applications of science and technology, sparking curiosity and deepen their love of Science! 🚀



"Marie Curious" Day of Physics for girls at Oxford University



15 of our year 9 girls attended a 'Marie Curious' day of Physics for girls at Oxford University. It was a day of exploring careers, hands on workshops, a Chemistry practical and a Physics 'accelerate' show. Our girls were exemplary. They fully engaged with the workshops including exploring simulations and understanding how quantum computers are designed. They also beat Mr Tycer and Miss Ramsey in a competition to design a chemical clock.



In Food Technology students were Budgeting Can you cook a meal for 4 for £5 or less?



**Freshly made pasta
Baked Chicken and rice
Chicken and chorizo jambalaya**
All things for Christ Easter 2025

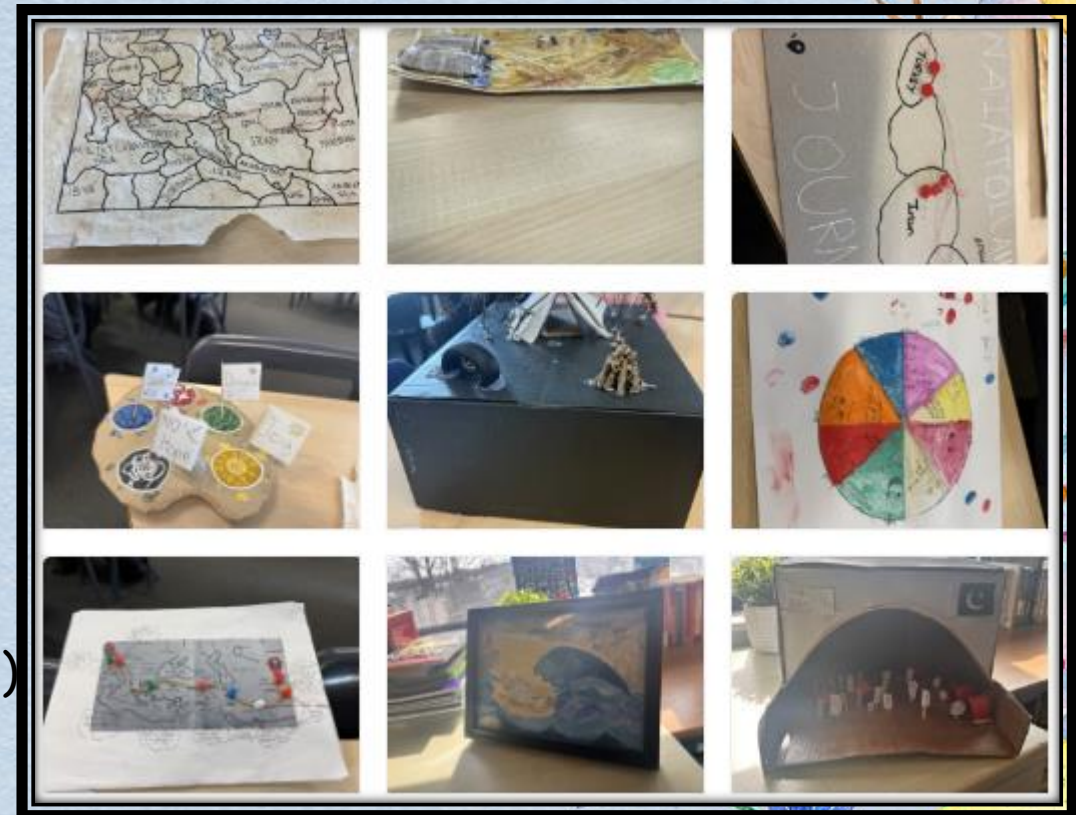


English have been very busy this term

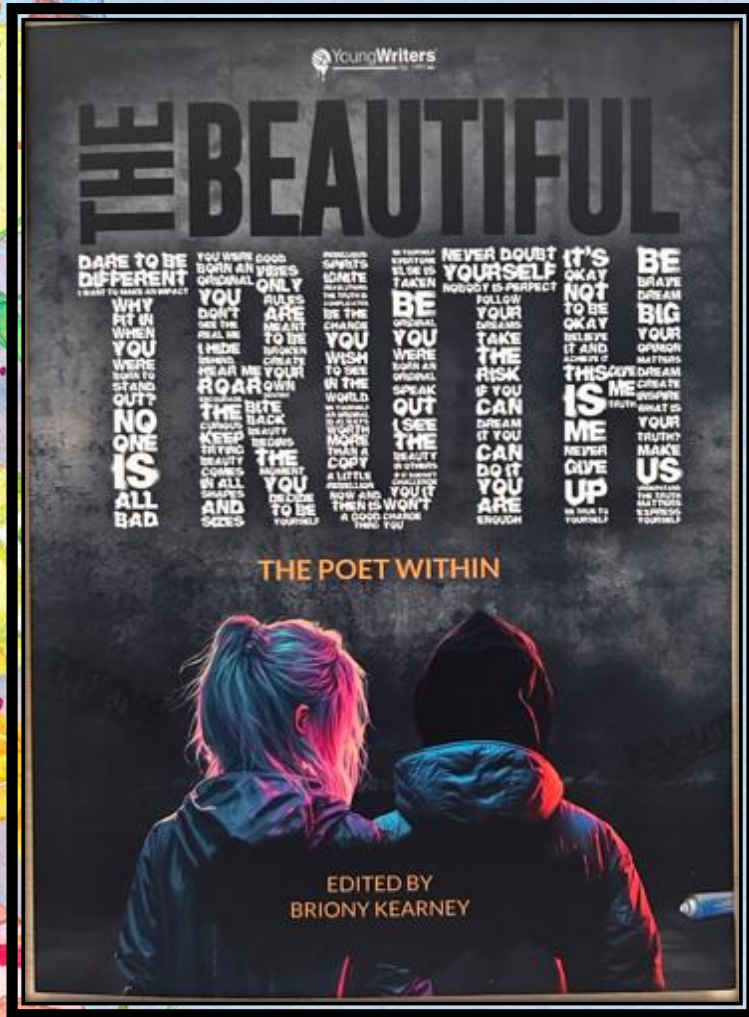


Students have been reading a novel written by Fabio Geda based on a true story about a boy from Afghanistan called Enaiatollah Akbari. At ten years old, he was forced to leave Afghanistan and travel through several countries to Italy in an attempt to find a safe place to live. The students created models to trace his long journey and show what life was like for him as he made his dangerous journey to become a refugee in Italy.

- Emilia Grajewska (tracking Enaiatollah's feelings)
- Karol Zawojski (3D refugee camp that lights up!)
- Olivia Wszola (tracking Enaiatollah's feelings)
- Inga Kozminska (tracking Enaiatollah's journey)
- Leja Pempyte (3D refugee camp)
- Filip Bochenko (tracking Enaiatollah's journey)
- Seoras Morison (Acrylic painting of Enaiatollah's journey)
- Mark Ashley Atinaja (3D refugee camp)



Our students entered and won a prestigious writing competition, with a compilation of poems written by our students. All the poems have been published in this book, "The Beautiful Truth",



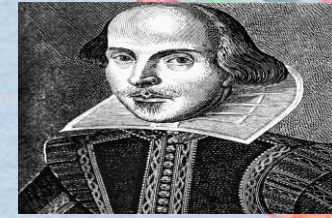
The Cardinal Wiseman Catholic School, Greenford

Aoife Ryan (16)	71
Nirel Gad (13)	72
Maxin Peprah (18)	74
Bohir Saiq (17)	77
Catherine Gristwood (18)	78
Peter Farjo (13)	81
Nel Martynowska (16)	82
Edward Gamazeliuc (17)	84
Migle Gelombickaite (14)	86
Nicole Klojzy (13)	89
Thimeshe (16)	90
Maya Klich (15)	92
Shine Rodrigues (14)	94
Oliwia Plusa (15)	96
Izabela Gaber (17)	98
Rachel Cormican (14)	100
Anita Eze (15)	102
Gerard Pinuela (12)	104
Chryselle Cardozo (11)	106
Nicole Gilbert (13)	109
Alejandro Vasquez (15)	110
Weronika Kucharska	112
Faith Devitt (14)	114
Lena Justkowska (12)	116
Michalina Siedlecka (13)	118
Lenka Deka (12)	120
Erika Banagan (13)	122
Golden Kusi (12)	124
Julia Celtner (13)	125
Emma Modny (12)	126
Jolisa Velho (15)	127
Jarielle Velho (12)	128

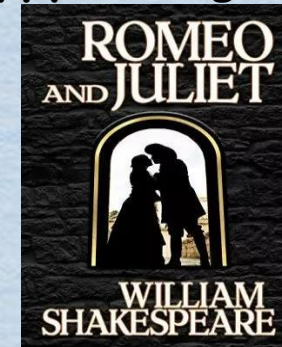
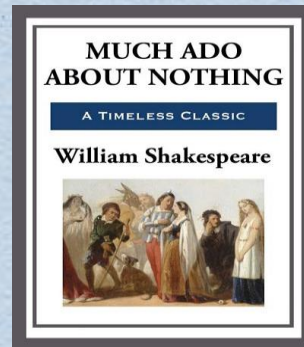
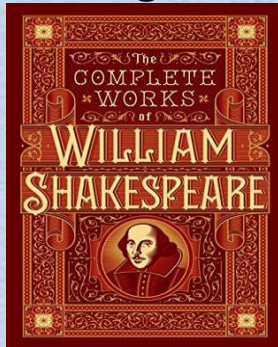
Amelia Sobala (13)	129
Olly Strozynski (12)	130
Julia Morman (16)	131
Sophie Anusiewicz (11)	132
Katarzyna Maciejewska (13)	133
Gabriel Kurantowicz (11)	134
Joshua Ingham (17)	135
Jessie Callow (17)	136
Raynell Barreto (11)	137
Batisha Danamasi (11)	138
Lilly Sumilo (11)	139
Sophie O'Gara (11)	140
Akhiel Lindo-Lewis (11)	141
Niamh Moore (14)	142
Ben Pereira (12)	143
Wiktor Janowicz (11)	144
Maja Wasiewska (11)	145

There will be a copy to view in the library and students were able to buy a copy for themselves.

What our students have been studying this term in English?



Year 7 have now begun studying Shakespeare's Romantic Comedy, *Much Ado About Nothing*. Set in Messina, Italy, the play follows two romantic couples. Claudio and Hero fall in love and plan to marry, but their happiness is threatened by the scheming of the villain Don John. Meanwhile, Benedick and Beatrice engage in a "merry war" of witty insults, eventually tricked into admitting their love for each other. The story explores themes of love, deception, and honour as the characters navigate misunderstandings and betrayals before reaching a happy ending.



Year 8 have now begun studying Shakespeare's Romantic Tragedy, *Romeo and Juliet*. Set in Verona, Italy, this tragic love story revolves around two young lovers from feuding families, the Montagues and Capulets. Romeo and Juliet meet at a party, fall in love, and secretly marry with the help of Friar Laurence. Their happiness is short-lived as a series of misunderstandings and unfortunate events lead to their untimely deaths. The play explores themes of love, fate, and the consequences of family rivalry.



'Elizabethan Letters of Complaint' work completed by 7bEnL as part of their Shakespearean Stage unit.



Year 9 have now begun studying J.B Priestley's 1945 play, *An Inspector Calls*. Set in 1912 in the fictional town of Brumley, England, this play follows the wealthy Birling family as they are interrogated by the mysterious Inspector Goole about their connections to a young woman who has taken her own life. The play explores themes of social responsibility, class, gender, and generational conflict in early 20th-century British society. Year 9 recently enjoyed a live performance of the play from some wonderful actors of The Globe Players who visited our school.



All thing



GCSE English



An Inspector Calls



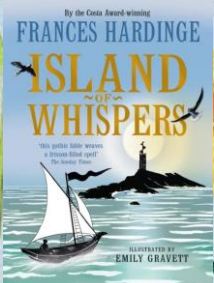
The Text Guide

Includes Free Online Edition & Digital Quizzes

Ealing Teen Book Award

On 18th March our Ealing Teen Book Group were lucky enough to visit St Augustine's Priory School to hear renowned children's author Frances Hardinge speak about her career as successful writer. Frances talked about her award-winning novel "Unraveller" and her new book "Island of Whispers". She captivated her audience and left us wanting to read all her books. During our visit, it was revealed which book, from a short list of six children's novels, won the much-coveted Ealing Teens Book Award. "Catch Your Death" by Ravena Guron was the outright winner although our students voted for "The Things We leave Behind" by Clare Furniss. Both books are readily available in the school Library.

Thank-you to the School Library Service and Ealing school librarians for organising this annual event.



All things for Christ Easter 2025





NEW TO
Wiseman



WHAT IS IT??

A BRILLIANT ONLINE RESOURCE YOU CAN ACCESS FOR FREE TO SUPPORT YOUR CHILD'S READING AT HOME, AND AWARENESS OF CURRENT AFFAIRS



ACCESS THE DAY VIA THE LINK BELOW:

WWW.THEDAY.CO.UK/?ID=E7691F5F-98DB-4FF2-A398-E6FBB71A925C



SOCIETY

Powerful lessons of a Netflix drama



...es dangers cachés des boissons gazeuses



NEWS

Chess superstar who posed as a man



NEWS

Actor pays off his neighbours' debts

Cardinal Wiseman has subscribed to an online magazine, THE DAY. The vision is for every young person to find their voice.

It is comprised of Daily News, Quizzes, Special Reports, English Set Texts, Translations, Videos etc.

The Day believes that making lessons out of news gives young people the knowledge and confidence to think for themselves and believe in themselves.

WORLD BOOK DAY came to Cardinal Wiseman in a big way this year!!

World Book Day took place on Thursday 6 March 2025. It is a global celebration of books and reading inspiring a love of reading, making books more accessible, and giving more children the choice – and the chance – to discover the joy of reading! **Can you find your teacher?**





WORLD BOOK DAY cont'd

The Librarians organised a fantastic day - Teachers could decorate a bookcase or shelf, bake a book character cake and, of course, dress up as a book character. Children were invited to the Library to meet the characters and teachers remained in their costumes all day.

Throughout the day at the start of every lesson, a book chosen by the Librarians was read to the students . The book chosen this year was entitled "Whispers at Blackthorne Manor".



A list of Recommended Reading from the Librarians

RECOMMENDED READS

All available in the Wiseman library:

Happy Head by Josh Silver

Things We Leave behind by Clair Furniss

Catch Your Death by Ravena Guron

On Silver Tides by Sylvia Bishop

Seven Million Sunflowers by Malcom Duffy

Unraveller by Frances Hardinge

A Good Girl's Guide to Murder (series) by Holly
Jackson

The Rules by Tracy Darnton

The Pomegranate tree by Vanessa Altin

King of Nothing by Nathanael Lessor

Kick the Moon by Muhammad Khan

Sisters of Sword and Shadow by Laura Bates

Gaelic Football



As part of our Enrichment here at Cardinal Wiseman, the Irish Ambassador to Britain Martin Fraser was recently invited to visit our school so that we could showcase our Gaelic Football teams



He said it was impressive to see Irish culture and Gaelic Football alive and well in a large school like Cardinal Wiseman. "Now we are into the new generations, first and second-generation kids, indeed kids with no connections to Ireland playing in the Gaelic Athletic Association Leagues. "It's very good to keep our cultural tradition alive here in London," he said.

What a busy time for Sport!



The Netball team has also had a fantastic season, demonstrating great skill and teamwork in their matches. We are eagerly awaiting the final league scores and are incredibly proud of their success so far!

Netball:

U12 Girls vs William Perkin: 5-5 draw

U12 Girls vs Brentside: 8-4 win

U13 Girls vs William Perkin: 8-2 win

U13 Girls vs Brentside: 12-3 win

U14 Girls vs Brentside: 17-1 win

U14 Girls vs Featherstone: 15-6 win

U14 Girls vs Greenford: 6-1 loss



Year 9 Cup Winners!

**OUTSTANDING
PERFORMANCE**



Meanwhile, The year 9 boys football team won their cup final 3-1 vs Elthorne Park High School at William Perkins yesterday afternoon in a fantastic exhibition of school football. The boys displayed tremendous perseverance and resilience to beat the same team that they lost to on penalties in last years final in Year 8.



Trampolining

Trampolining - The following girls achieved a well-deserved bronze medal in the Novice category at the Trampoline competition! Their hard work and dedication over the past year have truly paid off, as they showcased their impressive trampolining skills with confidence and precision.



Exciting Adventures on the Ski Trip! 🏔️

During February half term, 42 of our students embarked on an unforgettable ski trip, experiencing the thrill of the slopes while developing their skiing skills and resilience. From mastering the basics to tackling more challenging runs, everyone showed incredible determination and teamwork. Evenings were filled with fun activities, making lasting memories with friends. A huge well done to all who took part - you represented the school brilliantly! A trip to remember!



Justice and Peace Group



The theme is Pilgrims of Hope. Pope Francis has invited Catholics to renew our hope and discover a vision that can "restore access to the fruits of the earth to everyone". We are also invited to rediscover a spirituality of God's creation in which we understand ourselves as "pilgrims on the earth" rather than masters of the world.



Justice and Peace Group making our mosaic for the Jubilee Year.



KS3 Lenten Collections

All Year Groups have been collecting for Charity during the period of Lent.

Animal Welfare Trust
Food Bank
Homeless Action Concern

